



# The New York State School Report Card

**Comprehensive  
Information Report  
2009 – 10**

School **TROY HIGH SCHOOL**  
District **TROY CITY SCHOOL DISTRICT**  
School ID **49-17-00-01-0019**  
Principal **JOHN CARMELO**  
Telephone **(518) 328-5401**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	285	89%	80%	24%	250	91%	82%	27%	35	80%	60%	3%
	2008–09	273	97%	90%	21%	242	98%	92%	24%	31	90%	71%	3%
	2007–08	285	96%	86%	24%	252	97%	88%	27%	33	91%	67%	0%
<b>Mathematics B</b>	2009–10	49	51%	35%	2%	48	—	—	—	1	—	—	—
	2008–09	115	73%	63%	15%	113	—	—	—	2	—	—	—
	2007–08	132	87%	78%	24%	129	—	—	—	3	—	—	—
<b>Integrated Algebra</b>	2009–10	292	80%	63%	3%	256	82%	64%	4%	36	72%	56%	0%
	2008–09	286	82%	64%	1%	244	85%	68%	1%	42	64%	40%	0%
	2007–08	201	87%	71%	3%	173	89%	75%	3%	28	75%	50%	0%
<b>Geometry</b>	2009–10	146	97%	85%	17%	142	—	—	—	4	—	—	—
	2008–09	128	96%	85%	24%	127	—	—	—	1	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	326	79%	69%	22%	282	79%	71%	24%	44	77%	59%	5%
	2008–09	325	86%	73%	23%	282	88%	76%	25%	43	77%	53%	7%
	2007–08	336	91%	77%	26%	286	93%	81%	29%	50	82%	54%	8%
<b>U.S. History and Government</b>	2009–10	284	92%	86%	38%	250	92%	87%	41%	34	91%	79%	15%
	2008–09	299	96%	86%	38%	262	97%	89%	42%	37	95%	62%	16%
	2007–08	273	96%	89%	49%	240	97%	91%	53%	33	85%	76%	24%
<b>Living Environment</b>	2009–10	297	87%	75%	20%	263	89%	79%	22%	34	71%	44%	6%
	2008–09	297	94%	81%	16%	259	94%	85%	18%	38	92%	58%	3%
	2007–08	311	95%	84%	20%	267	96%	87%	22%	44	91%	66%	5%
<b>Physical Setting/ Earth Science</b>	2009–10	193	82%	67%	17%	188	84%	69%	18%	5	40%	20%	0%
	2008–09	200	83%	62%	22%	188	83%	62%	23%	12	75%	58%	8%
	2007–08	235	76%	60%	15%	219	78%	63%	16%	16	50%	13%	0%
<b>Physical Setting/Chemistry</b>	2009–10	117	64%	43%	3%	114	—	—	—	3	—	—	—
	2008–09	119	84%	61%	16%	118	—	—	—	1	—	—	—
	2007–08	160	86%	54%	10%	154	87%	54%	10%	6	67%	50%	0%
<b>Physical Setting/Physics</b>	2009–10	45	89%	67%	4%	44	—	—	—	1	—	—	—
	2008–09	25	80%	64%	28%	24	—	—	—	1	—	—	—
	2007–08	54	94%	80%	24%	53	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

School **TROY HIGH SCHOOL**  
School ID **49-17-00-01-0019**

District **TROY CITY SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009–10	19	95%	89%	37%	19	95%	89%	37%	0			
	2008–09	13	100%	92%	46%	13	100%	92%	46%	0			
	2007–08	24	100%	100%	50%	23	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2009–10	7	100%	100%	71%	7	100%	100%	71%	0			
	2008–09	10	90%	70%	50%	10	90%	70%	50%	0			
	2007–08	7	100%	100%	71%	7	100%	100%	71%	0			
<b>Comprehensive Hebrew</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Italian</b>	2009–10	41	100%	100%	73%	41	100%	100%	73%	0			
	2008–09	27	100%	96%	41%	26	—	—	—	1	—	—	—
	2007–08	27	100%	96%	48%	26	—	—	—	1	—	—	—
<b>Comprehensive Latin</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Spanish</b>	2009–10	68	97%	94%	31%	68	97%	94%	31%	0			
	2008–09	67	96%	93%	45%	65	—	—	—	2	—	—	—
	2007–08	81	99%	98%	47%	81	99%	98%	47%	0			

