

The New York State School Report Card

School TURNPIKE ELEMENTARY SCHOOL District LANSINGBURGH CENTRAL SCHOOL DISTRICT School ID 49-06-01-06-0008 Principal DAWNE STEENROD Telephone (518) 233-6822 Grades K-5

Comprehensive Information Report 2009 – 10

Regents Exams

-		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total	al Percentage of students				Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at or above:			Tested	scoring at	or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
····	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007-08					0				0					
Living Environment	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08					0				0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Physics	2009–10					0				0					
	2008–09					0				0					
	2007-08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School TURNPIKE ELEMENTARY SCHOOL School ID 49-06-01-06-0008

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	cation	nts	Students with Disabilities					
			Percent in each	of stude perform		-	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009–10	3	-	-	-	_	3	-	-	-	-	0				
	2008–09	3	-	-	-	_	3	-	-	-	-	0				
(Grades K-1)	2007-08	1	-	_	_	_	1	-	_	_	_	0			lents sco nance le	
Reading	2009–10	3	-	-	-	-	3	-	-	-	-	0				
and Writing	2008–09	3	-	-	-	_	3	-	-	-	-	0				
and Speaking (Grades K-1) Reading and Writing (Grades K-1) Listening and Speaking (Grades 2-4) Reading and Writing (Grades 2-4) Listening and Speaking (Grades 5-6) Reading and Writing (Grades 5-6) Listening and Speaking (Grades 7-8) Reading and Writing (Grades 7-8) Reading and Writing (Grades 7-8)	2007-08	1	-	_	_	-	1	-	-	_	_	0				
Listening	2009–10	4	-	-	-	-	2	-	-	-	-	2	-	-	-	· –
and Speaking	2008–09	2	-	-	-	-	1	-	-	-	-	1	-	-	-	
(Grades 2-4)	2007-08	5	0%	20%	80%	0%	4	-	-	-	-	1	-	-	-	· _
Reading	2009–10	4	-	-	-	-	2	-	-	-	-	2	-	-	-	· –
and Writing (Grades 2–4)	2008–09	2	-	-	-	-	1	-	-	-	-	1	-	-	-	· –
(Grades 2-4)	2007-08	5	40%	60%	0%	0%	4	-	-	-	-	1	Percent of students science Begin. Interm. Adv. O Interm. Interm. Interm. Inte	· _		
Listening	2009–10	1	-	-	-	-	0					1	-	-	-	· –
and Speaking	2008–09	2	-	-	_	_	1	-	-	_	-	1	-	-	-	
(Grades 5–6)	2007-08	1	-	-	-	_	1	-	-	-	-	Tested in each performance Regin. Interm. Adv $ 0$ 1 $ 0$ 1 $ 0$ 1 $ 0$ 1 $ 0$ 1 $ 0$ 1 $ 0$ 1 $ 0$ $ 1$ $ 1$ $ 1$ $ 1$ $ 1$ $ 1$ $ 1$ $ 1$ $ 1$ $ 1$ $ 1$ $ 1$ $ 1$ $ 0$ 0 0 0 0 0 0 0 0 0 0				
Reading	2009–10	1	-	-	-	-	0					1	-	-	-	· –
and Writing	2008–09	2	-	-	-	-	1	-	-	-	-	1	-	-	-	
(Grades 5–6)	2007-08	1	-	-	-	_	1	-	-	-	-	0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 7–8)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Listening	2009–10	0					0					0				
and Speaking	2008–09	0					0					0				
(Grades 9–12)	2007-08	0					0					0				
Reading	2009–10	0					0					0				
and Writing	2008–09	0					0					0				
(Grades 9-12)	2007–08	0					0					0				

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School TURNPIKE ELEMENTARY SCHOOL School ID 49-06-01-06-0008

Elementary/Middle-Level Social Studies 2009-10

	All St	udents	Gener	General-Education Students						Students with Disabilities						
		Percenta scoring a				Percenta scoring a			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	96	7%	9%	54%	29%	76	4%	7%	54%	36%	20	20%	20%	55%	5%	
Middle Level	0					0					0					

2006 Total Cohort Performance on Regents Exams After Four Years

					0	General-Education Students						Students with Disabilities					
							Percentage students se	coring:	05 100		Cohort Enrollment	5					
Global History and Geography	0	55-64	65-84 85	5-100		0	55-64	65-84	85-100		0	55-64	65-84	85-100			
U.S. History and Government						0					0						
Science	0					0					0						

New York State Alternate Assessments (NYSAA) 2009–10

All St	udents					
Total Tested	Tested at Level: <u>1</u> 23 O O					
	1	2	3	4		
0						
0						
0						
0						
0						
0						
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0		

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School TURNPIKE ELEMENTARY SCHOOL School ID 49-06-01-06-0008

District LANSINGBURGH CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%