

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School LIBERTY ELEMENTARY SCHOOL
District NYACK UNION FREE SCHOOL
DISTRICT
School ID 50-03-04-03-0002
Principal ELLEN RECHENBERGER
Telephone (845) 353-7240
Grades K-5

#### **Regents Exams**

•		All Students				Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	· ·			Total Percentage of students				Total	Percentage of students			
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08					0				0				
Living Environment	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/	2009-10					0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/Physics	2009-10					0				0				
	2008-09					0				0				
	2007-08					0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School ID **50-03-04-03-0002** 

District NYACK UNION FREE SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent in each	of stude		-	Total Percent of students scoring Tested in each performance level:					Total Percent of students scoring Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	Adv.	Prof.	
Listening	2009-10	16	0%	13%	25%	63%	13	-	_	_	_	3	-	-	-	_	
and Speaking	2008-09	15	0%	7%	47%	47%	12	_	_	_	_	3	_	_	_	_	
(Grades K-1)	2007-08	25	0%	8%	36%	56%	22	_	-	-	-	3	_	_	_	_	
Reading	2009-10	16	25%	25%	19%	31%	13	_	_	_	_	3	_	_	_	_	
and Writing	2008-09	15	27%	47%	13%	13%	12	_	-	-	-	3	_	_	-	-	
(Grades K-1)	2007-08	25	16%	24%	16%	44%	22	_	-	-	-	3	_	_	-	-	
Listening	2009-10	18	11%	0%	17%	72%	16	_	_	_	_	2	-	_	_	_	
and Speaking	2008-09	13	0%	0%	31%	69%	11	_	_	_	_	2	_	_	-	_	
(Grades 2-4)	2007-08	21	0%	5%	24%	71%	19	_	_	_	_	2	_	_	-	_	
Reading	2009-10	18	11%	28%	44%	17%	16	-	-	_	-	2	-	-	_	_	
and Writing	2008-09	13	0%	54%	31%	15%	11	_	-	-	-	2	_	_	-	-	
(Grades 2-4)	2007-08	21	14%	19%	19%	48%	19	_	_	_	_	2	_	_	_	_	
Listening	2009-10	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-	
and Speaking	2008-09	2	-	-	_	-	1	_	-	-	-	1	_	_	-	-	
(Grades 5-6)	2007-08	7	14%	0%	57%	29%	4	_	-	-	-	3	_	_	-	-	
Reading	2009-10	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-	
and Writing	2008-09	2	-	-	-	-	1	_	-	-	-	1	_	_	-	-	
(Grades 5-6)	2007-08	7	14%	43%	43%	0%	4	_	_	_	_	3	_		_	_	
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 7-8)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					

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### **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2009-10

	All Students					Gene	<b>General-Education Students</b>						<b>Students with Disabilities</b>					
		Total Percentage of students Tested scoring at level:					Percenta scoring a			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	72	1%	1%	39%	58%	61	0%	2%	30%	69%	11	9%	0%	91%	0%			
Middle Level	0					0					0							

# 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students						Students with Disabilities				
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100		Cohort   Enrollment	Percentag students s 55-64	coring:	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

#### New York State Alternate Assessments (NYSAA) 2009-10

	All Students								
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	2	_	-	-	-				
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2009-10 Estimated Percentage of Students	21-30%
from Families Receiving Public Assistance	