

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School FELIX FESTA CHARACTER MIDDLE
SCHOOL
District CLARKSTOWN CENTRAL SCHOOL
DISTRICT
School ID 50-01-01-06-0023
Principal DIANE MITCHELL
Telephone (845) 624-3971

Grades 7-8, US

Regents Exams

-		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	Percentag	je of studer	nts	Total	Percentag	je of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	4	_	_	-	4	_	_	_	0	_	_	_	
Integrated Algebra	2009-10	142	100%	100%	80%	142	100%	100%	80%	0				
	2008-09	158	100%	100%	82%	156	_	_	_	2	_	_	-	
	2007-08	0				0				0				
Geometry	2009-10	2	_	_	_	2	-	_	_	0	-	_	-	
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	92	100%	100%	88%	92	100%	100%	88%	0				
Earth Science	2008-09	128	100%	100%	86%	128	100%	100%	86%	0				
	2007-08	61	100%	100%	84%	61	100%	100%	84%	0				
Physical Setting/Chemistry	2009-10	0				0				0				
_	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

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Second Language Proficiency Examinations

School FELIX FESTA CHARACTER MIDDLE SCHOOL School ID 50-01-01-06-0023

District CLARKSTOWN CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	;	General-Ed	ucation Students	s Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2009–10	41	100%	41	100%	0			
	2008-09	45	100%	41	_	4	_		
	2007-08	18	94%	17	_	1	_		
German	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Italian	2009-10	109	100%	93	100%	16	100%		
	2008-09	112	100%	101	100%	11	100%		
	2007-08	85	96%	74	99%	11	82%		
Latin	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Spanish	2009-10	203	98%	165	99%	38	89%		
	2008-09	200	98%	173	99%	27	85%		
	2007-08	209	99%	176	100%	33	94%		

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English as a Second Language Achievement Test

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District CLARKSTOWN CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	ıcation S	tuden	ts	Stude	Students with Disabilities			es	
		Total	Percent	of stude	nts sco	ring	Total	Percen	t of studen	ts scori	ng	Total	Percen	t of stud	dents so	oring	J
		Tested	in each	perform	ance lev	/el:	Tested	in each	performa	nce leve	l:	Tested	in each	perfor	mance l	evel:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	Adv. I	Prof.		Begin.	Intern	n. Adv.	Pr	of.
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Listening	2009-10	0		-			0					0					
and Speaking	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
 Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 5-6)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 5-6)	2007-08	0					0					0					
Listening	2009-10	10	0%	10%	20%	70%	8	_	_	_	_	2	_	_	-	_	_
and Speaking	2008-09	8	0%	0%	25%	75%	5	_	_	_	_	3	_	_	_	_	_
(Grades 7-8)	2007-08	10	0%	0%	40%	60%	7	_	_	_	_	3	_	-	-	_	_
Reading	2009-10	10	10%	10%	30%	50%	8	_	_	_	_	2	_	_	-	_	_
and Writing	2008-09	8	0%	0%	63%	38%	5	_	_	_	_	3	_	_	_	_	_
(Grades 7-8)	2007-08	10	0%	30%	50%	20%	7	_	_	_	_	3	_	_	_	_	_
 Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 9-12)							0					0					
(Grades 9-12)	2007-08	0					0					0					

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Other Assessments

School FELIX FESTA CHARACTER MIDDLE SCHOOL School ID 50-01-01-06-0023

District CLARKSTOWN CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	All Stu	udents			Gene	General-Education Students						Students with Disabilities					
		Percenta scoring a	Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	379	0%	8%	37%	54%	322	0%	2%	36%	62%	57	0%	44%	47%	9%		

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents				Gen	eral-Education Students	Stude	Students with Disabilities				
	5 =	Percentago students so 55–64	coring:	85-100		Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentag students s 55–64	coring:	85-100		
Global History and Geography	1	-	-	-	-	0		1	-	-	-	-	
U.S. History and Government	1	-	-	-	-	0		1	-	-	-	-	
Science	1	-	-	-	_	0		1	_	-	-	_	

New York State Alternate Assessments (NYSAA) 2009-10

	All Students	
	Total Number of stud Tested at Level:	dents scoring
	1 2	3 4
Elementary Level	,	
Social Studies	0	
Middle Level		
Social Studies	2	
Secondary Level		
English Language Arts	0	
Mathematics	0	
Social Studies	0	
Science	0	
NOTE		

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District CLARKSTOWN CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving a Regents Diploma	2009-10	0		0		0		
with Advanced Designation	2008-09	0		0		0		
	2007-08	0		0		0		
Receiving an	2009-10	0		0		0		
Individualized Education	2008-09	0		0		0		
Program (IEP) Diploma	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	1	1%	1	0%	0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Entered Approved High	2009-10	0	0%	0	0%	0	
School Equivalency	2008-09	0		0		0	
Preparation Program	2007-08	0		0		0	
Total Noncompleters	2009-10	1	1%	1	0%	0	
	2008-09	0		0		0	
	2007-08	0		0		0	

Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%