



The New York State School Report Card

**Comprehensive
Information Report
2009 – 10**

School **PUTNAM VALLEY HIGH SCHOOL**
District **PUTNAM VALLEY CENTRAL SCHOOL
DISTRICT**

School ID **48-05-03-04-0001**
Principal **JONATHAN BRYANT**
Telephone **(845) 526-7847**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	141	94%	89%	47%	121	97%	94%	54%	20	80%	55%	5%
	2008-09	142	98%	95%	44%	124	98%	98%	49%	18	94%	78%	6%
	2007-08	0				0				0			
Mathematics B	2009-10	4	—	—	—	4	—	—	—	0	—	—	—
	2008-09	96	64%	51%	13%	90	64%	51%	11%	6	50%	50%	33%
	2007-08	0				0				0			
Integrated Algebra	2009-10	137	95%	85%	15%	119	97%	90%	18%	18	78%	56%	0%
	2008-09	121	93%	88%	12%	99	97%	94%	14%	22	73%	64%	0%
	2007-08	0				0				0			
Geometry	2009-10	133	92%	80%	23%	124	93%	83%	24%	9	89%	33%	0%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	133	96%	86%	44%	116	98%	92%	50%	17	82%	47%	0%
	2008-09	151	93%	86%	45%	129	96%	93%	52%	22	77%	45%	5%
	2007-08	0				0				0			
U.S. History and Government	2009-10	136	98%	96%	60%	123	99%	98%	65%	13	85%	77%	15%
	2008-09	142	99%	96%	70%	124	99%	97%	75%	18	100%	89%	33%
	2007-08	0				0				0			
Living Environment	2009-10	160	98%	92%	42%	147	99%	95%	45%	13	77%	62%	8%
	2008-09	138	99%	96%	41%	119	100%	98%	45%	19	95%	79%	16%
	2007-08	0				0				0			
Physical Setting/ Earth Science	2009-10	27	89%	81%	26%	14	93%	86%	29%	13	85%	77%	23%
	2008-09	81	96%	90%	30%	69	96%	91%	33%	12	100%	83%	8%
	2007-08	0				0				0			
Physical Setting/Chemistry	2009-10	123	93%	71%	8%	120	—	—	—	3	—	—	—
	2008-09	107	95%	87%	34%	101	95%	86%	35%	6	100%	100%	17%
	2007-08	0				0				0			
Physical Setting/Physics	2009-10	45	93%	93%	36%	44	—	—	—	1	—	—	—
	2008-09	53	98%	91%	42%	52	—	—	—	1	—	—	—
	2007-08	0				0				0			

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Regents Exams in Languages Other Than English

School **PUTNAM VALLEY HIGH SCHOOL**
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District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	12	100%	100%	75%	12	100%	100%	75%	0			
	2008-09	15	100%	100%	80%	15	100%	100%	80%	0			
	2007-08	0				0				0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	83	99%	90%	53%	81	—	—	—	2	—	—	—
	2008-09	92	98%	98%	70%	88	—	—	—	4	—	—	—
	2007-08	0				0				0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	4	—	0		4	—
	2008-09	0		0		0	
	2007-08	0		0		0	
Science	2009-10	0		0		0	
	2008-09	2	—	0		2	—
	2007-08	0		0		0	
Reading	2009-10	1	—	0		1	—
	2008-09	6	83%	0		6	83%
	2007-08	0		0		0	
Writing	2009-10	0		0		0	
	2008-09	5	100%	0		5	100%
	2007-08	0		0		0	
Global Studies	2009-10	0		0		0	
	2008-09	8	13%	0		8	13%
	2007-08	0		0		0	
U.S. History and Government	2009-10	5	60%	0		5	60%
	2008-09	0		0		0	
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 9-12)	2009-10	5	0%	0%	20%	80%	4	—	—	—	—	1	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2007-08	6	0%	50%	33%	17%	6	0%	50%	33%	17%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	5	0%	60%	0%	40%	4	—	—	—	—	1	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2007-08	6	0%	67%	17%	17%	6	0%	67%	17%	17%	0	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	152	7%	39%	46%	130	5%	38%	52%	22	14%	50%	14%
U.S. History and Government	152	2%	28%	66%	130	2%	24%	72%	22	5%	50%	27%
Science	152	3%	39%	51%	130	4%	38%	56%	22	0%	41%	18%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **PUTNAM VALLEY HIGH SCHOOL**
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District **PUTNAM VALLEY CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	140		122		18	
	2008-09	181		161		20	
	2007-08	137		120		17	
Receiving a Regents Diploma	2009-10	125	89%	115	94%	10	56%
	2008-09	163	90%	155	96%	8	40%
	2007-08	126	92%	119	99%	7	41%
Receiving a Regents Diploma with Advanced Designation	2009-10	64	46%	61	50%	3	17%
	2008-09	87	48%	87	54%	0	0%
	2007-08	73	53%	72	60%	1	6%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	3	N/A	0		3	N/A
	2008-09	2	N/A	0		2	N/A
	2007-08	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	2	0%	1	0%	1	1%
	2008-09	4	1%	3	1%	1	1%
	2007-08	1	0%	0	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	2	0%	1	0%	1	1%
	2008-09	4	1%	3	1%	1	1%
	2007-08	1	0%	0	0%	1	1%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	80	56%	70	57%	10	48%
To 2-year College	30	21%	28	23%	2	10%
To Other Post-secondary	2	1%	1	1%	1	5%
To the Military	2	1%	2	2%	0	0%
To Employment	7	5%	4	3%	3	14%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	1%	1	1%	0	0%
Plan Unknown	21	15%	16	13%	5	24%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
