



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **NYACK UNION FREE SCHOOL
DISTRICT**

District ID **50-03-04-03-0000**

Superintendent **VALENCIA DOUGLAS**

Telephone **(845) 353-7015**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	240	95%	87%	53%	212	96%	92%	58%	28	86%	54%	14%
	2008-09	222	97%	94%	51%	205	99%	97%	54%	17	76%	59%	12%
	2007-08	239	97%	90%	49%	217	99%	92%	54%	22	82%	77%	5%
Mathematics B	2009-10	33	70%	42%	3%	31	—	—	—	2	—	—	—
	2008-09	164	88%	77%	23%	162	—	—	—	2	—	—	—
	2007-08	132	90%	79%	24%	131	—	—	—	1	—	—	—
Integrated Algebra	2009-10	270	89%	75%	8%	249	89%	76%	8%	21	81%	67%	0%
	2008-09	271	86%	72%	10%	246	85%	74%	11%	25	92%	52%	0%
	2007-08	308	88%	76%	12%	282	92%	79%	13%	26	46%	42%	0%
Geometry	2009-10	160	94%	80%	28%	158	—	—	—	2	—	—	—
	2008-09	205	96%	90%	26%	199	96%	89%	27%	6	100%	100%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	168	73%	60%	20%	165	—	—	—	3	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	250	86%	74%	28%	227	88%	75%	30%	23	74%	57%	9%
	2008-09	261	87%	76%	39%	234	88%	79%	43%	27	74%	48%	11%
	2007-08	258	88%	80%	31%	228	90%	83%	36%	30	77%	60%	0%
U.S. History and Government	2009-10	246	94%	89%	45%	221	94%	90%	48%	25	96%	72%	20%
	2008-09	224	96%	92%	47%	207	97%	92%	50%	17	94%	82%	18%
	2007-08	231	96%	87%	50%	213	96%	89%	53%	18	94%	67%	22%
Living Environment	2009-10	244	94%	87%	35%	211	96%	90%	38%	33	85%	70%	15%
	2008-09	244	92%	84%	28%	209	94%	87%	32%	35	80%	63%	6%
	2007-08	276	95%	89%	33%	242	95%	92%	36%	34	91%	71%	12%
Physical Setting/ Earth Science	2009-10	187	81%	71%	22%	180	82%	71%	23%	7	57%	57%	0%
	2008-09	196	90%	77%	25%	187	91%	78%	26%	9	67%	56%	0%
	2007-08	203	85%	72%	21%	189	88%	74%	23%	14	50%	50%	0%
Physical Setting/Chemistry	2009-10	162	88%	63%	14%	159	—	—	—	3	—	—	—
	2008-09	183	92%	72%	16%	178	93%	73%	16%	5	60%	40%	0%
	2007-08	188	89%	73%	13%	186	—	—	—	2	—	—	—
Physical Setting/Physics	2009-10	78	95%	91%	26%	77	—	—	—	1	—	—	—
	2008-09	74	91%	78%	16%	74	91%	78%	16%	0	—	—	—
	2007-08	79	87%	66%	19%	77	—	—	—	2	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **NYACK UNION FREE SCHOOL DISTRICT**
 District ID **50-03-04-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	52	98%	94%	46%	52	98%	94%	46%	0			
	2008-09	32	100%	94%	53%	31	—	—	—	1	—	—	—
	2007-08	45	100%	98%	58%	44	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	106	99%	97%	43%	106	99%	97%	43%	0			
	2008-09	127	100%	97%	53%	123	—	—	—	4	—	—	—
	2007-08	125	99%	98%	64%	124	—	—	—	1	—	—	—

