

The New York State School Report Card

School CLARKSTOWN NORTH SENIOR HIGH SCHOOL District CLARKSTOWN CENTRAL SCHOOL DISTRICT School ID 50-01-01-06-0011 Principal HARRY LEONARDATOS Telephone (845) 639-6504 Grades 9-12

Comprehensive Information Report 2009 – 10

Regents Exams

-		All Stu	dents			Genera	al-Educat	tion Stud	Studen	Students with Disabilities					
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	scoring at or above:			scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	397	97%	95%	67%	352	99%	99%	74%	45	76%	67%	13%		
	2008–09	378	97%	94%	58%	330	99%	98%	65%	48	77%	67%	10%		
	2007-08	384	99%	98%	53%	328	100%	100%	59%	56	96%	86%	16%		
Mathematics B	2009–10	297	95%	88%	29%	287	95%	89%	29%	10	80%	70%	10%		
	2008–09	277	93%	82%	35%	272	93%	83%	36%	5	60%	40%	20%		
	2007-08	531	96%	93%	60%	515	97%	94%	62%	16	88%	75%	13%		
Integrated Algebra	2009–10	234	96%	94%	13%	184	98%	98%	16%	50	86%	78%	4%		
	2008–09	259	96%	89%	16%	210	99%	97%	18%	49	82%	57%	6%		
	2007–08	0				0				0					
Geometry	2009–10	270	100%	100%	50%	265	100%	100%	51%	5	100%	100%	40%		
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	359	96%	93%	60%	320	98%	96%	65%	39	79%	67%	21%		
and Geography	2008–09	399	96%	93%	68%	346	99%	98%	77%	53	75%	60%	11%		
	2007–08	392	96%	93%	56%	333	99%	98%	62%	59	83%	61%	19%		
U.S. History	2009–10	393	99%	97%	79%	350	99%	99%	85%	43	93%	81%	33%		
and Government	2008–09	375	98%	97%	75%	328	99%	99%	81%	47	89%	83%	30%		
	2007–08	394	99%	98%	71%	338	100%	99%	78%	56	96%	89%	27%		
Living Environment	2009–10	377	99%	96%	52%	329	100%	98%	58%	48	96%	85%	10%		
	2008–09	375	98%	94%	48%	333	99%	97%	53%	42	90%	71%	12%		
	2007-08	437	95%	89%	43%	357	99%	98%	51%	80	75%	46%	6%		
Physical Setting/	2009–10	205	96%	86%	25%	179	97%	89%	26%	26	85%	65%	15%		
Earth Science	2008–09	153	93%	80%	16%	121	97%	84%	19%	32	81%	63%	3%		
	2007-08	121	96%	83%	22%	92	96%	84%	23%	29	97%	79%	21%		
Physical Setting/Chemistry	2009–10	297	94%	83%	27%	278	95%	86%	29%	19	68%	37%	0%		
	2008–09	372	99%	88%	28%	353	99%	89%	29%	19	95%	74%	16%		
	2007-08	374	98%	84%	21%	356	98%	85%	22%	18	89%	50%	0%		
Physical Setting/Physics	2009–10	201	99%	98%	41%	196	99%	97%	42%	5	100%	100%	0%		
	2008–09	198	96%	90%	33%	194	-	-	-	4	-	-	-		
	2007-08	164	96%	88%	40%	157	96%	89%	41%	7	86%	71%	14%		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District CLARKSTOWN CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				al-Educ	ation S	tudents	Stude	nts with	Disabil	ities	
		Total Tested		age of stu at or abov		Total Tested		age of stu at or abov		Total Tested		Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2009–10	22	100%	100%	64%	22	100%	100%	64%	0				
	2008–09	26	100%	100%	73%	25	-	-	-	1	-	_	-	
	2007-08	34	100%	100%	76%	30	-	-	_	4	-	-	-	
Comprehensive German	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Hebrew	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Comprehensive Italian	2009–10	59	100%	100%	64%	56	-	-	-	3	-	-	-	
	2008–09	47	100%	100%	68%	47	100%	100%	68%	0				
	2007-08	46	100%	100%	72%	46	100%	100%	72%	0				
Comprehensive Latin	2009–10	3	-	-	-	3	-	-	-	0	-	-	-	
	2008–09	7	100%	100%	100%	7	100%	100%	100%	0				
	2007-08	2	-	_	_	2	-	_	_	0	-	_	-	
Comprehensive Spanish	2009–10	203	100%	100%	73%	197	100%	99%	75%	6	100%	100%	33%	
	2008–09	204	100%	99%	80%	194	100%	99%	81%	10	90%	80%	60%	
	2007-08	219	100%	100%	64%	206	100%	100%	67%	13	100%	92%	31%	

