



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

District ID **50-03-01-06-0000**

Superintendent **KENNETH MITCHELL**

Telephone **(845) 680-1050**

Grades **PK-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	247	100%	98%	62%	215	100%	99%	69%	32	100%	94%	9%
	2008-09	260	98%	97%	54%	231	98%	97%	59%	29	100%	90%	10%
	2007-08	228	100%	97%	58%	202	100%	98%	64%	26	96%	92%	12%
<b>Mathematics B</b>	2009-10	18	100%	61%	6%	18	100%	61%	6%	0			
	2008-09	195	86%	75%	24%	183	86%	75%	25%	12	75%	67%	0%
	2007-08	190	92%	85%	37%	178	94%	87%	39%	12	67%	58%	17%
<b>Integrated Algebra</b>	2009-10	329	97%	94%	35%	285	98%	96%	40%	44	91%	82%	2%
	2008-09	284	97%	92%	31%	248	98%	94%	35%	36	92%	83%	3%
	2007-08	287	96%	91%	32%	262	96%	91%	34%	25	100%	84%	16%
<b>Geometry</b>	2009-10	267	95%	85%	27%	243	95%	86%	29%	24	92%	67%	8%
	2008-09	239	97%	93%	39%	219	97%	95%	42%	20	90%	65%	10%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	191	88%	77%	29%	178	89%	80%	31%	13	77%	46%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	313	96%	91%	63%	267	96%	94%	69%	46	93%	74%	30%
	2008-09	250	97%	90%	62%	223	97%	91%	65%	27	100%	78%	30%
	2007-08	267	96%	88%	63%	234	97%	92%	68%	33	88%	61%	30%
<b>U.S. History and Government</b>	2009-10	247	99%	97%	79%	218	99%	98%	83%	29	100%	93%	45%
	2008-09	262	100%	98%	79%	232	100%	98%	83%	30	100%	97%	47%
	2007-08	224	100%	99%	91%	200	100%	100%	95%	24	96%	92%	58%
<b>Living Environment</b>	2009-10	292	99%	97%	58%	247	100%	98%	64%	45	93%	91%	24%
	2008-09	285	99%	96%	56%	243	99%	98%	63%	42	98%	86%	14%
	2007-08	255	98%	94%	44%	228	100%	96%	48%	27	81%	70%	11%
<b>Physical Setting/Earth Science</b>	2009-10	254	97%	94%	63%	224	99%	98%	69%	30	80%	63%	17%
	2008-09	213	99%	96%	68%	191	99%	97%	71%	22	100%	86%	36%
	2007-08	250	98%	92%	67%	225	99%	94%	71%	25	92%	76%	28%
<b>Physical Setting/Chemistry</b>	2009-10	222	98%	86%	18%	216	98%	87%	19%	6	83%	50%	0%
	2008-09	191	96%	84%	26%	181	96%	83%	27%	10	100%	90%	10%
	2007-08	198	96%	84%	20%	192	96%	85%	21%	6	83%	50%	0%
<b>Physical Setting/Physics</b>	2009-10	123	95%	88%	26%	119	—	—	—	4	—	—	—
	2008-09	127	93%	87%	33%	123	—	—	—	4	—	—	—
	2007-08	111	88%	77%	41%	105	90%	79%	41%	6	67%	50%	50%

**NOTE**

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# Regents Exams in Languages Other Than English

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**  
 District ID **50-03-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	23	100%	100%	52%	23	100%	100%	52%	0			
	2008-09	16	100%	100%	88%	16	100%	100%	88%	0			
	2007-08	20	100%	100%	90%	20	100%	100%	90%	0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	97	100%	98%	76%	87	100%	99%	82%	10	100%	90%	30%
	2008-09	64	100%	100%	75%	60	—	—	—	4	—	—	—
	2007-08	64	100%	100%	77%	59	100%	100%	81%	5	100%	100%	20%
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	129	100%	98%	72%	120	100%	99%	76%	9	100%	89%	22%
	2008-09	129	100%	99%	75%	117	100%	99%	76%	12	100%	100%	67%
	2007-08	110	100%	100%	75%	107	—	—	—	3	—	—	—

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# Regents Competency Tests

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**  
 District ID **50-03-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	2	—	0	—	2	—
	2008-09	4	—	0	—	4	—
	2007-08	23	61%	0	—	23	61%
<b>Science</b>	2009-10	0	—	0	—	0	—
	2008-09	2	—	0	—	2	—
	2007-08	0	—	0	—	0	—
<b>Reading</b>	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
<b>Writing</b>	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
<b>Global Studies</b>	2009-10	2	—	0	—	2	—
	2008-09	1	—	0	—	1	—
	2007-08	9	33%	1	—	8	—
<b>U.S. History and Government</b>	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	6	67%	0	—	6	67%

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# Second Language Proficiency Examinations

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**  
 District ID **50-03-01-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	12	100%	12	100%	0	
	2008-09	22	100%	21	—	1	—
	2007-08	23	100%	23	100%	0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	111	100%	94	100%	17	100%
	2008-09	107	100%	98	100%	9	100%
	2007-08	110	100%	93	100%	17	100%
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	157	99%	138	100%	19	95%
	2008-09	136	98%	114	99%	22	91%
	2007-08	147	100%	130	100%	17	100%

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# English as a Second Language Achievement Test

