



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **HAVERSTRAW-STONY POINT CSD  
(NORTH ROCKLAND)**

District ID **50-02-01-06-0000**

Superintendent **ILEANA ECKERT**

Telephone **(845) 942-3002**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	735	98%	96%	51%	633	99%	98%	56%	102	91%	87%	18%
	2008–09	618	95%	93%	55%	542	96%	94%	61%	76	91%	83%	16%
	2007–08	622	96%	93%	46%	529	97%	95%	53%	93	89%	81%	8%
<b>Mathematics B</b>	2009–10	69	64%	45%	1%	69	64%	45%	1%	0			
	2008–09	379	85%	69%	17%	371	85%	68%	17%	8	75%	75%	38%
	2007–08	348	85%	77%	28%	341	86%	78%	29%	7	43%	29%	14%
<b>Integrated Algebra</b>	2009–10	807	87%	75%	12%	658	92%	81%	15%	149	64%	45%	0%
	2008–09	816	89%	77%	14%	675	93%	85%	17%	141	65%	43%	0%
	2007–08	664	89%	80%	17%	588	92%	84%	19%	76	66%	46%	3%
<b>Geometry</b>	2009–10	452	97%	88%	20%	425	97%	90%	22%	27	93%	63%	0%
	2008–09	421	98%	90%	30%	413	98%	91%	30%	8	100%	75%	38%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	374	82%	71%	20%	369	82%	72%	20%	5	40%	40%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	751	91%	84%	44%	624	95%	90%	51%	127	75%	57%	8%
	2008–09	795	91%	83%	45%	657	95%	90%	53%	138	75%	50%	7%
	2007–08	765	88%	81%	43%	620	92%	87%	51%	145	70%	52%	7%
<b>U.S. History and Government</b>	2009–10	691	97%	94%	63%	592	98%	97%	70%	99	88%	78%	22%
	2008–09	644	95%	91%	57%	555	97%	95%	63%	89	82%	70%	20%
	2007–08	594	96%	92%	62%	503	98%	95%	70%	91	86%	70%	18%
<b>Living Environment</b>	2009–10	804	92%	84%	39%	684	94%	88%	45%	120	79%	58%	3%
	2008–09	862	95%	87%	29%	743	96%	90%	33%	119	87%	68%	4%
	2007–08	794	88%	76%	22%	670	90%	80%	25%	124	75%	57%	4%
<b>Physical Setting/ Earth Science</b>	2009–10	335	91%	77%	19%	321	91%	77%	19%	14	100%	79%	14%
	2008–09	432	93%	81%	34%	412	93%	82%	35%	20	90%	65%	10%
	2007–08	344	91%	83%	29%	338	91%	83%	29%	6	100%	67%	33%
<b>Physical Setting/Chemistry</b>	2009–10	401	93%	71%	10%	396	93%	71%	10%	5	80%	60%	0%
	2008–09	369	89%	67%	10%	362	89%	67%	10%	7	71%	71%	0%
	2007–08	367	94%	73%	5%	361	94%	74%	4%	6	100%	33%	17%
<b>Physical Setting/Physics</b>	2009–10	211	69%	57%	14%	207	—	—	—	4	—	—	—
	2008–09	199	70%	55%	21%	197	—	—	—	2	—	—	—
	2007–08	184	64%	48%	20%	184	64%	48%	20%	0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**  
District ID **50-02-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009–10	23	100%	100%	48%	23	100%	100%	48%	0			
	2008–09	31	100%	90%	45%	31	100%	90%	45%	0			
	2007–08	34	100%	100%	56%	33	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Hebrew</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Italian</b>	2009–10	82	100%	100%	78%	81	—	—	—	1	—	—	—
	2008–09	70	100%	100%	77%	69	—	—	—	1	—	—	—
	2007–08	79	99%	97%	75%	78	—	—	—	1	—	—	—
<b>Comprehensive Latin</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Spanish</b>	2009–10	363	99%	98%	76%	354	99%	97%	76%	9	100%	100%	78%
	2008–09	300	100%	99%	83%	293	100%	99%	83%	7	100%	100%	86%
	2007–08	311	99%	99%	76%	303	99%	99%	76%	8	100%	88%	75%

