

# The New York State School Report Card

School HOOSICK FALLS JUNIOR/SENIOR HIGH SCHOOL District HOOSICK FALLS CENTRAL SCHOOL DISTRICT School ID 49-05-01-06-0003 Principal STACY VADNEY Telephone (518) 686-7321 Grades 7-12

Comprehensive Information Report 2009 – 10

### **Regents Exams**

Regents Exam		All Stu	dents			Genera	al-Educat	tion Stud	ents	Studen	ts with [	Disabilitie	25	
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	88	100%	100%	70%	83	100%	100%	75%	5	100%	100%	0%	
	2008–09	97	100%	97%	63%	86	100%	100%	71%	11	100%	73%	0%	
	2007-08	94	100%	95%	44%	91	-	_	_	3	-	_	-	
Mathematics B	2009–10	26	77%	62%	4%	25	-	_	-	1	-	-	-	
	2008–09	51	78%	69%	20%	51	78%	69%	20%	0				
	2007-08	46	89%	80%	22%	45	-	_	_	1	-	_	-	
Integrated Algebra	2009–10	136	95%	93%	24%	118	98%	96%	27%	18	72%	72%	0%	
	2008–09	96	98%	89%	19%	84	100%	93%	21%	12	83%	58%	0%	
	2007-08	88	100%	98%	15%	81	100%	100%	16%	7	100%	71%	0%	
Geometry	2009–10	76	96%	87%	30%	72	-	-	-	4	-	-	-	
	2008–09	86	87%	67%	14%	79	87%	71%	15%	7	86%	29%	0%	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	47	81%	72%	34%	46	-	_	-	1	-	-	-	
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	115	90%	82%	40%	100	94%	87%	45%	15	60%	47%	7%	
and Geography	2008–09	91	89%	76%	27%	77	92%	84%	32%	14	71%	29%	0%	
	2007-08	117	95%	80%	32%	104	99%	87%	36%	13	62%	31%	0%	
U.S. History	2009–10	92	95%	84%	41%	82	98%	89%	45%	10	70%	40%	10%	
and Government	2008–09	102	98%	91%	45%	90	98%	94%	50%	12	100%	67%	8%	
	2007-08	90	98%	88%	44%	87	-	_	_	3	_	_	_	
Living Environment	2009–10	107	97%	88%	43%	94	99%	94%	49%	13	85%	46%	0%	
	2008–09	115	100%	97%	39%	95	100%	98%	45%	20	100%	90%	10%	
	2007-08	104	98%	94%	42%	93	100%	98%	47%	11	82%	64%	0%	
Physical Setting/	2009–10	107	96%	94%	31%	89	98%	96%	34%	18	89%	89%	17%	
Earth Science	2008–09	84	98%	93%	48%	78	100%	95%	51%	6	67%	67%	0%	
	2007-08	94	95%	89%	30%	89	96%	92%	31%	5	80%	40%	0%	
Physical Setting/Chemistry	2009–10	52	96%	88%	19%	52	96%	88%	19%	0				
	2008–09	56	89%	71%	5%	55	-	-	-	1	-	_	-	
	2007-08	54	100%	91%	17%	54	100%	91%	17%	0				
Physical Setting/Physics	2009–10	26	88%	54%	15%	25	-	_	-	1	-	-	-	
	2008–09	19	63%	53%	21%	19	63%	53%	21%	0				
	2007-08	23	65%	43%	13%	21	-	_	_	2	-	_	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District HOOSICK FALLS CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All St	Il Students G				General-Education Studer				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2009–10	0				0				0				
	2008–09	17	82%	82%	29%	17	82%	82%	29%	0				
	2007–08	0				0				0				
Comprehensive German	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Comprehensive Hebrew	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Comprehensive Italian	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Comprehensive Latin	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Comprehensive Spanish	2009–10	38	95%	89%	34%	37	-	-	-	1	-	-	-	
	2008–09	58	100%	98%	38%	58	100%	98%	38%	0				
	2007-08	37	100%	100%	54%	36	-	_	-	1	_	-	-	

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### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2009–10	11	27%	0		11	27%	
	2008–09	12	67%	0		12	67%	
	2007-08	17	53%	1	-	16	_	
Science	2009–10	7	71%	0		7	71%	
	2008–09	5	0%	0		5	0%	
	2007-08	0		0		0		
Reading	2009–10	2	-	0		2	-	
	2008–09	6	33%	0		6	33%	
	2007-08	5	20%	0		5	20%	
Writing	2009–10	0		0		0		
	2008–09	6	83%	0		6	83%	
	2007-08	11	64%	0		11	64%	
Global Studies	2009–10	13	23%	0		13	23%	
	2008–09	10	50%	2	-	8	-	
	2007-08	0		0		0		
U.S. History	2009–10	3	-	0		3	-	
and Government	2008–09	0		0		0		
	2007-08	1	-	1	-	0		

