

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School WOODGLEN ELEMENTARY SCHOOL
District CLARKSTOWN CENTRAL SCHOOL
DISTRICT
School ID 50-01-01-06-0015
Principal LISA MAHER
Telephone (845) 624-3417
Grades K-5, UE

Regents Exams

| _ | | All Stu | dents | | | Genera | al-Educati | on Stude | ents | Students with Disabilities | | | | |
|----------------------------|---------|---------|----------------------|-------------|-----|------------------------------|------------|-----------|------|----------------------------|------------------------|-----|-----|--|
| | | Total | Percentag | e of studer | its | Total Percentage of students | | | | Total | Percentage of students | | | |
| | | Tested | scoring at or above: | | | Tested | scoring at | or above: | | Tested | scoring at or above: | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics B | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| Integrated Algebra | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| Geometry | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Trigonometry | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Global History | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School WOODGLEN ELEMENTARY SCHOOL School ID 50-01-01-06-0015

District CLARKSTOWN CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---------|---|--|--|---|---|---|--|--|--|---|--|---|--|----------|--|
| | Total | Percent | of stude | nts sco | ring | Total | Percent | t of stude | ents sco | ring | Total | Percent | of stud | ents scc | ring |
| | Tested | in each | perform | ance lev | /el: | Tested | in each | perform | ance lev | /el: | Tested | in each | perform | nance le | vel: |
| | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm | . Adv. | Prof. |
| 2009-10 | 14 | 0% | 7% | 79% | 14% | 12 | - | _ | _ | _ | 2 | - | _ | _ | _ |
| 2008-09 | 13 | 0% | 23% | 69% | 8% | 13 | 0% | 23% | 69% | 8% | 0 | | | | |
| 2007-08 | 15 | 0% | 13% | 73% | 13% | 14 | _ | - | - | - | 1 | _ | - | - | - |
| 2009-10 | 14 | 29% | 43% | 21% | 7% | 12 | _ | _ | _ | _ | 2 | _ | _ | _ | _ |
| 2008-09 | 13 | 46% | 31% | 15% | 8% | 13 | 46% | 31% | 15% | 8% | 0 | | | | |
| 2007-08 | 15 | 47% | 33% | 7% | 13% | 14 | _ | _ | _ | _ | 1 | _ | _ | _ | _ |
| 2009-10 | 15 | 0% | 7% | 27% | 67% | 13 | _ | _ | _ | _ | 2 | _ | _ | _ | _ |
| 2008-09 | 24 | 0% | 13% | 17% | 71% | 21 | _ | _ | _ | _ | 3 | _ | _ | _ | _ |
| 2007-08 | 18 | 0% | 0% | 50% | 50% | 15 | _ | _ | _ | _ | 3 | _ | _ | _ | _ |
| 2009-10 | 15 | 7% | 27% | 60% | 7% | 13 | _ | _ | _ | _ | 2 | _ | _ | _ | _ |
| 2008-09 | 24 | 13% | 33% | 25% | 29% | 21 | _ | - | - | - | 3 | _ | - | - | - |
| 2007-08 | 18 | 17% | 17% | 39% | 28% | 15 | _ | _ | _ | _ | 3 | _ | _ | _ | _ |
| 2009-10 | 5 | 0% | 0% | 40% | 60% | 5 | 0% | 0% | 40% | 60% | 0 | | | | |
| 2008-09 | 4 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | 2 | _ | _ | _ | _ |
| 2007-08 | 2 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | 0 | | | | |
| 2009-10 | 5 | 0% | 20% | 20% | 60% | 5 | 0% | 20% | 20% | 60% | 0 | | | | |
| 2008-09 | 4 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | 2 | _ | _ | _ | _ |
| 2007-08 | 2 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | 0 | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 3 | | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 | 2009-10 14 2009-10 14 2009-10 14 2009-10 14 2009-10 15 2009-10 15 2009-10 15 2009-10 15 2009-10 15 2009-10 5 2009-10 5 2009-10 5 2009-10 5 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 <t< td=""><td>Total Tested Percent Tested 2009-10 14 0% 2008-09 13 0% 2009-10 14 29% 2008-09 13 46% 2009-10 15 47% 2009-10 15 0% 2009-10 15 7% 2009-10 15 7% 2009-10 15 7% 2009-10 5 0% 2009-10 5 0% 2009-10 5 0% 2008-09 4 - 2009-10 5 0% 2008-09 4 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0</td><td>Total rested Percent of stude in each perform 2009-10 14 0% 7% 2008-09 13 0% 23% 2009-10 14 29% 43% 2008-09 13 46% 31% 2009-10 15 0% 7% 2009-10 15 0% 7% 2009-10 15 7% 27% 2009-10 15 7% 27% 2009-10 15 7% 27% 2009-10 15 7% 27% 2009-10 5 0% 0% 2009-10 5 0% 0% 2009-10 5 0% 20% 2009-10 5 0% 20% 2009-10 0 2 - 2009-10 0 - - 2009-10 0 - - 2009-10 0 - - 2009-0 0 -</td><td>Total Total Tested Percent of students score in each performance leving in each performance</td><td>Total Fested Percent students scorling in each performance level: 2009-10 14 0% 7% 79% 14% 2008-09 13 0% 23% 69% 8% 2007-08 15 0% 13% 73% 13% 2009-10 14 29% 43% 21% 7% 2008-09 13 46% 31% 15% 8% 2007-08 15 47% 33% 7% 13% 2009-10 15 0% 7% 27% 67% 2008-09 24 0% 13% 17% 71% 2008-09 24 0% 13% 17% 71% 2009-10 15 7% 27% 60% 7% 2009-10 5 0% 27% 60% 2% 2009-10 5 0% 20% 20% 20% 2009-10 5 0% 20% 20% 5 <</td><td> Total Percent of Students scottle Tested Testes Testes Testes Testes Testes Testes Testes</td><td>Total Percent of students scoring in each performance level: Total fested in each performance level: Prof. Tested in each performance level: Total fested in each performance level: Prof. Tested in each performance level:</td><td>Total Percent of Student Percent of Tested in each perform processes of the each performance processes of the each performance processes of the each p</td><td> Tested Percent of Students Scoring Tested In each performance levels Percent of Students Scoring Percent Scoring Scoring Percent of Students Scoring Percent Scoring Scor</td><td> Total Percent Tested Percent Percent</td><td> Total Percentage Percent</td><td> Total Percent of students scoring Tested Ineach performance levels Tested</td><td> Total</td><td> Total Percent Security Total Percent Tot</td></t<> | Total Tested Percent Tested 2009-10 14 0% 2008-09 13 0% 2009-10 14 29% 2008-09 13 46% 2009-10 15 47% 2009-10 15 0% 2009-10 15 7% 2009-10 15 7% 2009-10 15 7% 2009-10 5 0% 2009-10 5 0% 2009-10 5 0% 2008-09 4 - 2009-10 5 0% 2008-09 4 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 | Total rested Percent of stude in each perform 2009-10 14 0% 7% 2008-09 13 0% 23% 2009-10 14 29% 43% 2008-09 13 46% 31% 2009-10 15 0% 7% 2009-10 15 0% 7% 2009-10 15 7% 27% 2009-10 15 7% 27% 2009-10 15 7% 27% 2009-10 15 7% 27% 2009-10 5 0% 0% 2009-10 5 0% 0% 2009-10 5 0% 20% 2009-10 5 0% 20% 2009-10 0 2 - 2009-10 0 - - 2009-10 0 - - 2009-10 0 - - 2009-0 0 - | Total Total Tested Percent of students score in each performance leving in each performance | Total Fested Percent students scorling in each performance level: 2009-10 14 0% 7% 79% 14% 2008-09 13 0% 23% 69% 8% 2007-08 15 0% 13% 73% 13% 2009-10 14 29% 43% 21% 7% 2008-09 13 46% 31% 15% 8% 2007-08 15 47% 33% 7% 13% 2009-10 15 0% 7% 27% 67% 2008-09 24 0% 13% 17% 71% 2008-09 24 0% 13% 17% 71% 2009-10 15 7% 27% 60% 7% 2009-10 5 0% 27% 60% 2% 2009-10 5 0% 20% 20% 20% 2009-10 5 0% 20% 20% 5 < | Total Percent of Students scottle Tested Testes Testes Testes Testes Testes Testes Testes | Total Percent of students scoring in each performance level: Total fested in each performance level: Prof. Tested in each performance level: Total fested in each performance level: Prof. Tested in each performance level: | Total Percent of Student Percent of Tested in each perform processes of the each performance processes of the each performance processes of the each p | Tested Percent of Students Scoring Tested In each performance levels Percent of Students Scoring Percent Scoring Scoring Percent of Students Scoring Percent Scoring Scor | Total Percent Tested Percent Percent | Total Percentage Percent | Total Percent of students scoring Tested Ineach performance levels Tested | Total | Total Percent Security Total Percent Tot |

