



The New York State District Report Card

**Comprehensive
Information Report
2009 – 10**

District **EAST GREENBUSH CENTRAL
SCHOOL DISTRICT**

District ID **49-03-01-06-0000**

Superintendent **ANGELA NAGLE**

Telephone **(518) 207-2531**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	359	98%	97%	47%	320	100%	98%	52%	39	87%	82%	5%
	2008–09	383	99%	98%	49%	327	100%	99%	54%	56	96%	93%	21%
	2007–08	377	98%	95%	42%	323	99%	97%	49%	54	89%	85%	2%
Mathematics B	2009–10	31	94%	74%	0%	31	94%	74%	0%	0	—	—	—
	2008–09	278	87%	74%	23%	274	—	—	—	4	—	—	—
	2007–08	259	88%	73%	24%	253	88%	74%	25%	6	67%	50%	0%
Integrated Algebra	2009–10	407	97%	93%	38%	352	99%	96%	43%	55	87%	76%	7%
	2008–09	391	99%	96%	34%	341	99%	97%	37%	50	94%	86%	14%
	2007–08	404	97%	92%	19%	340	99%	94%	22%	64	86%	81%	5%
Geometry	2009–10	271	99%	98%	48%	257	99%	98%	48%	14	100%	100%	50%
	2008–09	238	100%	98%	58%	232	100%	98%	59%	6	100%	83%	33%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	166	96%	92%	43%	165	—	—	—	1	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	429	97%	91%	50%	362	99%	94%	56%	67	88%	79%	19%
	2008–09	372	93%	86%	42%	323	96%	91%	46%	49	73%	53%	10%
	2007–08	466	96%	92%	47%	396	96%	93%	53%	70	94%	84%	17%
U.S. History and Government	2009–10	352	98%	95%	69%	307	99%	98%	74%	45	89%	76%	33%
	2008–09	401	99%	96%	63%	345	100%	98%	68%	56	95%	82%	34%
	2007–08	381	98%	96%	68%	331	99%	98%	74%	50	88%	86%	30%
Living Environment	2009–10	396	99%	98%	60%	338	99%	99%	65%	58	97%	91%	28%
	2008–09	419	99%	96%	44%	351	100%	98%	50%	68	97%	85%	12%
	2007–08	385	99%	98%	48%	329	100%	98%	53%	56	96%	95%	16%
Physical Setting/ Earth Science	2009–10	428	96%	87%	38%	367	96%	87%	41%	61	93%	82%	23%
	2008–09	424	95%	85%	46%	357	96%	87%	50%	67	90%	78%	25%
	2007–08	373	94%	82%	36%	329	94%	84%	40%	44	91%	66%	7%
Physical Setting/Chemistry	2009–10	218	97%	91%	32%	213	98%	92%	32%	5	80%	60%	0%
	2008–09	223	98%	86%	25%	218	98%	86%	25%	5	100%	80%	40%
	2007–08	318	98%	90%	28%	313	98%	90%	28%	5	100%	80%	20%
Physical Setting/Physics	2009–10	99	99%	94%	40%	99	99%	94%	40%	0	—	—	—
	2008–09	168	90%	77%	33%	166	—	—	—	2	—	—	—
	2007–08	68	66%	47%	12%	67	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**
District ID **49-03-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	77	99%	99%	71%	77	99%	99%	71%	0			
	2008–09	44	100%	98%	70%	44	100%	98%	70%	0			
	2007–08	81	100%	99%	73%	80	—	—	—	1	—	—	—
Comprehensive German	2009–10	28	100%	100%	64%	28	100%	100%	64%	0			
	2008–09	44	100%	98%	50%	43	—	—	—	1	—	—	—
	2007–08	31	100%	97%	32%	30	—	—	—	1	—	—	—
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	163	98%	95%	50%	153	98%	95%	51%	10	100%	90%	30%
	2008–09	157	99%	97%	54%	156	—	—	—	1	—	—	—
	2007–08	167	96%	93%	47%	156	97%	95%	49%	11	82%	73%	9%

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Regents Competency Tests

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**
District ID **49-03-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	2	—	0	—	2	—
	2008–09	4	—	0	—	4	—
	2007–08	2	—	0	—	2	—
Science	2009–10	1	—	0	—	1	—
	2008–09	1	—	0	—	1	—
	2007–08	2	—	0	—	2	—
Reading	2009–10	6	50%	0	—	6	50%
	2008–09	6	50%	0	—	6	50%
	2007–08	4	—	0	—	4	—
Writing	2009–10	4	—	0	—	4	—
	2008–09	7	86%	0	—	7	86%
	2007–08	5	0%	0	—	5	0%
Global Studies	2009–10	5	60%	0	—	5	60%
	2008–09	6	50%	0	—	6	50%
	2007–08	3	—	0	—	3	—
U.S. History and Government	2009–10	3	—	0	—	3	—
	2008–09	2	—	0	—	2	—
	2007–08	2	—	0	—	2	—

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Second Language Proficiency Examinations

