



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **PEARL RIVER HIGH SCHOOL**
 District **PEARL RIVER UNION FREE SCHOOL DISTRICT**
 School ID **50-03-08-03-0008**
 Principal **WILLIAM FURDON**
 Telephone **(845) 620-3800**
 Grades **8-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	218	99%	98%	67%	191	100%	100%	76%	27	93%	81%	4%
	2008-09	207	100%	99%	62%	192	100%	100%	65%	15	100%	87%	27%
	2007-08	195	99%	98%	57%	172	99%	99%	63%	23	96%	91%	13%
Mathematics B	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	162	93%	82%	27%	157	94%	83%	27%	5	60%	60%	0%
	2007-08	148	91%	80%	40%	143	90%	80%	41%	5	100%	60%	20%
Integrated Algebra	2009-10	196	99%	98%	47%	177	99%	99%	51%	19	100%	95%	5%
	2008-09	242	100%	99%	38%	203	100%	99%	45%	39	100%	97%	0%
	2007-08	204	100%	99%	50%	195	99%	98%	51%	9	100%	100%	33%
Geometry	2009-10	217	98%	94%	30%	194	99%	95%	34%	23	91%	87%	0%
	2008-09	191	99%	97%	43%	185	99%	97%	44%	6	100%	83%	17%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	164	96%	90%	45%	162	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	214	96%	92%	58%	187	100%	97%	64%	27	70%	59%	19%
	2008-09	225	97%	94%	55%	197	98%	97%	62%	28	86%	68%	4%
	2007-08	214	98%	93%	60%	192	98%	93%	65%	22	95%	86%	23%
U.S. History and Government	2009-10	223	100%	98%	80%	196	100%	99%	87%	27	100%	85%	26%
	2008-09	207	99%	97%	81%	191	99%	98%	84%	16	94%	81%	38%
	2007-08	196	99%	99%	81%	175	99%	99%	86%	21	100%	100%	38%
Living Environment	2009-10	199	99%	97%	64%	175	99%	98%	69%	24	96%	92%	29%
	2008-09	208	100%	99%	58%	183	100%	99%	65%	25	100%	96%	4%
	2007-08	169	99%	98%	56%	152	99%	99%	61%	17	100%	94%	18%
Physical Setting/Earth Science	2009-10	224	99%	96%	67%	204	99%	98%	72%	20	95%	85%	20%
	2008-09	205	97%	96%	58%	180	98%	97%	64%	25	88%	88%	12%
	2007-08	216	97%	89%	56%	187	98%	94%	63%	29	90%	59%	7%
Physical Setting/Chemistry	2009-10	174	100%	94%	41%	166	100%	96%	43%	8	100%	38%	0%
	2008-09	186	100%	94%	27%	179	100%	94%	28%	7	100%	86%	0%
	2007-08	167	99%	95%	26%	157	99%	95%	27%	10	100%	90%	0%
Physical Setting/Physics	2009-10	76	95%	87%	29%	74	—	—	—	2	—	—	—
	2008-09	84	92%	81%	26%	82	—	—	—	2	—	—	—
	2007-08	87	98%	91%	40%	86	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **PEARL RIVER HIGH SCHOOL**
 School ID **50-03-08-03-0008**

District **PEARL RIVER UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	19	100%	95%	63%	19	100%	95%	63%	0			
	2008-09	17	100%	94%	59%	17	100%	94%	59%	0			
	2007-08	9	100%	100%	33%	9	100%	100%	33%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	26	100%	100%	73%	26	100%	100%	73%	0			
	2008-09	21	100%	100%	52%	20	—	—	—	1	—	—	—
	2007-08	20	100%	100%	85%	18	—	—	—	2	—	—	—
Comprehensive Latin	2009-10	27	100%	100%	59%	26	—	—	—	1	—	—	—
	2008-09	17	100%	100%	59%	17	100%	100%	59%	0			
	2007-08	15	100%	93%	60%	14	—	—	—	1	—	—	—
Comprehensive Spanish	2009-10	118	99%	99%	57%	110	99%	99%	61%	8	100%	100%	0%
	2008-09	130	100%	100%	74%	125	100%	100%	75%	5	100%	100%	40%
	2007-08	138	100%	100%	74%	130	100%	100%	76%	8	100%	100%	38%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	1	—	0	—	1	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Science	2009-10	1	—	0	—	1	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Reading	2009-10	3	—	0	—	3	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Writing	2009-10	3	—	0	—	3	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Global Studies	2009-10	6	50%	0	—	6	50%
	2008-09	4	—	0	—	4	—
	2007-08	1	—	0	—	1	—
U.S. History and Government	2009-10	0	—	0	—	0	—
	2008-09	1	—	0	—	1	—
	2007-08	0	—	0	—	0	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	30	97%	25	96%	5	100%
	2008-09	22	100%	20	—	2	—
	2007-08	23	100%	22	—	1	—
German	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Italian	2009-10	30	100%	29	—	1	—
	2008-09	26	96%	25	—	1	—
	2007-08	29	97%	29	97%	0	—
Latin	2009-10	26	100%	26	100%	0	—
	2008-09	15	100%	14	—	1	—
	2007-08	27	100%	24	—	3	—
Spanish	2009-10	157	98%	141	100%	16	81%
	2008-09	132	96%	117	97%	15	87%
	2007-08	138	98%	118	99%	20	90%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 7-8)	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	2	—	—	—	—	1	—	—	—	—	1	—	—		
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	2	—	—	—	—	1	—	—	—	—	1	—	—		
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2009-10	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0				
	2008-09	7	0%	43%	43%	14%	6	—	—	—	—	1	—	—		
	2007-08	7	0%	29%	29%	43%	7	0%	29%	29%	43%	0				
Reading and Writing (Grades 9-12)	2009-10	6	0%	33%	0%	67%	6	0%	33%	0%	67%	0				
	2008-09	7	29%	43%	29%	0%	6	—	—	—	—	1	—	—		
	2007-08	7	0%	71%	14%	14%	7	0%	71%	14%	14%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	230	1%	4%	44%	51%	206	0%	1%	42%	56%	24	4%	29%	58%	8%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	209	3%	33%	62%	194	2%	32%	64%	15	13%	47%	33%
U.S. History and Government	209	1%	17%	80%	194	1%	15%	83%	15	13%	40%	40%
Science	209	1%	37%	61%	194	1%	35%	63%	15	7%	60%	33%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	207		192		15	
	2008-09	191		175		16	
	2007-08	196		173		23	
Receiving a Regents Diploma	2009-10	204	99%	192	100%	12	80%
	2008-09	190	99%	175	100%	15	94%
	2007-08	190	97%	173	100%	17	74%
Receiving a Regents Diploma with Advanced Designation	2009-10	132	64%	129	67%	3	20%
	2008-09	131	69%	130	74%	1	6%
	2007-08	139	71%	135	78%	4	17%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	1	0%	0	0%	1	1%
	2008-09	4	0%	4	0%	0	0%
	2007-08	3	0%	3	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	1	0%	0	0%	1	1%
	2008-09	4	0%	4	0%	0	0%
	2007-08	3	0%	3	0%	0	0%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	141	68%	135	70%	6	40%
To 2-year College	58	28%	50	26%	8	53%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	1	0%	1	1%	0	0%
To Employment	4	2%	4	2%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	1%	1	1%	1	7%
Plan Unknown	1	0%	1	1%	0	0%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
