



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **TAPPAN ZEE HIGH SCHOOL**
 District **SOUTH ORANGETOWN CENTRAL
SCHOOL DISTRICT**
 School ID **50-03-01-06-0007**
 Principal **EDWARD BOLAN**
 Telephone **(845) 680-1606**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	245	100%	98%	62%	215	100%	99%	69%	30	100%	93%	10%
	2008–09	259	98%	97%	54%	231	98%	97%	59%	28	100%	89%	7%
	2007–08	227	100%	97%	58%	202	100%	98%	64%	25	96%	92%	12%
Mathematics B	2009–10	18	100%	61%	6%	18	100%	61%	6%	0			
	2008–09	195	86%	75%	24%	183	86%	75%	25%	12	75%	67%	0%
	2007–08	190	92%	85%	37%	178	94%	87%	39%	12	67%	58%	17%
Integrated Algebra	2009–10	215	95%	91%	12%	173	97%	93%	14%	42	90%	83%	2%
	2008–09	190	95%	88%	5%	155	96%	90%	6%	35	91%	83%	0%
	2007–08	167	93%	84%	11%	146	92%	84%	11%	21	100%	81%	10%
Geometry	2009–10	267	95%	85%	27%	243	95%	86%	29%	24	92%	67%	8%
	2008–09	239	97%	93%	39%	219	97%	95%	42%	20	90%	65%	10%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	189	88%	78%	30%	178	89%	80%	31%	11	73%	45%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	310	96%	91%	64%	266	96%	94%	69%	44	93%	75%	32%
	2008–09	249	97%	90%	61%	222	97%	91%	65%	27	100%	78%	30%
	2007–08	265	96%	88%	63%	234	97%	92%	68%	31	87%	58%	29%
U.S. History and Government	2009–10	246	99%	97%	79%	218	99%	98%	83%	28	100%	93%	46%
	2008–09	260	100%	98%	78%	232	100%	98%	83%	28	100%	96%	43%
	2007–08	224	100%	99%	91%	200	100%	100%	95%	24	96%	92%	58%
Living Environment	2009–10	290	99%	97%	58%	247	100%	98%	64%	43	93%	91%	26%
	2008–09	285	99%	96%	56%	243	99%	98%	63%	42	98%	86%	14%
	2007–08	255	98%	94%	44%	228	100%	96%	48%	27	81%	70%	11%
Physical Setting/ Earth Science	2009–10	94	91%	84%	22%	65	97%	94%	26%	29	79%	62%	14%
	2008–09	84	98%	89%	20%	65	97%	91%	18%	19	100%	84%	26%
	2007–08	72	94%	72%	19%	54	96%	74%	22%	18	89%	67%	11%
Physical Setting/Chemistry	2009–10	222	98%	86%	18%	216	98%	87%	19%	6	83%	50%	0%
	2008–09	190	96%	84%	26%	181	96%	83%	27%	9	100%	89%	11%
	2007–08	198	96%	84%	20%	192	96%	85%	21%	6	83%	50%	0%
Physical Setting/Physics	2009–10	123	95%	88%	26%	119	—	—	—	4	—	—	—
	2008–09	127	93%	87%	33%	123	—	—	—	4	—	—	—
	2007–08	111	88%	77%	41%	105	90%	79%	41%	6	67%	50%	50%

NOTE

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Regents Exams in Languages Other Than English

School **TAPPAN ZEE HIGH SCHOOL**
School ID **50-03-01-06-0007**

District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	23	100%	100%	52%	23	100%	100%	52%	0			
	2008–09	16	100%	100%	88%	16	100%	100%	88%	0			
	2007–08	20	100%	100%	90%	20	100%	100%	90%	0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	97	100%	98%	76%	87	100%	99%	82%	10	100%	90%	30%
	2008–09	63	100%	100%	75%	60	—	—	—	3	—	—	—
	2007–08	64	100%	100%	77%	59	100%	100%	81%	5	100%	100%	20%
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	129	100%	98%	72%	120	100%	99%	76%	9	100%	89%	22%
	2008–09	129	100%	99%	75%	117	100%	99%	76%	12	100%	100%	67%
	2007–08	110	100%	100%	75%	107	—	—	—	3	—	—	—

