



The New York State District Report Card

**Comprehensive
Information Report
2009 – 10**

District **CLARKSTOWN CENTRAL SCHOOL
DISTRICT**
District ID **50-01-01-06-0000**
Superintendent **MARGARET KELLER-COGAN**
Telephone **(845) 639-6419**
Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	801	98%	96%	64%	707	100%	98%	69%	94	87%	78%	23%
	2008–09	746	98%	95%	56%	637	100%	98%	64%	109	86%	77%	10%
	2007–08	719	98%	95%	51%	588	99%	99%	59%	131	90%	77%	13%
Mathematics B	2009–10	534	97%	93%	38%	514	97%	93%	39%	20	90%	80%	20%
	2008–09	496	96%	89%	39%	483	96%	89%	40%	13	85%	62%	15%
	2007–08	1002	98%	96%	64%	968	98%	97%	66%	34	94%	88%	29%
Integrated Algebra	2009–10	772	98%	96%	41%	663	99%	99%	45%	109	91%	79%	12%
	2008–09	807	99%	96%	39%	716	100%	99%	42%	91	89%	75%	11%
	2007–08	0				0				0			
Geometry	2009–10	512	100%	100%	53%	499	100%	100%	53%	13	100%	100%	46%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	753	95%	90%	52%	651	98%	94%	58%	102	79%	63%	16%
	2008–09	809	96%	92%	62%	697	98%	96%	69%	112	81%	67%	21%
	2007–08	774	97%	93%	53%	652	98%	97%	60%	122	88%	71%	17%
U.S. History and Government	2009–10	792	98%	97%	71%	699	99%	98%	76%	93	95%	89%	37%
	2008–09	748	98%	97%	72%	634	99%	99%	79%	114	91%	85%	35%
	2007–08	709	99%	98%	71%	587	100%	99%	80%	122	97%	90%	29%
Living Environment	2009–10	794	98%	95%	47%	681	100%	97%	52%	113	92%	83%	18%
	2008–09	749	98%	94%	40%	653	99%	97%	45%	96	90%	74%	8%
	2007–08	860	96%	90%	42%	700	99%	98%	50%	160	81%	58%	10%
Physical Setting/ Earth Science	2009–10	672	97%	90%	45%	589	98%	93%	49%	83	87%	70%	13%
	2008–09	641	95%	89%	47%	549	98%	93%	52%	92	79%	66%	18%
	2007–08	517	95%	88%	40%	419	98%	93%	46%	98	82%	67%	12%
Physical Setting/Chemistry	2009–10	575	93%	79%	22%	537	94%	81%	24%	38	82%	55%	0%
	2008–09	719	96%	80%	21%	674	97%	82%	22%	45	84%	56%	9%
	2007–08	622	97%	82%	18%	586	98%	84%	19%	36	81%	53%	0%
Physical Setting/Physics	2009–10	409	97%	92%	34%	403	97%	92%	35%	6	100%	100%	0%
	2008–09	333	96%	91%	28%	325	96%	91%	29%	8	88%	75%	0%
	2007–08	323	95%	86%	38%	311	95%	87%	39%	12	83%	67%	8%

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Regents Exams in Languages Other Than English

District **CLARKSTOWN CENTRAL SCHOOL DISTRICT**
District ID **50-01-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	41	100%	100%	63%	41	100%	100%	63%	0			
	2008–09	43	98%	98%	74%	41	—	—	—	2	—	—	—
	2007–08	59	100%	100%	73%	55	—	—	—	4	—	—	—
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	135	100%	100%	59%	130	100%	100%	60%	5	100%	100%	40%
	2008–09	128	100%	100%	58%	126	—	—	—	2	—	—	—
	2007–08	115	100%	100%	72%	112	—	—	—	3	—	—	—
Comprehensive Latin	2009–10	9	100%	100%	67%	9	100%	100%	67%	0			
	2008–09	13	100%	100%	92%	13	100%	100%	92%	0			
	2007–08	4	—	—	—	4	—	—	—	0	—	—	—
Comprehensive Spanish	2009–10	377	99%	98%	65%	360	100%	99%	67%	17	94%	88%	29%
	2008–09	399	100%	99%	74%	374	100%	100%	76%	25	96%	92%	48%
	2007–08	373	99%	99%	68%	350	99%	99%	71%	23	100%	91%	30%