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**  
District ID **50-03-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	20	0%	10%	25%	65%	18	—	—	—	—	2	—	—	—	—
	2008-09	18	0%	11%	11%	78%	18	0%	11%	11%	78%	0	—	—	—	—
	2007-08	21	5%	19%	19%	57%	20	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2009-10	20	15%	40%	35%	10%	18	—	—	—	—	2	—	—	—	—
	2008-09	18	33%	6%	6%	56%	18	33%	6%	6%	56%	0	—	—	—	—
	2007-08	21	19%	38%	24%	19%	20	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	21	5%	5%	19%	71%	18	—	—	—	—	3	—	—	—	—
	2008-09	22	0%	5%	50%	45%	19	—	—	—	—	3	—	—	—	—
	2007-08	19	0%	11%	16%	74%	17	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2009-10	21	10%	24%	29%	38%	18	—	—	—	—	3	—	—	—	—
	2008-09	22	5%	32%	55%	9%	19	—	—	—	—	3	—	—	—	—
	2007-08	19	16%	11%	42%	32%	17	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	9	11%	11%	44%	33%	8	—	—	—	—	1	—	—	—	—
	2008-09	12	0%	25%	58%	17%	9	—	—	—	—	3	—	—	—	—
	2007-08	15	13%	20%	27%	40%	13	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2009-10	9	11%	22%	33%	33%	8	—	—	—	—	1	—	—	—	—
	2008-09	12	8%	33%	42%	17%	9	—	—	—	—	3	—	—	—	—
	2007-08	15	20%	20%	47%	13%	13	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	15	7%	20%	27%	47%	11	—	—	—	—	4	—	—	—	—
	2008-09	7	29%	29%	29%	14%	6	—	—	—	—	1	—	—	—	—
	2007-08	9	11%	33%	33%	22%	9	11%	33%	33%	22%	0	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2009-10	15	7%	27%	53%	13%	11	—	—	—	—	4	—	—	—	—
	2008-09	7	57%	43%	0%	0%	6	—	—	—	—	1	—	—	—	—
	2007-08	9	33%	44%	11%	11%	9	33%	44%	11%	11%	0	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	20	5%	25%	20%	50%	20	5%	25%	20%	50%	0	—	—	—	—
	2008-09	21	0%	33%	29%	38%	21	0%	33%	29%	38%	0	—	—	—	—
	2007-08	20	10%	60%	15%	15%	20	10%	60%	15%	15%	0	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	20	0%	60%	25%	15%	20	0%	60%	25%	15%	0	—	—	—	—
	2008-09	21	10%	57%	29%	5%	21	10%	57%	29%	5%	0	—	—	—	—
	2007-08	20	15%	70%	10%	5%	20	15%	70%	10%	5%	0	—	—	—	—

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# National Assessment of Educational Progress

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**  
 District ID **50-03-01-06-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**  
District ID **50-03-01-06-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	253	2%	4%	53%	42%	209	1%	2%	48%	48%	44	5%	9%	73%	14%
<b>Middle Level</b>	294	0%	11%	40%	49%	249	0%	6%	38%	56%	45	2%	42%	49%	7%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	269	6%	25%	63%	234	3%	25%	68%	35	26%	26%	26%
<b>U.S. History and Government</b>	269	1%	19%	76%	234	1%	15%	81%	35	6%	43%	40%
<b>Science</b>	269	3%	39%	55%	234	2%	36%	61%	35	11%	57%	17%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	4	–	–	–	–
<b>Middle Level</b>					
Social Studies	2	–	–	–	–
<b>Secondary Level</b>					
English Language Arts	8	0	0	3	5
Mathematics	8	0	1	3	4
Social Studies	8	0	1	1	6
Science	8	0	1	1	6

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**  
District ID **50-03-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	261		228		33	
	2008–09	228		199		29	
	2007–08	258		230		28	
<b>Receiving a Regents Diploma</b>	2009–10	238	91%	219	96%	19	58%
	2008–09	214	94%	191	96%	23	79%
	2007–08	241	93%	218	95%	23	82%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	162	62%	158	69%	4	12%
	2008–09	148	65%	141	71%	7	24%
	2007–08	180	70%	167	73%	13	46%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	1	N/A	0		1	N/A
	2008–09	3	N/A	0		3	N/A
	2007–08	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	9	1%	8	1%	1	0%
	2008–09	4	0%	4	0%	0	0%
	2007–08	5	0%	5	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	10	1%	8	1%	2	1%
	2008–09	0	0%	0	0%	0	0%
	2007–08	2	0%	0	0%	2	1%
<b>Total Noncompleters</b>	2009–10	19	1%	16	1%	3	1%
	2008–09	4	0%	4	0%	0	0%
	2007–08	7	1%	5	0%	2	1%

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	187	71%	171	75%	16	47%
<b>To 2-year College</b>	65	25%	49	21%	16	47%
<b>To Other Post-secondary</b>	2	1%	2	1%	0	0%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	2	1%	1	0%	1	3%
<b>To Adult Services</b>	1	0%	0	0%	1	3%
<b>To Other Known Plans</b>	5	2%	5	2%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%



# More Information about the District

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**  
 District ID **50-03-01-06-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	6		
Enrolled Members of Historically Underrepresented Gender in 2009–10	4	67%	49%
Completers, Regardless of Gender, as of June 2009			
Completers of Historically Underrepresented Gender as of June 2009			

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.