

The New York State School Report Card

School HIGHVIEW ELEMENTARY SCHOOL District NANUET UNION FREE SCHOOL DISTRICT School ID 50-01-08-03-0001 Principal BARBARA AURIEMMA Telephone (845) 627-3480 Grades 3-4

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total Percentage of students				Total	Percentage of students			
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Geometry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	0				0				0				
and Geography	2008–09	0				0				0				
	2007–08	0				0				0				
U.S. History	2009–10	0				0				0				
and Government	2008–09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008–09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Chemistry	2009–10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008–09	0				0				0				
	2007–08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School HIGHVIEW ELEMENTARY SCHOOL School ID 50-01-08-03-0001

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Students with Disabilities						
	Total Tested		_			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	dv.	Prof.
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	22	0%	0%	23%	77%	21	_	_	_	-	1	_	-	-	_
2008–09	18	6%	6%	6%	83%	18	6%	6%	6%	83%	0				
2007-08	20	0%	0%	25%	75%	19	-	-	-	_	1	-	_	-	_
2009–10	22	5%	5%	27%	64%	21	-	-	_	_	1	-	_	-	_
2008–09	18	11%	6%	33%	50%	18	11%	6%	33%	50%	0				
2007-08	20	5%	10%	35%	50%	19	-	-	_	_	1	-	_	-	_
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009-10						0					0				
2008-09	0					0					0				
-						0					0				
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09	Total Tested 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2009-10 22 2009-10 22 2009-10 22 2009-10 22 2009-10 22 2009-10 22 2009-10 20 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08	TotalPercent Tested2009-1002007-0802009-1002009-1002009-1002009-1002009-10222009-10222009-10222009-10222009-10222009-10182009-10202009-10<	Tested in each perform Begin. Interm. 2009-10 O Interm. 2009-00 0 Interm. 2009-10 O Interm. 2009-10 O Interm. 2009-10 O Interm. 2009-10 O Interm. 2009-10 Q Interm. 2009-10 Interm. Interm.	Total Percent stude	Price Pr	Total TestedPercent of students scoring in each performance levelTotal Tested2009-100Interm Adv.Prof.2009-100Image: score levelO2009-100Image: score levelO2009-100Image: score levelO2009-100Image: score levelImage: score levelO2009-100Image: score levelImage: score levelImage: score levelImage: score levelTotal Tested2009-100Image: score levelImage: score levelImage: score levelImage: score levelImage: score levelImage: score level2009-100Image: score levelImage: scor	Total TestedPercent of students successTotal TestedPercent TestedInternational TestedProfect TestedProfect TestedRegin TestedProfect TestedRegin Tested2009-10000023%77%211 </td <td>TotalPercent of students scoring in each performance levelsTotalPercent of students reach performance levels2009-100SeginInternet Adv.Prof.BeginInternet reach performance2009-100Image: score score</td> <td>Total rescet Percent of students scoring in each Performance levels Total rescet Percent of students scoring in each Performance levels 2009-10 0 Image: Performance levels Regin. Interm. Adv. Prof. 2009-10 0 Image: Performance levels Regin. Interm. Adv. Regin. Interm. Adv. 2009-10 0 Image: Performance levels Regin. Interm. Adv. Regin. Interm. Adv. 2009-10 0 Image: Performance levels Regin. Interm. Adv. Regin. Interm. Adv. 2009-10 0 Image: Performance levels Regin. Regin. Regin. Regin. Regin. 2009-10 0 Image: Performance levels Regin. Regin. Regin. Regin. Regin. 2009-10 18 6% 6% 63% 75% 10 Image: Performance levels 2009-10 18 11% 6% 33% 50% 11% 11% 6% 2009-10 0 Image: Performance levels Regin.</td> <td>Total Percent of students scoring Tested Total Percent of students scoring in each performance level. Begin. Intern. Adv. Prof. 2009–10 O O O 2007–08 O O O 2008–09 O O O O 2008–09 O O O O 2009–10 O O O O 2009–10 O O O O 2007–08 O O O O 2008–09 O O S3% TM O 2007–08 O O S3% TM O 2008–09 I G G S3% I 2008–09 I G S3% I G G I 2008–09 I I G S3% I I G G 2008–09 I I G S3% I G I I 2009–10 <th< td=""><td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Tested Interm. 