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**  
District ID **50-02-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009–10	10	80%	0		10	80%
	2008–09	11	82%	0		11	82%
	2007–08	9	33%	0		9	33%
<b>Science</b>	2009–10	9	67%	1	—	8	—
	2008–09	9	67%	0		9	67%
	2007–08	16	69%	0		16	69%
<b>Reading</b>	2009–10	10	60%	0		10	60%
	2008–09	3	—	0		3	—
	2007–08	5	60%	0		5	60%
<b>Writing</b>	2009–10	6	83%	0		6	83%
	2008–09	3	—	0		3	—
	2007–08	7	100%	0		7	100%
<b>Global Studies</b>	2009–10	18	39%	1	—	17	—
	2008–09	5	40%	0		5	40%
	2007–08	16	50%	1	—	15	—
<b>U.S. History and Government</b>	2009–10	13	54%	0		13	54%
	2008–09	6	67%	0		6	67%
	2007–08	10	50%	0		10	50%

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Second Language Proficiency Examinations

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**  
District ID **50-02-01-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	20	95%	18	—	2	—
	2008-09	19	100%	19	100%	0	—
	2007-08	9	100%	7	—	2	—
<b>German</b>	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
<b>Italian</b>	2009-10	52	100%	52	100%	0	—
	2008-09	52	92%	50	—	2	—
	2007-08	54	98%	52	—	2	—
<b>Latin</b>	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
<b>Spanish</b>	2009-10	144	97%	139	98%	5	60%
	2008-09	167	95%	162	97%	5	40%
	2007-08	194	96%	184	97%	10	80%

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**  
District ID **50-02-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	235	3%	9%	55%	32%	216	3%	6%	56%	35%	19	5%	42%	53%	0%
	2008-09	246	3%	16%	49%	32%	233	3%	15%	49%	33%	13	0%	46%	46%	8%
	2007-08	221	2%	20%	53%	25%	207	2%	19%	53%	26%	14	7%	36%	50%	7%
<b>Reading and Writing (Grades K-1)</b>	2009-10	235	29%	35%	11%	24%	216	28%	34%	12%	25%	19	42%	42%	5%	11%
	2008-09	245	31%	39%	20%	10%	232	30%	39%	21%	10%	13	62%	31%	0%	8%
	2007-08	221	38%	35%	14%	13%	207	37%	35%	15%	13%	14	50%	36%	0%	14%
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	292	6%	7%	24%	63%	256	7%	6%	21%	67%	36	3%	11%	50%	36%
	2008-09	288	4%	7%	23%	66%	256	4%	7%	20%	69%	32	3%	3%	50%	44%
	2007-08	253	2%	5%	35%	58%	224	3%	4%	31%	63%	29	0%	14%	66%	21%
<b>Reading and Writing (Grades 2-4)</b>	2009-10	292	15%	26%	35%	24%	256	13%	23%	36%	27%	36	28%	44%	28%	0%
	2008-09	287	15%	23%	39%	23%	255	13%	20%	42%	25%	32	28%	47%	19%	6%
	2007-08	253	12%	28%	41%	19%	224	10%	26%	44%	20%	29	28%	45%	17%	10%
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	133	11%	16%	27%	46%	114	13%	18%	24%	45%	19	0%	0%	47%	53%
	2008-09	110	8%	7%	44%	41%	81	10%	10%	37%	43%	29	3%	0%	62%	34%
	2007-08	95	9%	6%	40%	44%	71	13%	8%	32%	46%	24	0%	0%	63%	38%
<b>Reading and Writing (Grades 5-6)</b>	2009-10	133	19%	25%	38%	18%	114	20%	23%	37%	20%	19	11%	37%	47%	5%
	2008-09	110	21%	25%	38%	15%	81	22%	20%	40%	19%	29	17%	41%	34%	7%
	2007-08	93	19%	33%	33%	14%	69	20%	29%	32%	19%	24	17%	46%	38%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	106	8%	9%	15%	68%	83	10%	12%	18%	60%	23	0%	0%	4%	96%
	2008-09	102	2%	15%	26%	57%	87	2%	17%	30%	51%	15	0%	0%	7%	93%
	2007-08	102	7%	17%	38%	38%	90	8%	19%	36%	38%	12	0%	0%	58%	42%
<b>Reading and Writing (Grades 7-8)</b>	2009-10	106	26%	33%	25%	15%	83	34%	30%	22%	14%	23	0%	43%	39%	17%
	2008-09	102	19%	37%	25%	19%	87	22%	36%	24%	18%	15	0%	47%	33%	20%
	2007-08	102	27%	40%	20%	13%	90	29%	39%	18%	14%	12	17%	50%	33%	0%
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	202	6%	18%	16%	60%	187	7%	19%	16%	59%	15	0%	7%	20%	73%
	2008-09	171	4%	18%	23%	56%	164	4%	18%	23%	55%	7	0%	0%	29%	71%
	2007-08	178	9%	28%	25%	39%	171	9%	29%	25%	37%	7	0%	0%	14%	86%
<b>Reading and Writing (Grades 9-12)</b>	2009-10	202	8%	48%	31%	12%	187	9%	49%	30%	12%	15	7%	33%	47%	13%
	2008-09	171	9%	54%	22%	14%	164	10%	54%	21%	15%	7	0%	57%	43%	0%
	2007-08	178	15%	46%	28%	11%	171	16%	45%	29%	11%	7	0%	57%	14%	29%

