

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School HENRY H WELLS MIDDLE SCHOOL
District BREWSTER CENTRAL SCHOOL
DISTRICT
School ID 48-06-01-06-0005
Principal JOANNE JANUZZI
Telephone (845) 279-3702
Grades 6-8, US

### **Regents Exams**

negenis Exams		All Stu	dents			Genera	al-Educat	tion Stud	lents	Students with Disabilities				
		Total	3			Total	Percentag	ge of stude	nts	Total	Percentage of students scoring at or above:			
		Tested				Tested	scoring at	or above:		Tested				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	82	100%	100%	96%	81	_	_	-	1	_	_	-	
	2008-09	98	100%	100%	97%	97	_	_	_	1	_	_	_	
	2007-08	92	100%	100%	93%	92	100%	100%	93%	0				
Geometry	2009-10	22	100%	100%	95%	22	100%	100%	95%	0				
	2008-09	26	100%	100%	100%	26	100%	100%	100%	0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	248	100%	99%	75%	231	100%	99%	77%	17	100%	100%	47%	
	2008-09	281	100%	99%	65%	255	100%	99%	67%	26	100%	100%	38%	
	2007-08	262	100%	99%	65%	246	100%	100%	67%	16	100%	94%	38%	
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
-	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

### NOTE

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## **Second Language Proficiency Examinations**

School HENRY H WELLS MIDDLE SCHOOL School ID 48-06-01-06-0005

District BREWSTER CENTRAL SCHOOL DISTRICT

### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2009–10	22	100%	22	100%	0			
	2008-09	16	100%	16	100%	0			
	2007-08	0		0		0			
German	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Italian	2009-10	49	100%	48	-	1	_		
	2008-09	63	100%	62	_	1	_		
	2007-08	40	100%	40	100%	0			
Latin	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Spanish	2009-10	155	100%	148	100%	7	100%		
	2008-09	167	98%	159	99%	8	63%		
	2007-08	188	99%	185	_	3	_		

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### **English as a Second Language Achievement Test**

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### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	udents				General-Education Students					Students with Disabilities					
		Total	Total Percent of students scoring					Total Percent of students scoring					Total Percent of students scoring				
		Tested		in each performance level:			Tested	Tested in each performance level:			Tested	in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv	/. F	Prof.	
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Listening	2009-10	8	0%	0%	25%	75%	5	-	_	-	-	3	-	-	-	-	
and Speaking	2008-09	9	11%	0%	67%	22%	5	_	_	-	-	4	_	_	-	-	
(Grades 5-6)	2007-08	10	20%	20%	30%	30%	8	_	_	_	_	2	_	_	-	-	
Reading	2009-10	8	0%	0%	75%	25%	5	-	-	-	-	3	-	-	-	-	
and Writing	2008-09	9	11%	11%	56%	22%	5	_	_	-	-	4	_	_	-	-	
(Grades 5-6)	2007-08	10	20%	40%	10%	30%	8	_	_	_	_	2	_	-	_	_	
Listening	2009-10	11	9%	9%	9%	73%	7	-	-	_	-	4	-	-	-	-	
and Speaking	2008-09	11	0%	27%	18%	55%	9	_	_	_	-	2	_	_	_	-	
(Grades 7-8)	2007-08	9	11%	0%	33%	56%	8	_	_	-	-	1	_	_	-	-	
Reading	2009-10	11	27%	9%	9%	55%	7	-	-	_	-	4	-	-	-	-	
and Writing	2008-09	11	18%	9%	64%	9%	9	_	_	_	-	2	_	_	_	-	
(Grades 7-8)	2007-08	9	11%	11%	44%	33%	8	_	_	-	-	1	_	_	-	-	
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					

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### **Other Assessments**

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### Elementary/Middle-Level Social Studies 2009-10

	All Stu	Gen	General-Education Students						<b>Students with Disabilities</b>						
		Total Percentage of students Tested scoring at level:					Percent d scoring		Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					(	)				0				
Middle Level	264	0%	6%	42%	52%	230	0%	4%	42%	54%	28	4%	25%	39%	32%

# 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

### New York State Alternate Assessments (NYSAA) 2009-10

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	1	_	-	-	-					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# More Information about the School

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### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%