



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **RAMAPO CENTRAL SCHOOL
DISTRICT (SUFFERN)**
District ID **50-04-01-06-0000**
Superintendent **ROBERT MACNAUGHTON**
Telephone **(845) 357-7783**
Grades **PK-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	423	96%	93%	59%	371	98%	97%	66%	52	81%	65%	12%
	2008–09	350	98%	94%	53%	318	99%	96%	58%	32	91%	72%	0%
	2007–08	385	99%	96%	56%	351	99%	97%	62%	34	97%	85%	0%
Mathematics B	2009–10	43	93%	79%	12%	37	92%	78%	14%	6	100%	83%	0%
	2008–09	278	94%	87%	49%	274	—	—	—	4	—	—	—
	2007–08	269	92%	87%	44%	264	92%	87%	45%	5	100%	100%	0%
Integrated Algebra	2009–10	431	95%	90%	31%	367	97%	93%	36%	64	83%	72%	2%
	2008–09	405	97%	92%	29%	340	99%	97%	34%	65	86%	62%	6%
	2007–08	410	96%	91%	35%	377	97%	93%	37%	33	91%	67%	9%
Geometry	2009–10	361	98%	88%	33%	319	98%	90%	37%	42	90%	69%	7%
	2008–09	369	96%	91%	40%	339	98%	95%	43%	30	77%	50%	10%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	231	96%	92%	51%	227	—	—	—	4	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	380	97%	93%	59%	326	99%	98%	66%	54	81%	67%	19%
	2008–09	416	98%	95%	60%	368	99%	99%	66%	48	85%	69%	15%
	2007–08	367	97%	94%	54%	329	98%	95%	59%	38	92%	87%	13%
U.S. History and Government	2009–10	408	97%	96%	76%	366	98%	98%	81%	42	86%	81%	29%
	2008–09	346	100%	99%	73%	314	100%	98%	78%	32	100%	100%	22%
	2007–08	15	87%	87%	33%	12	—	—	—	3	—	—	—
Living Environment	2009–10	394	97%	93%	56%	345	99%	96%	61%	49	90%	78%	14%
	2008–09	396	98%	94%	48%	341	99%	96%	53%	55	96%	87%	16%
	2007–08	422	99%	95%	50%	384	99%	97%	54%	38	97%	76%	5%
Physical Setting/ Earth Science	2009–10	330	95%	86%	45%	291	96%	89%	49%	39	90%	64%	15%
	2008–09	333	96%	92%	52%	300	97%	93%	57%	33	91%	79%	12%
	2007–08	312	94%	88%	52%	275	95%	89%	57%	37	84%	73%	16%
Physical Setting/Chemistry	2009–10	263	98%	86%	24%	255	98%	87%	25%	8	100%	75%	0%
	2008–09	288	98%	91%	36%	282	99%	92%	37%	6	67%	50%	0%
	2007–08	250	100%	89%	24%	244	100%	89%	25%	6	100%	100%	0%
Physical Setting/Physics	2009–10	170	99%	97%	76%	168	—	—	—	2	—	—	—
	2008–09	157	97%	97%	59%	155	—	—	—	2	—	—	—
	2007–08	202	99%	99%	61%	202	99%	99%	61%	0			

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Regents Exams in Languages Other Than English

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**
District ID **50-04-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	44	98%	95%	66%	44	98%	95%	66%	0			
	2008–09	41	100%	100%	83%	40	—	—	—	1	—	—	—
	2007–08	27	100%	100%	78%	27	100%	100%	78%	0			
Comprehensive German	2009–10	0				0				0			
	2008–09	2	—	—	—	2	—	—	—	0	—	—	—
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	51	100%	100%	90%	50	—	—	—	1	—	—	—
	2008–09	63	100%	98%	63%	61	—	—	—	2	—	—	—
	2007–08	53	100%	96%	66%	50	—	—	—	3	—	—	—
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	212	99%	98%	56%	202	99%	98%	57%	10	100%	100%	20%
	2008–09	232	100%	100%	80%	223	100%	100%	82%	9	100%	89%	44%
	2007–08	221	100%	99%	72%	219	—	—	—	2	—	—	—

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Regents Competency Tests

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**
District ID **50-04-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	2	—	0	—	2	—
	2008–09	6	67%	0	—	6	67%
	2007–08	16	31%	0	—	16	31%
Science	2009–10	0	—	0	—	0	—
	2008–09	2	—	2	—	0	—
	2007–08	5	100%	0	—	5	100%
Reading	2009–10	4	—	0	—	4	—
	2008–09	2	—	1	—	1	—
	2007–08	10	100%	0	—	10	100%
Writing	2009–10	3	—	0	—	3	—
	2008–09	2	—	0	—	2	—
	2007–08	10	90%	0	—	10	90%
Global Studies	2009–10	4	—	0	—	4	—
	2008–09	0	—	0	—	0	—
	2007–08	3	—	0	—	3	—
U.S. History and Government	2009–10	2	—	0	—	2	—
	2008–09	2	—	0	—	2	—
	2007–08	4	—	0	—	4	—

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Second Language Proficiency Examinations

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	38	97%	34	—	4	—
	2007-08	44	100%	43	—	1	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	57	88%	52	88%	5	80%
	2007-08	62	95%	56	96%	6	83%
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	412	93%	360	96%	52	71%
	2007-08	239	96%	215	97%	24	83%

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English as a Second Language Achievement Test