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Regents Competency Tests

District **CLARKSTOWN CENTRAL SCHOOL DISTRICT**
District ID **50-01-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	30	77%	0		30	77%
	2008–09	29	59%	1	—	28	—
	2007–08	15	80%	0		15	80%
Science	2009–10	15	67%	0		15	67%
	2008–09	12	67%	0		12	67%
	2007–08	0		0		0	
Reading	2009–10	33	79%	0		33	79%
	2008–09	30	70%	2	—	28	—
	2007–08	0		0		0	
Writing	2009–10	32	94%	0		32	94%
	2008–09	31	90%	1	—	30	—
	2007–08	0		0		0	
Global Studies	2009–10	31	45%	1	—	30	—
	2008–09	19	26%	0		19	26%
	2007–08	1	—	0		1	—
U.S. History and Government	2009–10	13	69%	2	—	11	—
	2008–09	8	63%	0		8	63%
	2007–08	0		0		0	

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Second Language Proficiency Examinations

District **CLARKSTOWN CENTRAL SCHOOL DISTRICT**
District ID **50-01-01-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	90	100%	90	100%	0	
	2008-09	96	99%	91	99%	5	100%
	2007-08	45	98%	44	—	1	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	181	100%	157	100%	24	100%
	2008-09	214	99%	194	99%	20	95%
	2007-08	157	97%	137	99%	20	85%
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	423	98%	331	99%	92	91%
	2008-09	416	97%	346	100%	70	84%
	2007-08	432	98%	373	100%	59	86%

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English as a Second Language Achievement Test

District **CLARKSTOWN CENTRAL SCHOOL DISTRICT**
District ID **50-01-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	85	1%	11%	41%	47%	78	0%	9%	41%	50%	7	14%	29%	43%	14%
	2008-09	81	0%	16%	47%	37%	74	0%	16%	46%	38%	7	0%	14%	57%	29%
	2007-08	76	0%	14%	50%	36%	71	0%	14%	49%	37%	5	0%	20%	60%	20%
Reading and Writing (Grades K-1)	2009-10	85	20%	33%	21%	26%	78	18%	33%	22%	27%	7	43%	29%	14%	14%
	2008-09	80	43%	23%	16%	19%	73	40%	25%	16%	19%	7	71%	0%	14%	14%
	2007-08	74	31%	30%	26%	14%	69	28%	32%	28%	13%	5	80%	0%	0%	20%
Listening and Speaking (Grades 2-4)	2009-10	65	3%	8%	22%	68%	57	4%	7%	18%	72%	8	0%	13%	50%	38%
	2008-09	80	0%	6%	24%	70%	70	0%	6%	23%	71%	10	0%	10%	30%	60%
	2007-08	75	0%	3%	36%	61%	64	0%	3%	33%	64%	11	0%	0%	55%	45%
Reading and Writing (Grades 2-4)	2009-10	65	11%	25%	43%	22%	57	11%	18%	47%	25%	8	13%	75%	13%	0%
	2008-09	80	6%	24%	36%	34%	70	1%	24%	37%	37%	10	40%	20%	30%	10%
	2007-08	75	7%	16%	45%	32%	64	5%	16%	45%	34%	11	18%	18%	45%	18%
Listening and Speaking (Grades 5-6)	2009-10	31	3%	0%	52%	45%	19	5%	0%	42%	53%	12	0%	0%	67%	33%
	2008-09	29	3%	3%	48%	45%	20	5%	5%	40%	50%	9	0%	0%	67%	33%
	2007-08	24	4%	4%	38%	54%	19	0%	5%	32%	63%	5	20%	0%	60%	20%
Reading and Writing (Grades 5-6)	2009-10	31	3%	16%	45%	35%	19	5%	5%	37%	53%	12	0%	33%	58%	8%
	2008-09	29	10%	10%	52%	28%	20	10%	5%	50%	35%	9	11%	22%	56%	11%
	2007-08	24	8%	8%	42%	42%	19	5%	11%	32%	53%	5	20%	0%	80%	0%
Listening and Speaking (Grades 7-8)	2009-10	21	0%	5%	24%	71%	15	0%	7%	33%	60%	6	0%	0%	0%	100%
	2008-09	14	0%	0%	29%	71%	8	0%	0%	50%	50%	6	0%	0%	0%	100%
	2007-08	21	0%	0%	33%	67%	16	0%	0%	38%	63%	5	0%	0%	20%	80%
Reading and Writing (Grades 7-8)	2009-10	21	5%	10%	33%	52%	15	7%	7%	33%	53%	6	0%	17%	33%	50%
	2008-09	14	0%	14%	50%	36%	8	0%	25%	25%	50%	6	0%	0%	83%	17%
	2007-08	21	10%	24%	33%	33%	16	13%	25%	25%	38%	5	0%	20%	60%	20%
Listening and Speaking (Grades 9-12)	2009-10	36	3%	22%	19%	56%	33	—	—	—	—	3	—	—	—	—
	2008-09	46	0%	20%	30%	50%	45	—	—	—	—	1	—	—	—	—
	2007-08	48	2%	42%	25%	31%	48	2%	42%	25%	31%	0				
Reading and Writing (Grades 9-12)	2009-10	36	3%	39%	36%	22%	33	—	—	—	—	3	—	—	—	—
	2008-09	46	7%	39%	33%	22%	45	—	—	—	—	1	—	—	—	—
	2007-08	48	13%	38%	33%	17%	48	13%	38%	33%	17%	0				

