

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School GREEN MEADOW SCHOOL
District EAST GREENBUSH CENTRAL
SCHOOL DISTRICT
School ID 49-03-01-06-0003
Principal MICHAEL KUZDZAL
Telephone (518) 477-6422
Grades K-5

#### **Regents Exams**

_		All Stu	ll Students				al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	its	Total	Percentage of students			Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
Goomotev	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
,	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	e of studen	N/A	
Trigonometry	2009-10	0				0				0				
,	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
rnysical setting/chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

#### NOTE

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### **English as a Second Language Achievement Test**

School GREEN MEADOW SCHOOL School ID 49-03-01-06-0003

District EAST GREENBUSH CENTRAL SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	1			Gene	ral-Edu	ıcation	Stude	nts	Stude	nts wi	th Disabi	litie	š
		Total Tested	Percent in each	of stude		-	Total Tested		t of stude perform		5	Total Tested		Percent of students scori n each performance leve Begin. Interm. Adv.		
				Interm.		Prof.			Interm.		Prof.			-		Prof.
Listening	2009-10	4	_	_	_	_	4	_	_	_	_	0				
and Speaking	2008-09	8	0%	13%	25%	63%	8	0%	13%	25%	63%	0				
(Grades K-1)	2007-08	8	0%	25%	13%	63%	8	0%	25%	13%	63%	0				
Reading	2009-10	4	_	_	_	_	4	_	_	_	_	0				
and Writing	2008-09	8	25%	25%	38%	13%	8	25%	25%	38%	13%	0				
(Grades K-1)	2007-08	8	0%	25%	38%	38%	8	0%	25%	38%	38%	0				
Listening	2009-10	7	0%	0%	14%	86%	6	_	_	_	_	1	_	_	_	-
and Speaking	2008-09	1	_	_	-	_	1	_	-	-	-	0				
(Grades 2-4)	2007-08	1	_	_	-	_	1	_	-	-	-	0				
Reading	2009-10	7	0%	0%	57%	43%	6	-	_	_	_	1	_	_	-	-
and Writing	2008-09	1	_	-	_	-	1	_	-	_	-	0				
(Grades 2-4)	2007-08	1	_	_	_	_	1	_	_	_	_	0			ts scor	
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 5-6)	2007-08	1	_	-	-	-	0					1	_	_	nts sco nce lev	-
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 5-6)	2007-08	1	-	_	_	_	0					1	_		-	-
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing (Grades 9–12)	2008-09	0					0					0				
Graues 9-12)	2007-08	0					0					0				

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### **Other Assessments**

School GREEN MEADOW SCHOOL School ID 49-03-01-06-0003

District EAST GREENBUSH CENTRAL SCHOOL
DISTRICT

### Elementary/Middle-Level Social Studies 2009-10

	All Students						General-Education Students Stud						ents with Disabilities				
		Percenta scoring a	Total Tested	Percenta I scoring a	•			Total Percentage of students Tested scoring at level:									
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	62	0%	0%	45%	55%	55	0%	0%	42%	58%	7	0%	0%	71%	29%		
Middle Level	0					0					0						

# 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents		General-Education Students						Students with Disabilities					
	<u> </u>	Percentage students so 55–64	5–100	5 -	Percentage students sc 55–64	oring:	85-100		Cohort   Enrollment	Percentag students s 55-64	coring:	85-100			
Global History and Geography	0			0					0						
U.S. History and Government	0			0					0						
Science	0			0					0						

#### New York State Alternate Assessments (NYSAA) 2009-10

	All St	udents			
	Total Tested	Number of at Level:	of studen	ts scorin	ng
		1	2	3	4
Elementary Level					
Social Studies	1	_	-	-	_
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%