



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **BREWSTER CENTRAL SCHOOL  
DISTRICT**

District ID **48-06-01-06-0000**

Superintendent **JANE SANDBANK**

Telephone **(845) 279-8000**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	376	97%	92%	48%	323	100%	98%	55%	53	81%	60%	4%
	2008-09	278	98%	96%	49%	240	99%	98%	55%	38	92%	79%	11%
	2007-08	305	96%	92%	43%	270	99%	97%	47%	35	77%	57%	6%
<b>Mathematics B</b>	2009-10	12	92%	75%	0%	12	92%	75%	0%	0			
	2008-09	241	94%	85%	29%	235	94%	85%	30%	6	100%	100%	0%
	2007-08	221	98%	95%	36%	219	—	—	—	2	—	—	—
<b>Integrated Algebra</b>	2009-10	315	97%	94%	36%	254	99%	98%	44%	61	90%	77%	5%
	2008-09	315	97%	95%	42%	276	100%	99%	47%	39	77%	67%	5%
	2007-08	303	96%	93%	37%	258	98%	97%	43%	45	82%	69%	0%
<b>Geometry</b>	2009-10	277	99%	95%	37%	265	99%	95%	38%	12	83%	75%	17%
	2008-09	269	100%	97%	49%	249	100%	98%	52%	20	100%	85%	5%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	235	97%	94%	43%	223	98%	95%	45%	12	92%	83%	8%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	314	96%	90%	52%	271	99%	94%	58%	43	79%	63%	12%
	2008-09	316	95%	89%	49%	266	99%	95%	56%	50	74%	52%	8%
	2007-08	294	96%	91%	52%	257	98%	94%	56%	37	86%	70%	22%
<b>U.S. History and Government</b>	2009-10	307	99%	98%	72%	260	100%	100%	80%	47	96%	87%	26%
	2008-09	279	100%	97%	72%	242	100%	100%	77%	37	97%	78%	43%
	2007-08	294	98%	95%	70%	260	99%	98%	75%	34	91%	71%	26%
<b>Living Environment</b>	2009-10	282	99%	96%	67%	239	100%	99%	76%	43	93%	84%	21%
	2008-09	334	99%	97%	60%	291	100%	99%	66%	43	93%	84%	26%
	2007-08	542	98%	95%	51%	465	100%	98%	57%	77	86%	73%	13%
<b>Physical Setting/ Earth Science</b>	2009-10	251	96%	87%	28%	221	96%	88%	31%	30	93%	80%	7%
	2008-09	258	93%	82%	28%	214	96%	90%	31%	44	80%	45%	11%
	2007-08	240	89%	77%	16%	205	92%	82%	19%	35	74%	49%	0%
<b>Physical Setting/Chemistry</b>	2009-10	9	89%	56%	0%	9	89%	56%	0%	0			
	2008-09	114	98%	94%	29%	114	98%	94%	29%	0			
	2007-08	221	93%	78%	7%	214	94%	79%	7%	7	71%	57%	0%
<b>Physical Setting/Physics</b>	2009-10	147	93%	84%	34%	145	—	—	—	2	—	—	—
	2008-09	200	89%	80%	29%	199	—	—	—	1	—	—	—
	2007-08	138	93%	87%	41%	138	93%	87%	41%	0			

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# Regents Exams in Languages Other Than English

District **BREWSTER CENTRAL SCHOOL DISTRICT**  
 District ID **48-06-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	0				0				0			
	2008-09	22	100%	100%	77%	22	100%	100%	77%	0			
	2007-08	0				0				0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	29	100%	100%	93%	28	—	—	—	1	—	—	—
	2008-09	29	100%	100%	72%	29	100%	100%	72%	0			
	2007-08	36	100%	100%	83%	36	100%	100%	83%	0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	199	98%	95%	54%	196	—	—	—	3	—	—	—
	2008-09	167	100%	98%	65%	164	—	—	—	3	—	—	—
	2007-08	178	98%	94%	54%	172	98%	94%	53%	6	100%	100%	67%