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National Assessment of Educational Progress

District **CLARKSTOWN CENTRAL SCHOOL DISTRICT**
District ID **50-01-01-06-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **CLARKSTOWN CENTRAL SCHOOL DISTRICT**
District ID **50-01-01-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	678	1%	1%	43%	56%	583	0%	0%	38%	61%	95	4%	3%	71%	22%
Middle Level	744	0%	9%	38%	52%	611	0%	3%	36%	61%	133	2%	38%	50%	9%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	782	2%	38%	52%	658	0%	37%	59%	124	15%	47%	14%
U.S. History and Government	782	1%	22%	70%	658	1%	18%	78%	124	4%	44%	27%
Science	782	3%	46%	47%	658	1%	44%	54%	124	13%	54%	10%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	6	0	1	0	5
Middle Level					
Social Studies	4	—	—	—	—
Secondary Level					
English Language Arts	7	0	0	1	6
Mathematics	7	0	0	1	6
Social Studies	7	0	0	2	5
Science	7	0	0	2	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **CLARKSTOWN CENTRAL SCHOOL DISTRICT**
District ID **50-01-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	753		649		104	
	2008–09	685		565		120	
	2007–08	792		681		111	
Receiving a Regents Diploma	2009–10	703	93%	636	98%	67	64%
	2008–09	629	92%	558	99%	71	59%
	2007–08	719	91%	649	95%	70	63%
Receiving a Regents Diploma with Advanced Designation	2009–10	458	61%	445	69%	13	13%
	2008–09	382	56%	368	65%	14	12%
	2007–08	454	57%	437	64%	17	15%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	3	N/A	0		3	N/A
	2008–09	8	N/A	0		8	N/A
	2007–08	12	N/A	0		12	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	15	0%	8	0%	7	1%
	2008–09	17	0%	12	0%	5	1%
	2007–08	11	0%	9	0%	2	0%
Entered Approved High School Equivalency Preparation Program	2009–10	7	0%	3	0%	4	1%
	2008–09	13	0%	9	0%	4	1%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	22	1%	11	0%	11	2%
	2008–09	30	1%	21	1%	9	1%
	2007–08	11	0%	9	0%	2	0%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		482	64%	458	71%	24	22%
To 2-year College		229	30%	169	26%	60	56%
To Other Post-secondary		5	1%	1	0%	4	4%
To the Military		5	1%	3	0%	2	2%
To Employment		27	4%	14	2%	13	12%
To Adult Services		4	1%	1	0%	3	3%
To Other Known Plans		1	0%	0	0%	1	1%
Plan Unknown		3	0%	3	0%	0	0%

More Information about the District

District **CLARKSTOWN CENTRAL SCHOOL DISTRICT**
District ID **50-01-01-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	44		
Completed and Passed Regents Exams	30	68%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	36	82%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	29		
Enrolled Members of Historically Underrepresented Gender in 2009–10	19	66%	49%
Completers, Regardless of Gender, as of June 2009	14		
Completers of Historically Underrepresented Gender as of June 2009	9	64%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.