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009–10	77	44%	1	—	76	—
	2008–09	74	59%	3	—	71	—
	2007–08	97	41%	3	—	94	—
<b>Science</b>	2009–10	69	45%	1	—	68	—
	2008–09	54	44%	2	—	52	—
	2007–08	81	52%	2	—	79	—
<b>Reading</b>	2009–10	55	49%	2	—	53	—
	2008–09	57	46%	5	80%	52	42%
	2007–08	75	56%	0	—	75	56%
<b>Writing</b>	2009–10	43	91%	0	—	43	91%
	2008–09	53	92%	4	—	49	—
	2007–08	58	86%	0	—	58	86%
<b>Global Studies</b>	2009–10	31	55%	1	—	30	—
	2008–09	30	53%	0	—	30	53%
	2007–08	29	34%	0	—	29	34%
<b>U.S. History and Government</b>	2009–10	22	82%	1	—	21	—
	2008–09	7	86%	0	—	7	86%
	2007–08	19	58%	1	—	18	—

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	7	100%	7	100%	0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	15	87%	14	—	1	—
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	21	95%	21	95%	0	
	2008-09	0		0		0	
	2007-08	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	13	8%	0%	0%	92%	13	8%	0%	0%	92%	0				
	2008-09	13	0%	8%	15%	77%	13	0%	8%	15%	77%	0				
	2007-08	18	6%	11%	17%	67%	18	6%	11%	17%	67%	0				
<b>Reading and Writing (Grades 9-12)</b>	2009-10	13	8%	8%	38%	46%	13	8%	8%	38%	46%	0				
	2008-09	13	0%	54%	38%	8%	13	0%	54%	38%	8%	0				
	2007-08	18	6%	39%	33%	22%	18	6%	39%	33%	22%	0				

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# Other Assessments

School **TROY HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	348	4%	52%	24%	282	3%	57%	28%	66	6%	32%	5%
<b>U.S. History and Government</b>	348	4%	45%	31%	282	2%	49%	36%	66	11%	27%	11%
<b>Science</b>	348	7%	56%	20%	282	6%	61%	23%	66	11%	33%	8%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **TROY HIGH SCHOOL**  
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District **TROY CITY SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	288		244		44	
	2008–09	250		222		28	
	2007–08	268		239		29	
<b>Receiving a Regents Diploma</b>	2009–10	231	80%	214	88%	17	39%
	2008–09	205	82%	193	87%	12	43%
	2007–08	214	80%	198	83%	16	55%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	79	27%	78	32%	1	2%
	2008–09	77	31%	77	35%	0	0%
	2007–08	91	34%	90	38%	1	3%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	5	N/A	0		5	N/A
	2008–09	14	N/A	0		14	N/A
	2007–08	30	N/A	0		30	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	36	3%	28	3%	8	3%
	2008–09	14	1%	8	1%	6	2%
	2007–08	35	3%	21	2%	14	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	5	0%	3	0%	2	1%
<b>Total Noncompleters</b>	2009–10	36	3%	28	3%	8	3%
	2008–09	14	1%	8	1%	6	2%
	2007–08	40	3%	24	2%	16	6%

## Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		72	25%	69	28%	3	6%
<b>To 2-year College</b>		187	64%	155	64%	32	65%
<b>To Other Post-secondary</b>		2	1%	1	0%	1	2%
<b>To the Military</b>		9	3%	8	3%	1	2%
<b>To Employment</b>		23	8%	11	5%	12	24%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		0	0%	0	0%	0	0%
<b>Plan Unknown</b>		0	0%	0	0%	0	0%

# More Information about the School

School **TROY HIGH SCHOOL**  
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District **TROY CITY SCHOOL DISTRICT**

## Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%
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