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# Regents Competency Tests

District **BREWSTER CENTRAL SCHOOL DISTRICT**  
District ID **48-06-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	25	44%	1	—	24	—
	2008-09	27	85%	0		27	85%
	2007-08	35	57%	1	—	34	—
<b>Science</b>	2009-10	9	44%	0		9	44%
	2008-09	12	50%	0		12	50%
	2007-08	18	61%	0		18	61%
<b>Reading</b>	2009-10	13	92%	0		13	92%
	2008-09	5	60%	0		5	60%
	2007-08	12	75%	0		12	75%
<b>Writing</b>	2009-10	10	100%	0		10	100%
	2008-09	2	—	0		2	—
	2007-08	10	90%	0		10	90%
<b>Global Studies</b>	2009-10	20	40%	0		20	40%
	2008-09	16	63%	0		16	63%
	2007-08	8	88%	0		8	88%
<b>U.S. History and Government</b>	2009-10	4	—	0		4	—
	2008-09	1	—	0		1	—
	2007-08	3	—	0		3	—

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# Second Language Proficiency Examinations

District **BREWSTER CENTRAL SCHOOL DISTRICT**  
 District ID **48-06-01-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	23	100%	23	100%	0	
	2008-09	16	100%	16	100%	0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	49	100%	48	—	1	—
	2008-09	63	100%	62	—	1	—
	2007-08	40	100%	40	100%	0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	155	100%	148	100%	7	100%
	2008-09	167	98%	159	99%	8	63%
	2007-08	188	99%	185	—	3	—

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# English as a Second Language Achievement Test

District **BREWSTER CENTRAL SCHOOL DISTRICT**  
District ID **48-06-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	55	0%	22%	55%	24%	52	—	—	—	—	3	—	—	—	—
	2008-09	54	2%	0%	39%	59%	52	—	—	—	—	2	—	—	—	—
	2007-08	42	0%	19%	62%	19%	41	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2009-10	55	27%	36%	20%	16%	52	—	—	—	—	3	—	—	—	—
	2008-09	54	20%	41%	11%	28%	52	—	—	—	—	2	—	—	—	—
	2007-08	42	38%	50%	10%	2%	41	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	38	3%	3%	42%	53%	27	4%	0%	30%	67%	11	0%	9%	73%	18%
	2008-09	49	0%	2%	29%	69%	39	0%	3%	18%	79%	10	0%	0%	70%	30%
	2007-08	57	2%	9%	28%	61%	47	2%	6%	23%	68%	10	0%	20%	50%	30%
<b>Reading and Writing (Grades 2-4)</b>	2009-10	38	16%	26%	42%	16%	27	11%	11%	56%	22%	11	27%	64%	9%	0%
	2008-09	49	10%	24%	22%	43%	39	0%	23%	28%	49%	10	50%	30%	0%	20%
	2007-08	57	18%	21%	39%	23%	47	11%	17%	45%	28%	10	50%	40%	10%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	13	0%	0%	46%	54%	7	0%	0%	43%	57%	6	0%	0%	50%	50%
	2008-09	21	5%	0%	57%	38%	13	0%	0%	46%	54%	8	13%	0%	75%	13%
	2007-08	21	14%	10%	29%	48%	15	7%	13%	27%	53%	6	33%	0%	33%	33%
<b>Reading and Writing (Grades 5-6)</b>	2009-10	13	0%	15%	62%	23%	7	0%	0%	57%	43%	6	0%	33%	67%	0%
	2008-09	21	5%	24%	48%	24%	13	0%	15%	46%	38%	8	13%	38%	50%	0%
	2007-08	21	14%	24%	29%	33%	15	7%	20%	33%	40%	6	33%	33%	17%	17%
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	11	9%	9%	9%	73%	7	—	—	—	—	4	—	—	—	—
	2008-09	11	0%	27%	18%	55%	9	—	—	—	—	2	—	—	—	—
	2007-08	9	11%	0%	33%	56%	8	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2009-10	11	27%	9%	9%	55%	7	—	—	—	—	4	—	—	—	—
	2008-09	11	18%	9%	64%	9%	9	—	—	—	—	2	—	—	—	—
	2007-08	9	11%	11%	44%	33%	8	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	20	20%	10%	20%	50%	19	—	—	—	—	1	—	—	—	—
	2008-09	23	22%	26%	30%	22%	22	—	—	—	—	1	—	—	—	—
	2007-08	29	28%	17%	7%	48%	26	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	20	10%	45%	30%	15%	19	—	—	—	—	1	—	—	—	—
	2008-09	23	9%	70%	13%	9%	22	—	—	—	—	1	—	—	—	—
	2007-08	28	29%	39%	21%	11%	26	—	—	—	—	2	—	—	—	—