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	121	93%	109	94%	12	75%
	2008–09	66	98%	60	100%	6	83%
	2007–08	124	95%	114	97%	10	70%
German	2009–10	52	100%	47	100%	5	100%
	2008–09	62	94%	59	—	3	—
	2007–08	40	90%	38	—	2	—
Italian	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Latin	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Spanish	2009–10	200	98%	176	98%	24	96%
	2008–09	205	95%	178	97%	27	81%
	2007–08	196	96%	169	98%	27	85%

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English as a Second Language Achievement Test

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	8	0%	0%	50%	50%	7	—	—	—	—	1	—	—	—	—
	2008-09	13	0%	31%	23%	46%	13	0%	31%	23%	46%	0				
	2007-08	9	0%	22%	11%	67%	9	0%	22%	11%	67%	0				
Reading and Writing (Grades K-1)	2009-10	8	25%	25%	13%	38%	7	—	—	—	—	1	—	—	—	—
	2008-09	13	38%	23%	31%	8%	13	38%	23%	31%	8%	0				
	2007-08	9	0%	22%	33%	44%	9	0%	22%	33%	44%	0				
Listening and Speaking (Grades 2-4)	2009-10	9	0%	0%	11%	89%	8	—	—	—	—	1	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 2-4)	2009-10	9	0%	0%	56%	44%	8	—	—	—	—	1	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 5-6)	2009-10	2	—	—	—	—	2	—	—	—	—	0				
	2008-09	5	0%	20%	0%	80%	4	—	—	—	—	1	—	—	—	—
	2007-08	6	0%	0%	17%	83%	4	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	2	—	—	—	—	2	—	—	—	—	0				
	2008-09	5	20%	0%	60%	20%	4	—	—	—	—	1	—	—	—	—
	2007-08	6	0%	0%	33%	67%	4	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	6	0%	17%	0%	83%	4	—	—	—	—	2	—	—	—	—
	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2009-10	6	0%	67%	33%	0%	4	—	—	—	—	2	—	—	—	—
	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2009-10	5	0%	20%	20%	60%	4	—	—	—	—	1	—	—	—	—
	2008-09	5	20%	0%	40%	40%	5	20%	0%	40%	40%	0				
	2007-08	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2009-10	5	0%	60%	40%	0%	4	—	—	—	—	1	—	—	—	—
	2008-09	5	20%	40%	40%	0%	5	20%	40%	40%	0%	0				
	2007-08	4	—	—	—	—	4	—	—	—	—	0				

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National Assessment of Educational Progress

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District ID **49-03-01-06-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**
District ID **49-03-01-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	317	1%	2%	48%	50%	268	0%	0%	44%	56%	49	6%	8%	71%	14%
Middle Level	391	1%	12%	43%	45%	333	0%	5%	44%	51%	58	5%	50%	38%	7%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	429	2%	42%	49%	358	1%	42%	55%	71	7%	46%	21%
U.S. History and Government	429	1%	30%	61%	358	1%	28%	67%	71	4%	35%	32%
Science	429	2%	41%	51%	358	2%	41%	55%	71	4%	45%	27%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	2	—	—	—	—	—
Middle Level						
Social Studies	3	—	—	—	—	—
Secondary Level						
English Language Arts	5	0	1	0	4	
Mathematics	5	0	0	3	2	
Social Studies	5	0	0	2	3	
Science	5	0	0	0	5	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**
District ID **49-03-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	390		336		54	
	2008–09	354		313		41	
	2007–08	336		295		41	
Receiving a Regents Diploma	2009–10	382	98%	334	99%	48	89%
	2008–09	348	98%	312	100%	36	88%
	2007–08	321	96%	287	97%	34	83%
Receiving a Regents Diploma with Advanced Designation	2009–10	183	47%	182	54%	1	2%
	2008–09	182	51%	178	57%	4	10%
	2007–08	175	52%	172	58%	3	7%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	7	N/A	0		7	N/A
	2008–09	9	N/A	0		9	N/A
	2007–08	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	20	1%	14	1%	6	2%
	2008–09	39	2%	28	2%	11	4%
	2007–08	46	2%	27	2%	19	6%
Entered Approved High School Equivalency Preparation Program	2009–10	4	0%	2	0%	2	1%
	2008–09	5	0%	4	0%	1	0%
	2007–08	4	0%	2	0%	2	1%
Total Noncompleters	2009–10	24	1%	16	1%	8	3%
	2008–09	44	2%	32	2%	12	4%
	2007–08	50	3%	29	2%	21	7%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		154	39%	149	44%	5	8%
To 2-year College		189	48%	157	47%	32	52%
To Other Post-secondary		9	2%	4	1%	5	8%
To the Military		12	3%	11	3%	1	2%
To Employment		25	6%	13	4%	12	20%
To Adult Services		2	1%	0	0%	2	3%
To Other Known Plans		3	1%	2	1%	1	2%
Plan Unknown		3	1%	0	0%	3	5%

More Information about the District

District **EAST GREENBUSH CENTRAL SCHOOL DISTRICT**
District ID **49-03-01-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	4		
Completed and Passed Regents Exams	3	75%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	4	100%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	32		
Enrolled Members of Historically Underrepresented Gender in 2009–10	16	50%	49%
Completers, Regardless of Gender, as of June 2009	2		
Completers of Historically Underrepresented Gender as of June 2009	2	100%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.