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# National Assessment of Educational Progress

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**  
District ID **50-02-01-06-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**  
District ID **50-02-01-06-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	601	8%	8%	59%	24%	541	6%	7%	60%	27%	60	28%	20%	50%	2%
<b>Middle Level</b>	604	2%	20%	48%	30%	538	1%	15%	51%	33%	66	11%	58%	30%	2%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	676	4%	38%	49%	582	2%	37%	55%	94	14%	49%	10%
<b>U.S. History and Government</b>	676	1%	30%	55%	582	1%	28%	62%	94	6%	45%	16%
<b>Science</b>	676	4%	58%	28%	582	3%	59%	32%	94	11%	54%	6%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies		5	0	0	0	5
<b>Middle Level</b>						
Social Studies		12	0	0	0	12
<b>Secondary Level</b>						
English Language Arts		6	0	0	1	5
Mathematics		6	0	0	1	5
Social Studies		6	0	1	1	4
Science		6	0	0	2	4

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**  
District ID **50-02-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	613		533		80	
	2008–09	576		493		83	
	2007–08	606		539		67	
<b>Receiving a Regents Diploma</b>	2009–10	567	92%	515	97%	52	65%
	2008–09	510	89%	466	95%	44	53%
	2007–08	540	89%	503	93%	37	55%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	238	39%	232	44%	6	8%
	2008–09	245	43%	243	49%	2	2%
	2007–08	251	41%	251	47%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	10	N/A	0		10	N/A
	2008–09	7	N/A	0		7	N/A
	2007–08	19	N/A	0		19	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	44	1%	33	1%	11	2%
	2008–09	73	2%	64	2%	9	2%
	2007–08	62	2%	44	2%	18	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	25	1%	22	1%	3	1%
	2008–09	16	0%	13	0%	3	1%
	2007–08	40	1%	20	1%	20	4%
<b>Total Noncompleters</b>	2009–10	69	2%	55	2%	14	3%
	2008–09	89	3%	77	3%	12	2%
	2007–08	102	3%	64	2%	38	7%

## Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		434	70%	396	74%	38	42%
<b>To 2-year College</b>		106	17%	88	17%	18	20%
<b>To Other Post-secondary</b>		9	1%	5	1%	4	4%
<b>To the Military</b>		13	2%	9	2%	4	4%
<b>To Employment</b>		32	5%	25	5%	7	8%
<b>To Adult Services</b>		14	2%	0	0%	14	16%
<b>To Other Known Plans</b>		3	0%	1	0%	2	2%
<b>Plan Unknown</b>		12	2%	9	2%	3	3%



# More Information about the District

District **HAVERSTRAW-STONY POINT CSD (NORTH ROCKLAND)**  
District ID **50-02-01-06-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	140		
Completed and Passed Regents Exams	131	94%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	133	95%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	612		
Enrolled Members of Historically Underrepresented Gender in 2009–10	135	22%	49%
Completers, Regardless of Gender, as of June 2009	67		
Completers of Historically Underrepresented Gender as of June 2009	18	27%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.