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Regents Competency Tests

District **NYACK UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	8	75%	1	—	7	—
	2008-09	13	62%	0		13	62%
	2007-08	19	63%	0		19	63%
Science	2009-10	1	—	0		1	—
	2008-09	2	—	0		2	—
	2007-08	8	75%	0		8	75%
Reading	2009-10	1	—	0		1	—
	2008-09	9	44%	0		9	44%
	2007-08	2	—	0		2	—
Writing	2009-10	1	—	0		1	—
	2008-09	5	80%	0		5	80%
	2007-08	1	—	0		1	—
Global Studies	2009-10	5	60%	0		5	60%
	2008-09	13	62%	0		13	62%
	2007-08	13	46%	0		13	46%
U.S. History and Government	2009-10	3	—	1	—	2	—
	2008-09	2	—	0		2	—
	2007-08	2	—	0		2	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	43	84%	42	—	1	—
	2008-09	56	73%	54	—	2	—
	2007-08	72	88%	71	—	1	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	136	84%	126	88%	10	30%
	2008-09	131	88%	122	91%	9	44%
	2007-08	111	87%	104	90%	7	43%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	55	2%	11%	35%	53%	47	0%	9%	34%	57%	8	13%	25%	38%	25%
	2008-09	42	5%	14%	50%	31%	36	6%	14%	47%	33%	6	0%	17%	67%	17%
	2007-08	49	0%	10%	47%	43%	45	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	56	32%	34%	7%	27%	48	23%	38%	8%	31%	8	88%	13%	0%	0%
	2008-09	42	29%	43%	12%	17%	36	28%	42%	14%	17%	6	33%	50%	0%	17%
	2007-08	49	16%	43%	14%	27%	45	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	43	5%	2%	21%	72%	36	6%	3%	19%	72%	7	0%	0%	29%	71%
	2008-09	35	0%	0%	29%	71%	30	0%	0%	27%	73%	5	0%	0%	40%	60%
	2007-08	42	0%	5%	29%	67%	37	0%	5%	22%	73%	5	0%	0%	80%	20%
Reading and Writing (Grades 2-4)	2009-10	43	9%	26%	37%	28%	36	11%	22%	36%	31%	7	0%	43%	43%	14%
	2008-09	35	6%	29%	40%	26%	30	3%	23%	47%	27%	5	20%	60%	0%	20%
	2007-08	42	14%	12%	29%	45%	37	11%	14%	30%	46%	5	40%	0%	20%	40%
Listening and Speaking (Grades 5-6)	2009-10	18	0%	0%	39%	61%	11	0%	0%	27%	73%	7	0%	0%	57%	43%
	2008-09	22	0%	5%	50%	45%	13	0%	8%	54%	38%	9	0%	0%	44%	56%
	2007-08	23	9%	17%	43%	30%	18	11%	22%	44%	22%	5	0%	0%	40%	60%
Reading and Writing (Grades 5-6)	2009-10	18	0%	6%	72%	22%	11	0%	0%	64%	36%	7	0%	14%	86%	0%
	2008-09	22	5%	23%	50%	23%	13	8%	31%	23%	38%	9	0%	11%	89%	0%
	2007-08	23	17%	35%	35%	13%	18	22%	33%	28%	17%	5	0%	40%	60%	0%
Listening and Speaking (Grades 7-8)	2009-10	18	0%	11%	39%	50%	13	0%	15%	38%	46%	5	0%	0%	40%	60%
	2008-09	22	9%	0%	27%	64%	21	—	—	—	—	1	—	—	—	—
	2007-08	21	0%	14%	29%	57%	20	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	18	11%	44%	39%	6%	13	15%	46%	31%	8%	5	0%	40%	60%	0%
	2008-09	22	14%	23%	36%	27%	21	—	—	—	—	1	—	—	—	—
	2007-08	21	14%	57%	10%	19%	20	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	24	8%	21%	17%	54%	23	—	—	—	—	1	—	—	—	—
	2008-09	31	10%	10%	0%	81%	31	10%	10%	0%	81%	0	—	—	—	—
	2007-08	38	3%	5%	24%	68%	38	3%	5%	24%	68%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	24	8%	42%	17%	33%	23	—	—	—	—	1	—	—	—	—
	2008-09	31	19%	6%	26%	48%	31	19%	6%	26%	48%	0	—	—	—	—
	2007-08	38	3%	39%	32%	26%	38	3%	39%	32%	26%	0	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NYACK UNION FREE SCHOOL DISTRICT**
District ID **50-03-04-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	212	3%	2%	38%	57%	186	2%	1%	33%	64%	26	12%	12%	73%	4%
Middle Level	210	2%	24%	50%	24%	180	2%	16%	54%	27%	30	0%	70%	23%	7%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	233	5%	52%	33%	204	5%	53%	37%	29	7%	45%	3%
U.S. History and Government	233	2%	39%	47%	204	0%	41%	52%	29	14%	28%	14%
Science	233	4%	52%	35%	204	3%	54%	39%	29	14%	41%	7%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	—	—	—	—
Middle Level					
Social Studies	2	—	—	—	—
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NYACK UNION FREE SCHOOL DISTRICT**
District ID **50-03-04-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	216		195		21	
	2008–09	208		197		11	
	2007–08	222		202		20	
Receiving a Regents Diploma	2009–10	173	80%	167	86%	6	29%
	2008–09	181	87%	176	89%	5	45%
	2007–08	195	88%	186	92%	9	45%
Receiving a Regents Diploma with Advanced Designation	2009–10	100	46%	98	50%	2	10%
	2008–09	97	47%	96	49%	1	9%
	2007–08	118	53%	117	58%	1	5%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	0		0		0	
	2008–09	3	N/A	0		3	N/A
	2007–08	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	11	1%	9	1%	2	1%
	2008–09	9	1%	7	1%	2	1%
	2007–08	17	1%	15	1%	2	1%
Entered Approved High School Equivalency Preparation Program	2009–10	5	0%	4	0%	1	1%
	2008–09	6	1%	3	0%	3	2%
	2007–08	4	0%	2	0%	2	1%
Total Noncompleters	2009–10	16	1%	13	1%	3	2%
	2008–09	15	1%	10	1%	5	4%
	2007–08	21	2%	17	2%	4	3%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	137	63%	132	68%	5	24%
To 2-year College	73	34%	57	29%	16	76%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	6	3%	6	3%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the District

District **NYACK UNION FREE SCHOOL DISTRICT**
 District ID **50-03-04-03-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	8		
Completed and Passed Regents Exams	8	100%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	8	100%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	6		
Enrolled Members of Historically Underrepresented Gender in 2009–10	4	67%	49%
Completers, Regardless of Gender, as of June 2009	5		
Completers of Historically Underrepresented Gender as of June 2009	2	40%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.