



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

District ID **50-03-08-03-0000**

Superintendent **FRANK AURIEMMA**

Telephone **(845) 620-3900**

Grades **PK-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	219	99%	98%	68%	191	100%	100%	76%	28	93%	82%	7%
	2008-09	209	100%	99%	62%	192	100%	100%	65%	17	100%	88%	29%
	2007-08	198	99%	98%	57%	175	99%	99%	62%	23	96%	91%	13%
Mathematics B	2009-10	2	—	—	—	1	—	—	—	1	—	—	—
	2008-09	162	93%	82%	27%	157	94%	83%	27%	5	60%	60%	0%
	2007-08	148	91%	80%	40%	143	90%	80%	41%	5	100%	60%	20%
Integrated Algebra	2009-10	196	99%	98%	47%	177	99%	99%	51%	19	100%	95%	5%
	2008-09	244	100%	98%	37%	203	100%	99%	45%	41	98%	95%	0%
	2007-08	205	100%	99%	51%	196	99%	98%	52%	9	100%	100%	33%
Geometry	2009-10	217	98%	94%	30%	194	99%	95%	34%	23	91%	87%	0%
	2008-09	191	99%	97%	43%	185	99%	97%	44%	6	100%	83%	17%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	164	96%	90%	45%	162	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	214	96%	92%	58%	187	100%	97%	64%	27	70%	59%	19%
	2008-09	227	96%	93%	54%	197	98%	97%	62%	30	83%	67%	3%
	2007-08	215	98%	93%	60%	193	98%	93%	64%	22	95%	86%	23%
U.S. History and Government	2009-10	224	100%	98%	80%	196	100%	99%	87%	28	100%	86%	29%
	2008-09	210	99%	97%	80%	192	99%	98%	84%	18	94%	83%	44%
	2007-08	198	99%	99%	81%	177	99%	99%	86%	21	100%	100%	38%
Living Environment	2009-10	199	99%	97%	64%	175	99%	98%	69%	24	96%	92%	29%
	2008-09	210	100%	99%	57%	183	100%	99%	65%	27	100%	96%	4%
	2007-08	169	99%	98%	56%	152	99%	99%	61%	17	100%	94%	18%
Physical Setting/Earth Science	2009-10	224	99%	96%	67%	204	99%	98%	72%	20	95%	85%	20%
	2008-09	207	97%	95%	57%	180	98%	97%	64%	27	89%	85%	11%
	2007-08	216	97%	89%	56%	187	98%	94%	63%	29	90%	59%	7%
Physical Setting/Chemistry	2009-10	174	100%	94%	41%	166	100%	96%	43%	8	100%	38%	0%
	2008-09	186	100%	94%	27%	179	100%	94%	28%	7	100%	86%	0%
	2007-08	167	99%	95%	26%	157	99%	95%	27%	10	100%	90%	0%
Physical Setting/Physics	2009-10	76	95%	87%	29%	74	—	—	—	2	—	—	—
	2008-09	84	92%	81%	26%	82	—	—	—	2	—	—	—
	2007-08	87	98%	91%	40%	86	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**
 District ID **50-03-08-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	19	100%	95%	63%	19	100%	95%	63%	0			
	2008-09	17	100%	94%	59%	17	100%	94%	59%	0			
	2007-08	9	100%	100%	33%	9	100%	100%	33%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	26	100%	100%	73%	26	100%	100%	73%	0			
	2008-09	21	100%	100%	52%	20	—	—	—	1	—	—	—
	2007-08	20	100%	100%	85%	18	—	—	—	2	—	—	—
Comprehensive Latin	2009-10	27	100%	100%	59%	26	—	—	—	1	—	—	—
	2008-09	17	100%	100%	59%	17	100%	100%	59%	0			
	2007-08	15	100%	93%	60%	14	—	—	—	1	—	—	—
Comprehensive Spanish	2009-10	118	99%	99%	57%	110	99%	99%	61%	8	100%	100%	0%
	2008-09	130	100%	100%	74%	125	100%	100%	75%	5	100%	100%	40%
	2007-08	138	100%	100%	74%	130	100%	100%	76%	8	100%	100%	38%

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Regents Competency Tests

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**
 District ID **50-03-08-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	2	—	0	—	2	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Science	2009-10	1	—	0	—	1	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Reading	2009-10	3	—	0	—	3	—
	2008-09	1	—	0	—	1	—
	2007-08	0	—	0	—	0	—
Writing	2009-10	3	—	0	—	3	—
	2008-09	1	—	0	—	1	—
	2007-08	0	—	0	—	0	—
Global Studies	2009-10	6	50%	0	—	6	50%
	2008-09	4	—	0	—	4	—
	2007-08	1	—	0	—	1	—
U.S. History and Government	2009-10	0	—	0	—	0	—
	2008-09	1	—	0	—	1	—
	2007-08	0	—	0	—	0	—