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Other Assessments

School WOODGLEN ELEMENTARY SCHOOL School ID 50-01-01-06-0015

District CLARKSTOWN CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

| All Students | | | | | | | General-Education Students | | | | | | Students with Disabilities | | | | | |
|---------------------|----|-----------------------|----|-----|-----|----|-----------------------------------|----|-----|-----|---|--------------------|----------------------------|-----|----|--|--|--|
| | | Percenta scoring a | _ | | | | Percenta scoring a | - | | | | Percent scoring | 5 | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | | |
| Elementary Level | 86 | 3% | 2% | 51% | 43% | 79 | 3% | 0% | 51% | 47% | 7 | 14% | 29% | 57% | 0% | | | |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | | | | |

2006 Total Cohort Performance on Regents Exams After Four Years

| | All St | udents | | Gene | ral-Education Studer | nts | Students with Disabilities | | | | |
|---------------------------------|--------|------------------------------------|----|------------|---|-----|----------------------------|--|--------|--|--|
| | 5 5 | Percentage students so 55-64 | 00 | ~ <u>~</u> | Percentage of students scoring: 55–64 65–84 85– | | Cohort | Percentage of students scoring: 55-64 65-84 | 85-100 | | |
| Global History and Geography | 0 | | | 0 | | | 0 | | | | |
| U.S. History and Government | 0 | | | 0 | | | 0 | | | | |
| Science | 0 | | | 0 | | | 0 | | | | |

New York State Alternate Assessments (NYSAA) 2009-10

| | All Students | | | | | | |
|-----------------------|---|--|--|--|--|--|--|
| | Total Number of students scoring Tested at Level: | | | | | | |
| | 1 2 3 4 | | | | | | |
| Elementary Level | | | | | | | |
| Social Studies | 0 | | | | | | |
| Middle Level | | | | | | | |
| Social Studies | 0 | | | | | | |
| Secondary Level | | | | | | | |
| English Language Arts | 0 | | | | | | |
| Mathematics | 0 | | | | | | |
| Social Studies | 0 | | | | | | |
| Science | 0 | | | | | | |
| | | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School WOODGLEN ELEMENTARY SCHOOL School ID 50-01-01-06-0015

District CLARKSTOWN CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%