



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **LANSINGBURGH SENIOR HIGH  
SCHOOL**  
District **LANSINGBURGH CENTRAL SCHOOL  
DISTRICT**  
School ID **49-06-01-06-0003**  
Principal **FRANCIS MACRI**  
Telephone **(518) 233-6806**  
Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	204	91%	81%	28%	165	98%	91%	35%	39	62%	38%	0%
	2008–09	216	85%	81%	24%	179	95%	92%	28%	37	38%	27%	0%
	2007–08	188	91%	81%	26%	164	97%	87%	29%	24	54%	42%	4%
<b>Mathematics B</b>	2009–10	74	95%	78%	27%	74	95%	78%	27%	0			
	2008–09	74	76%	69%	18%	74	76%	69%	18%	0			
	2007–08	63	89%	84%	37%	63	89%	84%	37%	0			
<b>Integrated Algebra</b>	2009–10	290	80%	58%	2%	239	85%	62%	2%	51	59%	43%	2%
	2008–09	306	73%	58%	2%	251	78%	65%	2%	55	47%	25%	2%
	2007–08	0				0				0			
<b>Geometry</b>	2009–10	125	94%	84%	15%	124	—	—	—	1	—	—	—
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	209	77%	64%	16%	179	83%	68%	19%	30	40%	37%	0%
	2008–09	231	93%	84%	33%	187	97%	90%	40%	44	77%	57%	5%
	2007–08	241	89%	74%	26%	217	90%	78%	29%	24	75%	38%	0%
<b>U.S. History and Government</b>	2009–10	187	91%	83%	42%	160	96%	89%	48%	27	67%	48%	4%
	2008–09	191	95%	89%	46%	162	99%	96%	54%	29	69%	48%	3%
	2007–08	179	94%	90%	49%	158	97%	94%	53%	21	71%	62%	19%
<b>Living Environment</b>	2009–10	198	93%	75%	16%	172	94%	76%	17%	26	85%	69%	4%
	2008–09	211	90%	76%	12%	187	93%	80%	13%	24	67%	46%	4%
	2007–08	232	93%	83%	14%	195	92%	83%	16%	37	97%	86%	5%
<b>Physical Setting/ Earth Science</b>	2009–10	132	79%	67%	22%	129	—	—	—	3	—	—	—
	2008–09	143	82%	71%	19%	134	84%	73%	20%	9	44%	33%	0%
	2007–08	133	86%	74%	25%	128	88%	76%	26%	5	60%	20%	0%
<b>Physical Setting/Chemistry</b>	2009–10	83	94%	67%	16%	82	—	—	—	1	—	—	—
	2008–09	93	94%	74%	8%	93	94%	74%	8%	0			
	2007–08	74	93%	78%	12%	74	93%	78%	12%	0			
<b>Physical Setting/Physics</b>	2009–10	37	86%	73%	14%	37	86%	73%	14%	0			
	2008–09	19	84%	74%	26%	19	84%	74%	26%	0			
	2007–08	32	81%	63%	9%	32	81%	63%	9%	0			

### NOTE

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# Regents Exams in Languages Other Than English

School **LANSINGBURGH SENIOR HIGH SCHOOL**  
School ID **49-06-01-06-0003**

District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009–10	7	100%	86%	57%	7	100%	86%	57%	0			
	2008–09	11	100%	82%	45%	11	100%	82%	45%	0			
	2007–08	18	100%	83%	50%	18	100%	83%	50%	0			
<b>Comprehensive German</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Hebrew</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Italian</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Latin</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Spanish</b>	2009–10	73	96%	88%	41%	73	96%	88%	41%	0			
	2008–09	58	100%	95%	69%	58	100%	95%	69%	0			
	2007–08	49	98%	94%	45%	49	98%	94%	45%	0			

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009–10	29	34%	1	—	28	—
	2008–09	45	49%	1	—	44	—
	2007–08	25	48%	3	—	22	—
<b>Science</b>	2009–10	35	46%	2	—	33	—
	2008–09	24	29%	0	—	24	29%
	2007–08	14	29%	0	—	14	29%
<b>Reading</b>	2009–10	19	47%	0	—	19	47%
	2008–09	29	48%	2	—	27	—
	2007–08	17	76%	1	—	16	—
<b>Writing</b>	2009–10	17	47%	0	—	17	47%
	2008–09	20	30%	0	—	20	30%
	2007–08	12	75%	0	—	12	75%
<b>Global Studies</b>	2009–10	15	13%	0	—	15	13%
	2008–09	18	28%	3	—	15	—
	2007–08	8	75%	1	—	7	—
<b>U.S. History and Government</b>	2009–10	3	—	0	—	3	—
	2008–09	7	57%	1	—	6	—
	2007–08	9	11%	2	—	7	—

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# Second Language Proficiency Examinations

School **LANSINGBURGH SENIOR HIGH SCHOOL**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	24	67%	22	—	2	—
	2008-09	22	73%	20	—	2	—
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	151	70%	148	—	3	—
	2008-09	147	61%	146	—	1	—
	2007-08	143	78%	138	78%	5	80%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2007–08	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2007–08	1	–	–	–	–	1	–	–	–	–	0				

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# Other Assessments

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District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	236	4%	48%	27%	191	2%	49%	33%	45	13%	42%	0%
<b>U.S. History and Government</b>	236	7%	30%	37%	191	5%	30%	45%	45	13%	29%	4%
<b>Science</b>	236	4%	60%	16%	191	5%	61%	19%	45	0%	56%	2%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **LANSINGBURGH SENIOR HIGH SCHOOL**  
School ID **49-06-01-06-0003**

District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	174		149		25	
	2008–09	170		153		17	
	2007–08	165		150		15	
<b>Receiving a Regents Diploma</b>	2009–10	147	84%	138	93%	9	36%
	2008–09	141	83%	136	89%	5	29%
	2007–08	118	72%	117	78%	1	7%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	53	30%	52	35%	1	4%
	2008–09	47	28%	47	31%	0	0%
	2007–08	60	36%	60	40%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	7	N/A	0		7	N/A
	2008–09	7	N/A	0		7	N/A
	2007–08	8	N/A	0		8	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	28	3%	21	3%	7	5%
	2008–09	10	1%	6	1%	4	3%
	2007–08	33	4%	25	4%	8	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	15	2%	9	1%	6	4%
	2008–09	11	1%	10	1%	1	1%
	2007–08	32	4%	28	4%	4	3%
<b>Total Noncompleters</b>	2009–10	43	5%	30	4%	13	9%
	2008–09	21	3%	16	2%	5	4%
	2007–08	65	8%	53	8%	12	9%

## Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		44	24%	42	28%	2	6%
<b>To 2-year College</b>		113	62%	97	65%	16	50%
<b>To Other Post-secondary</b>		5	3%	3	2%	2	6%
<b>To the Military</b>		7	4%	4	3%	3	9%
<b>To Employment</b>		11	6%	3	2%	8	25%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		1	1%	0	0%	1	3%
<b>Plan Unknown</b>		0	0%	0	0%	0	0%

# More Information about the School

School **LANSINGBURGH SENIOR HIGH SCHOOL**  
School ID **49-06-01-06-0003**

District **LANSINGBURGH CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2009–10 Estimated Percentage of Students from Families Receiving Public Assistance</b>	51-60%
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