

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School BELL TOP SCHOOL
District EAST GREENBUSH CENTRAL
SCHOOL DISTRICT
School ID 49-03-01-06-0002
Principal JAMES MCHUGH
Telephone (518) 283-0727
Grades K-5

Regents Exams

		All Stu	dents			Gener	al-Educat	ion Stude	ents	Students with Disabilities					
		Total	Percentag	e of studer	its	Total	Percentag	e of studen	ts	Total	Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Geometry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009-10	0				0				0					
and Geography	2008-09	0				0				0					
	2007-08	0				0				0					
U.S. History	2009-10	0				0				0					
and Government	2008-09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School BELL TOP SCHOOL School ID 49-03-01-06-0002 District EAST GREENBUSH CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students						Students with Disabilities					
	Total	Percent	of stude	nts sco	oring	Total	Percen	t of stud	ents sc	oring	Total	Perce	nt of s	tudents	coring		
	Tested	in each	perform	ance le	evel:	Tested	in each	perforn	ance le	evel:	Tested	in eac	h perf	ormance	level:		
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begir	ı. Inte	erm. Adv	. Prof.		
2009-10	2	-	-	-	-	2	-	-	-	-	- 0						
2008-09	1	_	_	-	_	1	_	_	-		- O						
2007-08	0					0					0						
2009-10	2	_	_	_	_	2	-	_	_	-	- 0						
2008-09	1	_	_	-	_	1	_	_	-		- O						
2007-08	0					0					0						
2009-10	0					0					0						
2008-09	0					0					0						
2007-08	0					0					0						
2009-10	0					0					0						
2008-09	0					0					0						
2007-08	0					0					0						
2009-10	0					0					0						
2008-09	0					0					0						
2007-08	1	_	_	_	_	1	_	_	-		- 0						
2009-10	0					0					0						
2008-09	0					0					0						
2007-08	1	_	_	-	_	1	_	_	-		- O						
2009-10	0					0					0						
2008-09	0					0					0						
2007-08	0					0					0						
2009-10	0					0					0						
2008-09	0					0					0						
2007-08	0					0					0						
2009-10	0					0					0						
2008-09	0					0					0						
2007-08	0					0					0						
2009-10	0					0					0						
2008-09	0					0					0						
2007-08	0					0					0						
	2008-09 2007-08 2009-10 2008-09 2007-08 2007-08 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10 2 2008-09 1 2009-10 2 2008-09 1 2009-10 2 2009-10 0 2009-10	Total Tested Percent Tested 2009-10 2 - 2008-09 1 - 2009-10 2 - 2009-10 2 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-0 0 - </td <td>Total Tested Percent of stude in each perform 2009-10 2 — — 2009-10 2 — — 2009-10 2 — — 2009-10 2 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009</td> <td>Total Tested in each performance leads in ea</td> <td> Total Percent of students scoring in each performance level: </td> <td> Total Percent of students scoring Tested In each performance level: Tested Teste</td> <td> Total Percent of students scoring in each performance level: Total percent of students scoring in each performance level: Total percent of students scoring in each performance level: Prof. Prof. Prof. Prof. Prof. </td> <td> Total</td> <td> Total Percent of students scoring Tested In each performance level: Tested Interm. Adv. Prof. Begin. Interm. Adv. Prof. Tested Interm. Adv. Prof. Begin. Interm. Adv. Prof. Prof. </td> <td> Total Percent of students scoring Tested Percent of students scoring Percent of students sco</td> <td> Total Percent of students scoring Tested in each performance level: Tested T</td> <td> Total Percent of students Section Tested In each performance Section Tested In each performance Section S</td> <td> Total Percent of students scoring Percent of scoring Per</td> <td> Total Percent of students scoring Tested in each performance velocity Tested in each performance velocity Tested velocity Tested velocity Tested Tested velocity Tested velocity </td>	Total Tested Percent of stude in each perform 2009-10 2 — — 2009-10 2 — — 2009-10 2 — — 2009-10 2 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009	Total Tested in each performance leads in ea	Total Percent of students scoring in each performance level:	Total Percent of students scoring Tested In each performance level: Tested Teste	Total Percent of students scoring in each performance level: Total percent of students scoring in each performance level: Total percent of students scoring in each performance level: Prof. Prof. Prof. Prof. Prof.	Total	Total Percent of students scoring Tested In each performance level: Tested Interm. Adv. Prof. Begin. Interm. Adv. Prof. Tested Interm. Adv. Prof. Begin. Interm. Adv. Prof. Prof.	Total Percent of students scoring Tested Percent of students scoring Percent of students sco	Total Percent of students scoring Tested in each performance level: Tested T	Total Percent of students Section Tested In each performance Section Tested In each performance Section S	Total Percent of students scoring Percent of scoring Per	Total Percent of students scoring Tested in each performance velocity Tested in each performance velocity Tested velocity Tested velocity Tested Tested velocity Tested velocity		

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Other Assessments

School BELL TOP SCHOOL
School ID 49-03-01-06-0002

District EAST GREENBUSH CENTRAL SCHOOL
DISTRICT

Elementary/Middle-Level Social Studies 2009-10

All Students							ral-Educ	cation	Stude	Stude	Students with Disabilities					
		Percenta scoring a	_			Total Tested	Percenta I scoring a	-				Percenta scoring a	-			
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	62	0%	0%	63%	37%	57	0%	0%	63%	37%	5	0%	0%	60%	40%	
Middle Level	0					0					0					

2006 Total Cohort Performance on Regents Exams After Four Years

All Students						Gene	ral-Educa	ation St	tudents	Students with Disabilities					
	_ =	Percentage students so 55-64		5-100		5 -	Percentage students so 55–64	oring:	85-100		Cohort Enrollment	Percentag students s 55–64	coring:	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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District EAST GREENBUSH CENTRAL SCHOOL DISTRICT

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%