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Second Language Proficiency Examinations

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	30	97%	25	96%	5	100%
	2008-09	22	100%	20	—	2	—
	2007-08	23	100%	22	—	1	—
German	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Italian	2009-10	30	100%	29	—	1	—
	2008-09	26	96%	25	—	1	—
	2007-08	29	97%	29	97%	0	—
Latin	2009-10	26	100%	26	100%	0	—
	2008-09	15	100%	14	—	1	—
	2007-08	27	100%	24	—	3	—
Spanish	2009-10	157	98%	141	100%	16	81%
	2008-09	132	96%	117	97%	15	87%
	2007-08	138	98%	118	99%	20	90%

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English as a Second Language Achievement Test

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Prof.
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	
Listening and Speaking (Grades K-1)	2009-10	12	0%	17%	50%	33%	12	0%	17%	50%	33%	0				
	2008-09	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0				
	2007-08	13	8%	8%	31%	54%	13	8%	8%	31%	54%	0				
Reading and Writing (Grades K-1)	2009-10	12	67%	17%	0%	17%	12	67%	17%	0%	17%	0				
	2008-09	6	50%	33%	0%	17%	6	50%	33%	0%	17%	0				
	2007-08	12	17%	17%	42%	25%	12	17%	17%	42%	25%	0				
Listening and Speaking (Grades 2-4)	2009-10	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0				
	2008-09	9	0%	0%	11%	89%	6	—	—	—	—	3	—	—	—	—
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 2-4)	2009-10	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
	2008-09	9	0%	22%	33%	44%	6	—	—	—	—	3	—	—	—	—
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	2	—	—	—	—	2	—	—	—	—	0				
	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2009-10	2	—	—	—	—	2	—	—	—	—	0				
	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2009-10	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0				
	2008-09	7	0%	43%	43%	14%	6	—	—	—	—	1	—	—	—	—
	2007-08	7	0%	29%	29%	43%	7	0%	29%	29%	43%	0				
Reading and Writing (Grades 9-12)	2009-10	6	0%	33%	0%	67%	6	0%	33%	0%	67%	0				
	2008-09	7	29%	43%	29%	0%	6	—	—	—	—	1	—	—	—	—
	2007-08	7	0%	71%	14%	14%	7	0%	71%	14%	14%	0				

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National Assessment of Educational Progress

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**
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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**
District ID **50-03-08-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	198	4%	3%	47%	46%	177	1%	1%	47%	52%	21	29%	19%	52%	0%
Middle Level	235	1%	6%	43%	50%	207	0%	2%	42%	56%	28	7%	36%	50%	7%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	215	3%	33%	60%	194	2%	32%	64%	21	10%	38%	24%
U.S. History and Government	215	1%	16%	78%	194	1%	15%	83%	21	10%	29%	33%
Science	215	1%	36%	59%	194	1%	35%	63%	21	10%	43%	24%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	—	—	—	—
Middle Level					
Social Studies	0	—	—	—	—
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**
District ID **50-03-08-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	209		192		17	
	2008-09	193		176		17	
	2007-08	200		175		25	
Receiving a Regents Diploma	2009-10	204	98%	192	100%	12	71%
	2008-09	191	99%	176	100%	15	88%
	2007-08	191	96%	174	99%	17	68%
Receiving a Regents Diploma with Advanced Designation	2009-10	132	63%	129	67%	3	18%
	2008-09	131	68%	130	74%	1	6%
	2007-08	139	70%	135	77%	4	16%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	4	N/A	0		4	N/A
	2008-09	2	N/A	0		2	N/A
	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	1	0%	0	0%	1	1%
	2008-09	4	0%	4	0%	0	0%
	2007-08	4	0%	3	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	1	0%	0	0%	1	1%
	2008-09	4	0%	4	0%	0	0%
	2007-08	4	0%	3	0%	1	1%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	141	66%	135	70%	6	29%
To 2-year College	60	28%	50	26%	10	48%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	1	0%	1	1%	0	0%
To Employment	8	4%	4	2%	4	19%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	1%	1	1%	1	5%
Plan Unknown	1	0%	1	1%	0	0%

More Information about the District

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**
 District ID **50-03-08-03-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	12		
Completed and Passed Regents Exams	10	83%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	12	100%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10			
Enrolled Members of Historically Underrepresented Gender in 2009–10			
Completers, Regardless of Gender, as of June 2009	6		
Completers of Historically Underrepresented Gender as of June 2009	6	100%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.