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	7	100%	0		7	100%
	2008–09	5	80%	0		5	80%
	2007-08	0		0		0	
Science	2009–10	8	50%	0		8	50%
	2008–09	6	67%	0		6	67%
	2007-08	0		0		0	
Reading	2009–10	19	68%	0		19	68%
	2008–09	6	50%	0		6	50%
	2007-08	0		0		0	
Writing	2009–10	18	89%	0		18	89%
	2008–09	7	86%	0		7	86%
	2007-08	0		0		0	
Global Studies	2009–10	12	33%	1	-	11	-
	2008–09	8	25%	0		8	25%
	2007-08	0		0		0	
U.S. History	2009–10	10	70%	2	-	8	-
and Government	2008–09	4	-	0		4	-
	2007-08	0		0		0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students			Gene	ral-Edu	cation	Stude	nts	Stude	nts wi	th Disa	bilitie	S		
		Total Tested	Percent in each			-	Total Tested		t of stude perform		5	Total Tested		t of stude perform		5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 2–4)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 2–4)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 5–6)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 5–6)	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 7–8)	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 7–8)	2007-08	0					0					0					
Listening	2009–10	22	0%	18%	23%	59%	21	-	_	_	_	1	-	_	_		_
and Speaking	2008-09	26	0%	23%	38%	38%	25	_	_	_	_	1	_	_	_		_
(Grades 9-12)	2007-08	33	3%	30%	33%	33%	33	3%	30%	33%	33%	0					
Reading	2009-10	22	0%	36%	41%	23%	21	_	_	_	_	1	_	_	_		_
and Writing	2008-09	26	0%	42%	31%	27%	25	_	_	_	_	1	_	_	_		_
(Grades 9-12)	2007-08	33	6%	30%	45%	18%	33	6%	30%	45%	18%	0					

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Elementary/Middle-Level Social Studies 2009–10

	All St	l Students				Gener	al-Educ	ation S	tudent	s	Stude	Students with Disabilities					
		Percentag scoring at	•	dents			Percenta scoring a	ige of stu at level:	dents			Percenta scoring a	0	dents			
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gen	General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentag			Cohort Enrollment	ع الع الع Percentage of Students scoring:					Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	390	3%	36%	56%	345	0%	34%	62%	2	5	24%	51%	13%		
U.S. History and Government	390	1%	19%	75%	345	1%	15%	81%	Z	5	7%	53%	29%		
Science	390	4%	44%	49%	345	1%	43%	54%	2	5	24%	51%	9%		

New York State Alternate Assessments (NYSAA) 2009–10

All Students									
Total Tested		f studen	ts scorin	g					
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Education Stud		Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	391		346		45	
	2008–09	353		304		49	
	2007–08	387		332		55	
Receiving a Regents Diploma	2009–10	365	93%	343	99%	22	49%
	2008–09	337	95%	301	99%	36	73%
	2007–08	355	92%	318	96%	37	67%
Receiving a Regents Diploma	2009–10	243	62%	237	68%	6	13%
with Advanced Designation	2008–09	192	54%	186	61%	6	12%
	2007–08	205	53%	197	59%	8	15%
Receiving an	2009–10	0		0		0	
Individualized Education	2008–09	0		0		0	
Program (IEP) Diploma	2007-08	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	4	0%	1	0%	3	2%
	2008–09	6	0%	5	0%	1	1%
	2007-08	6	0%	5	0%	1	0%
Entered Approved High	2009–10	2	0%	1	0%	1	1%
School Equivalency	2008–09	5	0%	3	0%	2	1%
Preparation Program	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	6	0%	2	0%	4	2%
	2008–09	11	1%	8	1%	3	2%
	2007–08	6	0%	5	0%	1	0%

Post-secondary Plans of 2009–10 Completers

_			-					
	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	266	68%	254	73%	12	27%		
To 2-year College	105	27%	80	23%	25	56%		
To Other Post-secondary	2	1%	1	0%	1	2%		
To the Military	0	0%	0	0%	0	0%		
To Employment	13	3%	7	2%	6	13%		
To Adult Services	1	0%	1	0%	0	0%		
To Other Known Plans	1	0%	0	0%	1	2%		
Plan Unknown	3	1%	3	1%	0	0%		

More Information about the School

School CLARKSTOWN NORTH SENIOR HIGH SCHOOL School ID 50-01-01-06-0011

District CLARKSTOWN CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%