4/v Prof. 2009-10 0</td><td>Initial Percent of students scoring Tested Interm. Adv. Prof. Interm. Adv. Prof. Begin. 2009-10 <t< td=""><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students 2009-10 0 Imach performance Iewaith Score Imach performance Iewaith Imach performance Iewaith Score Imach performance Iewaith Imach performance Imach performance Iewaith Imach performance Iewaith Imach performance Iewaith Imach performance Imach performance Iewaith Imach performance Imach performance<!--</td--><td>Total Tested Percent of students scoring Tested Total in each performance level: Total in each performance level: Total in each performance level:</br></br></br></br></br></br></br></br></br></br></br></td></td></t<></td></th<></td>	TotalPercent of students scoring in each performance levelsTotalPercent of students reach performance levels2009-100SeginInternet Adv.Prof.BeginInternet reach performance2009-100Image: score	Total rescet Percent of students scoring in each Performance levels Total rescet Percent of students scoring in each Performance levels 2009-10 0 Image: Performance levels Regin. Interm. Adv. Prof. 2009-10 0 Image: Performance levels Regin. Interm. Adv. Regin. Interm. Adv. 2009-10 0 Image: Performance levels Regin. Interm. Adv. Regin. Interm. Adv. 2009-10 0 Image: Performance levels Regin. Interm. Adv. Regin. Interm. Adv. 2009-10 0 Image: Performance levels Regin. Regin. Regin. Regin. Regin. 2009-10 0 Image: Performance levels Regin. Regin. Regin. Regin. Regin. 2009-10 18 6% 6% 63% 75% 10 Image: Performance levels 2009-10 18 11% 6% 33% 50% 11% 11% 6% 2009-10 0 Image: Performance levels Regin.	Total Percent of students scoring Tested Total Percent of students scoring in each performance level. Begin. Intern. Adv. Prof. 2009–10 O O O 2007–08 O O O 2008–09 O O O O 2008–09 O O O O 2009–10 O O O O 2009–10 O O O O 2007–08 O O O O 2008–09 O O S3% TM O 2007–08 O O S3% TM O 2008–09 I G G S3% I 2008–09 I G S3% I G G I 2008–09 I I G S3% I I G G 2008–09 I I G S3% I G I I 2009–10 <th< td=""><td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Tested Interm. 4/v Prof. 2009-10 0</td><td>Initial Percent of students scoring Tested Interm. Adv. Prof. Interm. Adv. 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Prof. Begin. 2009-10 0 <t< td=""><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students 2009-10 0 Imach performance Iewaith Score Imach performance Iewaith Imach performance Iewaith Score Imach performance Iewaith Imach performance Imach performance Iewaith Imach performance Iewaith Imach performance Iewaith Imach performance Imach performance Iewaith Imach performance Imach performance<!--</td--><td>Total Tested Percent of students scoring Tested Total in each performance level: Total in each performance level: Total in each performance level:</br></br></br></br></br></br></br></br></br></br></br></td></td></t<>	Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students 2009-10 0 Imach performance Iewaith Score Imach performance Iewaith Imach performance Iewaith Score Imach performance Iewaith Imach performance Imach performance Iewaith Imach performance Iewaith Imach performance Iewaith Imach performance Imach performance Iewaith Imach performance Imach performance </td <td>Total Tested Percent of students scoring Tested Total in each performance level: Total in each performance level: Total in each performance level:</br></br></br></br></br></br></br></br></br></br></br></td>	Total Tested Percent of students scoring Tested Total in each performance level: Total

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School HIGHVIEW ELEMENTARY SCHOOL School ID 50-01-08-03-0001

District NANUET UNION FREE SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%