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Regents Competency Tests

School **TAPPAN ZEE HIGH SCHOOL**
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District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	2	—	0	—	2	—
	2008–09	4	—	0	—	4	—
	2007–08	22	59%	0	—	22	59%
Science	2009–10	0	—	0	—	0	—
	2008–09	2	—	0	—	2	—
	2007–08	0	—	0	—	0	—
Reading	2009–10	0	—	0	—	0	—
	2008–09	0	—	0	—	0	—
	2007–08	0	—	0	—	0	—
Writing	2009–10	0	—	0	—	0	—
	2008–09	0	—	0	—	0	—
	2007–08	0	—	0	—	0	—
Global Studies	2009–10	2	—	0	—	2	—
	2008–09	1	—	0	—	1	—
	2007–08	9	33%	1	—	8	—
U.S. History and Government	2009–10	0	—	0	—	0	—
	2008–09	0	—	0	—	0	—
	2007–08	6	67%	0	—	6	67%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	4	–	–	–	–	4	–	–	–	–	0				
	2008–09	3	–	–	–	–	3	–	–	–	–	0				
	2007–08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	4	–	–	–	–	4	–	–	–	–	0				
	2008–09	3	–	–	–	–	3	–	–	–	–	0				
	2007–08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	20	5%	25%	20%	50%	20	5%	25%	20%	50%	0				
	2008–09	21	0%	33%	29%	38%	21	0%	33%	29%	38%	0				
	2007–08	20	10%	60%	15%	15%	20	10%	60%	15%	15%	0				
Reading and Writing (Grades 9–12)	2009–10	20	0%	60%	25%	15%	20	0%	60%	25%	15%	0				
	2008–09	21	10%	57%	29%	5%	21	10%	57%	29%	5%	0				
	2007–08	20	15%	70%	10%	5%	20	15%	70%	10%	5%	0				

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Other Assessments

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District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	3	—	—	—	—	3	—	—	—	—	0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	262	6%	26%	64%	234	3%	25%	68%	28	29%	29%	29%
U.S. History and Government	262	2%	19%	77%	234	1%	15%	81%	28	7%	50%	39%
Science	262	3%	39%	56%	234	2%	36%	61%	28	14%	64%	14%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **TAPPAN ZEE HIGH SCHOOL**
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District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	255		228		27	
	2008–09	225		198		27	
	2007–08	256		230		26	
Receiving a Regents Diploma	2009–10	232	91%	219	96%	13	48%
	2008–09	212	94%	191	96%	21	78%
	2007–08	240	94%	218	95%	22	85%
Receiving a Regents Diploma with Advanced Designation	2009–10	161	63%	158	69%	3	11%
	2008–09	147	65%	141	71%	6	22%
	2007–08	180	70%	167	73%	13	50%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	1	N/A	0		1	N/A
	2008–09	2	N/A	0		2	N/A
	2007–08	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	8	1%	8	1%	0	0%
	2008–09	4	0%	4	0%	0	0%
	2007–08	5	0%	5	1%	0	0%
Entered Approved High School Equivalency Preparation Program	2009–10	10	1%	8	1%	2	1%
	2008–09	0	0%	0	0%	0	0%
	2007–08	1	0%	0	0%	1	1%
Total Noncompleters	2009–10	18	2%	16	2%	2	1%
	2008–09	4	0%	4	0%	0	0%
	2007–08	6	1%	5	1%	1	1%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		184	72%	171	75%	13	46%
To 2-year College		62	24%	49	21%	13	46%
To Other Post-secondary		2	1%	2	1%	0	0%
To the Military		0	0%	0	0%	0	0%
To Employment		2	1%	1	0%	1	4%
To Adult Services		1	0%	0	0%	1	4%
To Other Known Plans		5	2%	5	2%	0	0%
Plan Unknown		0	0%	0	0%	0	0%

More Information about the School

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District **SOUTH ORANGETOWN CENTRAL SCHOOL DISTRICT**

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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