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# National Assessment of Educational Progress

District **BREWSTER CENTRAL SCHOOL DISTRICT**  
 District ID **48-06-01-06-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **BREWSTER CENTRAL SCHOOL DISTRICT**  
District ID **48-06-01-06-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	243	3%	3%	53%	41%	199	1%	2%	49%	48%	44	11%	9%	70%	9%
<b>Middle Level</b>	265	0%	6%	42%	52%	236	0%	4%	42%	54%	29	3%	28%	38%	31%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	301	3%	38%	51%	251	1%	36%	59%	50	12%	48%	12%
<b>U.S. History and Government</b>	301	1%	25%	67%	251	0%	23%	74%	50	8%	34%	32%
<b>Science</b>	301	2%	44%	49%	251	0%	39%	58%	50	10%	66%	6%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	2	–	–	–	–
<b>Middle Level</b>					
Social Studies	3	–	–	–	–
<b>Secondary Level</b>					
English Language Arts	5	0	0	0	5
Mathematics	5	0	0	0	5
Social Studies	5	0	0	0	5
Science	5	0	0	0	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **BREWSTER CENTRAL SCHOOL DISTRICT**  
District ID **48-06-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	281		245		36	
	2008-09	269		241		28	
	2007-08	273		254		19	
<b>Receiving a Regents Diploma</b>	2009-10	257	91%	239	98%	18	50%
	2008-09	238	88%	230	95%	8	29%
	2007-08	252	92%	247	97%	5	26%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	172	61%	170	69%	2	6%
	2008-09	174	65%	174	72%	0	0%
	2007-08	171	63%	170	67%	1	5%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	4	N/A	0		4	N/A
	2008-09	7	N/A	0		7	N/A
	2007-08	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	6	0%	3	0%	3	1%
	2008-09	18	1%	13	1%	5	2%
	2007-08	13	1%	12	1%	1	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	9	1%	7	1%	2	1%
	2008-09	5	0%	2	0%	3	1%
	2007-08	3	0%	3	0%	0	0%
<b>Total Noncompleters</b>	2009-10	15	1%	10	1%	5	2%
	2008-09	23	1%	15	1%	8	3%
	2007-08	16	1%	15	1%	1	0%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	191	67%	180	73%	11	28%
<b>To 2-year College</b>	68	24%	50	20%	18	45%
<b>To Other Post-secondary</b>	7	2%	2	1%	5	13%
<b>To the Military</b>	1	0%	1	0%	0	0%
<b>To Employment</b>	9	3%	9	4%	0	0%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	5	2%	0	0%	5	13%
<b>Plan Unknown</b>	4	1%	3	1%	1	3%

# More Information about the District

District **BREWSTER CENTRAL SCHOOL DISTRICT**  
 District ID **48-06-01-06-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	25		
Completed and Passed Regents Exams	15	60%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	20	80%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	54		
Enrolled Members of Historically Underrepresented Gender in 2009–10	22	41%	49%
Completers, Regardless of Gender, as of June 2009	15		
Completers of Historically Underrepresented Gender as of June 2009	8	53%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.