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## **Second Language Proficiency Examinations**

		All Students	-	General-Edu	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	24	100%	24	100%	0		
German	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Italian	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Latin	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Spanish	2009–10	0		0		0		
	2008–09	4	-	4	-	0		
	2007–08	48	94%	44	-	4	-	

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### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			(	General-Education Students					Students with Disabilities						
		Total Tested		of student performan	5		Total Tested		t of studen performa		5	Total Tested			udents so ormance	5	
			Begin.	Interm. A	dv. Pr	of.		Begin.	Interm. A	Adv.	Prof.		Begin	. Inte	rm. Adv.	Prof	ŀ.
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 2–4)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 2–4)	2007-08	0					0					0					
Listening	2009–10	0		· · · · · · · · · · · · · · · · · · ·			0					0					
and Speaking	2008–09	0					0					0					
(Grades 5–6)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 5–6)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008-09	1	_	_	_	_	1	_	_	_	_	0					
(Grades 7–8)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	1	_	_	_	_	1	_	_	_	_	0					
(Grades 7–8)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008-09	1	_	_	_	_	1	_	_	_	_	0					
(Grades 9-12)	2007-08	1	_	_	_	_	1	_	_	_	_	0					
Reading	2009–10	0					0					0					
and Writing	2008-09	1	_	_	_	_	1	_	_	_	_	0					
(Grades 9-12)	2007-08	1	_	_	_	_	1	_	_	_	_	0					

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## Elementary/Middle-Level Social Studies 2009–10

	All Stu	udents				Gener	al-Educ	ation	Stude	nts	Stude	nts wit	h Disa	bilities		
		Percenta scoring	5				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	100	1%	12%	56%	31%	90	1%	8%	57%	34%	10	0%	50%	50%	0%	

### 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students				 Students with Disabilities				
	Cohort Enrollment	부 프 은 전 오 Percentage of S 프 students scoring: 55-64 65-84 85-100				Percentage of Students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	109	7%	47%	32%		95	4%	49%	37%	14	29%	29%	0%	
U.S. History and Government	109	5%	41%	42%		95	3%	42%	46%	14	14%	36%	14%	
Science	109	0%	55%	32%		95	0%	54%	37%	14	0%	64%	0%	

### New York State Alternate Assessments (NYSAA) 2009–10

	All St	udents							
	Total	Number o at Level:	of studen	f students scoring					
	lested	1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	1	-	-	-	_				
Secondary Level									
English Language Arts	2	-	-	-	-				
Mathematics	2	-	-	-	-				
Social Studies	2	-	-	-	-				
Science	2	_	-	-	-				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	96		86		10	
	2008–09	85		82		3	
	2007-08	84		66		18	
Receiving a Regents Diploma	2009–10	85	89%	82	95%	3	30%
	2008–09	78	92%	77	94%	1	33%
	2007-08	60	71%	55	83%	5	28%
Receiving a Regents Diploma	2009–10	41	43%	41	48%	0	0%
with Advanced Designation	2008–09	34	40%	34	41%	0	0%
	2007-08	25	30%	24	36%	1	6%
Receiving an	2009–10	4	N/A	0		4	N/A
Individualized Education	2008–09	4	N/A	0		4	N/A
Program (IEP) Diploma	2007-08	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

# **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2009–10	2	0%	2	0%	0	0%		
	2008–09	4	1%	4	1%	0	0%		
	2007-08	5	1%	5	1%	0	0%		
Entered Approved High	2009–10	2	0%	2	0%	0	0%		
School Equivalency	2008–09	6	1%	5	1%	1	1%		
Preparation Program	2007-08	2	0%	2	0%	0	0%		
Total Noncompleters	2009–10	4	1%	4	1%	0	0%		
	2008–09	10	2%	9	2%	1	1%		
	2007–08	7	1%	7	2%	0	0%		

### Post-secondary Plans of 2009–10 Completers

_	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	43	43%	42	49%	1	7%	
To 2-year College	35	35%	31	36%	4	29%	
To Other Post-secondary	5	5%	4	5%	1	7%	
To the Military	3	3%	3	3%	0	0%	
To Employment	4	4%	1	1%	3	21%	
To Adult Services	1	1%	0	0%	1	7%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	9	9%	5	6%	4	29%	

# More Information about the School

School HOOSICK FALLS JUNIOR/SENIOR HIGH SCHOOL School ID 49-05-01-06-0003 District HOOSICK FALLS CENTRAL SCHOOL DISTRICT

# **Financial Information**

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance 31-40%