

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School RENSSELAER PARK ELEMENTARY
SCHOOL

District LANSINGBURGH CENTRAL SCHOOL DISTRICT

School ID 49-06-01-06-0009 Principal MARCELLA FUSHS Telephone (518) 233-6823 Grades K-5

#### **Regents Exams**

regents Exams		All Stu	all Students				al-Educati	on Stude	ents	Students with Disabilities					
		Total	3			Total	Percentage of students			Total	Percentage of students				
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Geometry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009-10	0				0				0					
and Geography	2008-09	0				0				0					
	2007-08	0				0				0					
U.S. History	2009-10	0				0				0					
and Government	2008-09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
-	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School RENSSELAER PARK ELEMENTARY SCHOOL School ID 49-06-01-06-0009

District LANSINGBURGH CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents			General-Education Students					Students with Disabilities					
	Total	Percent	of stude	ents scor	ing	Total	Percen	of stude	ents sco	ring	Total	Percen	t of stud	lents sc	oring
	Tested	in each	performance level:		Tested	in each performance level:			Tested	in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Prof.
2009-10	1	-	-	-	-	1	-	-	_	-	0				
2008-09	4	_	_	_	_	4	_	_	-	_	0				
2007-08	0					0					0				
2009-10	1	-	-	-	_	1	-	-	_	-	0				
2008-09	4	-	-	-	_	4	_	-	-	-	0				
2007-08	0					0					0				
2009-10	4	_	-	-	_	3	-	-	_	-	1	-	_		
2008-09	6	50%	0%	17%	33%	4	_	-	-	-	2	_	-		
2007-08	6	0%	17%	83%	0%	4	_	_	_	_	2	_	_		
2009-10	4	_	_	_	_	3	_	_	_	_	1	_	_		
2008-09	6	67%	0%	17%	17%	4	_	-	_	_	2	_	-		
2007-08	6	50%	33%	0%	17%	4	_	_	_	_	2	_	_		
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	4	_	_	_	_	3	_	_	_	_	1	_	_		
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	4	_	_	_	_	3	_	-	_	_	1	_	-		
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
_	0					0					0				
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10         1           2009-10         4           2009-10         1           2008-09         4           2009-10         1           2009-10         4           2009-10         4           2009-10         4           2009-10         4           2009-10         6           2007-08         6           2009-10         0           2008-09         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2007-08         0           2007-08         0           2009-10         0           2009-10         0           2009-10         0           2007-08         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10	Total Tested         Percent Tested           2009-10         1         -           2009-10         1         -           2009-10         1         -           2009-10         1         -           2009-10         4         -           2009-10         4         -           2009-10         4         -           2009-10         4         -           2009-10         4         -           2009-10         0         50%           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-0         0         -	Tested   Tested   Tester   T	Total Total Tested         Percent of students score in each performance leve in each per	Total   Percent   Students scoring in each   Performance   level	Total   Percent of Students scottly   Tested   Tested	Total Fested   Percent of students scoring in each performance level:   Total in each grade   Percent   Percent	Total Percent of students scoring in each performance level.         Total percent of students scoring in each performance level.         Total percent of students scoring in each performance level.         Prof.         Begin.         Interm. Adv.         Prof.         Co.         Co.	Tested   Percent of students scoring in each performance levels   Percent of sudents   Percent of students   Percent of sudents   Pe	Total   Percent   Students   St	Total   Percent of students scoring in each performance levels   Total   Tested   Percent of students scoring in each performance levels   Tested   Percent of students scoring in each performance levels   Percent of students scoring   Percent of storing   Percent of students scoring   Percent of storing   Percent of	Total   Percent of students scoring   Total   Percent of students sc	Total   Percent of students scoring   Tested   In each performance level:   Tested   In each performance l	Total   Percent of students scoring   Total   Percent of students sc

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### **Other Assessments**

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District Lansingburgh Central School District

#### Elementary/Middle-Level Social Studies 2009-10

	All St	Gen	eral-Edu	Stude	Students with Disabilities										
		Percenta scoring a			Total Teste	Percenta d scoring a	-			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	83	10%	5%	63%	23%	72	6%	6%	63%	26%	11	36%	0%	64%	0%
Middle Level	0					(	)				0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	Gene	ral-Educa	ation St	tudents	Students with Disabilities								
	_ =	Percentage students so 55-64	5-100	5 -	Percentage students so 55–64	oring:	85-100		Cohort   Enrollment	Percentag students s 55–64	coring:	85-100	
Global History and Geography	0			0					0				
U.S. History and Government	0			0					0				
Science	0			0					0				

#### New York State Alternate Assessments (NYSAA) 2009-10

		All Students											
Total Tested	Number of students scoring at Level:												
	1	2	3	4									
0													
0													
0													
0													
0													
0													
	0 0 0 0	Tested at Level:  1  0  0  0  0  0  0	Tested at Level:  1 2  0  0  0  0  0  0	Tested at Level:  1 2 3  0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%