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	38	0%	21%	37%	42%	35	—	—	—	—	3	—	—	—	—
	2008-09	28	7%	4%	61%	29%	27	—	—	—	—	1	—	—	—	—
	2007-08	34	0%	24%	47%	29%	30	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	38	32%	37%	3%	29%	35	—	—	—	—	3	—	—	—	—
	2008-09	28	36%	21%	18%	25%	27	—	—	—	—	1	—	—	—	—
	2007-08	34	41%	21%	15%	24%	30	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	30	7%	0%	27%	67%	21	10%	0%	14%	76%	9	0%	0%	56%	44%
	2008-09	31	10%	6%	10%	74%	23	13%	9%	4%	74%	8	0%	0%	25%	75%
	2007-08	24	8%	4%	25%	63%	18	11%	6%	17%	67%	6	0%	0%	50%	50%
Reading and Writing (Grades 2-4)	2009-10	30	20%	10%	50%	20%	21	14%	5%	52%	29%	9	33%	22%	44%	0%
	2008-09	31	16%	39%	19%	26%	23	17%	26%	22%	35%	8	13%	75%	13%	0%
	2007-08	25	16%	36%	32%	16%	19	21%	26%	32%	21%	6	0%	67%	33%	0%
Listening and Speaking (Grades 5-6)	2009-10	15	7%	27%	33%	33%	12	—	—	—	—	3	—	—	—	—
	2008-09	16	13%	6%	38%	44%	6	17%	0%	17%	67%	10	10%	10%	50%	30%
	2007-08	10	0%	20%	50%	30%	4	—	—	—	—	6	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	15	13%	27%	33%	27%	12	—	—	—	—	3	—	—	—	—
	2008-09	16	13%	19%	31%	38%	6	17%	0%	17%	67%	10	10%	30%	40%	20%
	2007-08	11	9%	36%	27%	27%	5	20%	0%	20%	60%	6	0%	67%	33%	0%
Listening and Speaking (Grades 7-8)	2009-10	16	6%	19%	38%	38%	9	11%	11%	33%	44%	7	0%	29%	43%	29%
	2008-09	9	0%	22%	11%	67%	5	—	—	—	—	4	—	—	—	—
	2007-08	13	8%	0%	62%	31%	7	14%	0%	43%	43%	6	0%	0%	83%	17%
Reading and Writing (Grades 7-8)	2009-10	16	25%	13%	38%	25%	9	22%	22%	11%	44%	7	29%	0%	71%	0%
	2008-09	9	22%	0%	67%	11%	5	—	—	—	—	4	—	—	—	—
	2007-08	13	15%	31%	23%	31%	7	14%	14%	29%	43%	6	17%	50%	17%	17%
Listening and Speaking (Grades 9-12)	2009-10	23	0%	22%	22%	57%	16	0%	19%	19%	63%	7	0%	29%	29%	43%
	2008-09	23	4%	17%	9%	70%	21	—	—	—	—	2	—	—	—	—
	2007-08	30	10%	27%	23%	40%	30	10%	27%	23%	40%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	23	0%	52%	17%	30%	16	0%	44%	19%	38%	7	0%	71%	14%	14%
	2008-09	23	17%	35%	39%	9%	21	—	—	—	—	2	—	—	—	—
	2007-08	30	10%	47%	43%	0%	30	10%	47%	43%	0%	0	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**
District ID **50-04-01-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	349	2%	3%	47%	48%	291	2%	1%	44%	53%	58	3%	10%	62%	24%
Middle Level	379	1%	7%	42%	50%	317	1%	2%	40%	57%	62	3%	31%	52%	15%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	368	2%	36%	54%	312	1%	33%	62%	56	5%	50%	9%
U.S. History and Government	368	1%	24%	67%	312	0%	20%	76%	56	2%	52%	13%
Science	368	2%	34%	59%	312	1%	30%	66%	56	7%	55%	20%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	5	0	1	0	4
Middle Level					
Social Studies	6	0	0	0	6
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**
District ID **50-04-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	332		298		34	
	2008–09	379		348		31	
	2007–08	327		305		22	
Receiving a Regents Diploma	2009–10	322	97%	292	98%	30	88%
	2008–09	362	96%	340	98%	22	71%
	2007–08	303	93%	293	96%	10	45%
Receiving a Regents Diploma with Advanced Designation	2009–10	215	65%	209	70%	6	18%
	2008–09	253	67%	252	72%	1	3%
	2007–08	218	67%	216	71%	2	9%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	2	N/A	0		2	N/A
	2008–09	3	N/A	0		3	N/A
	2007–08	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	4	0%	4	0%	0	0%
	2008–09	20	1%	17	1%	3	1%
	2007–08	24	1%	20	1%	4	2%
Entered Approved High School Equivalency Preparation Program	2009–10	4	0%	3	0%	1	0%
	2008–09	6	0%	4	0%	2	1%
	2007–08	4	0%	4	0%	0	0%
Total Noncompleters	2009–10	8	0%	7	0%	1	0%
	2008–09	26	1%	21	1%	5	2%
	2007–08	28	1%	24	1%	4	2%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		230	69%	219	73%	11	31%
To 2-year College		93	28%	74	25%	19	53%
To Other Post-secondary		1	0%	0	0%	1	3%
To the Military		0	0%	0	0%	0	0%
To Employment		6	2%	3	1%	3	8%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		1	0%	0	0%	1	3%
Plan Unknown		3	1%	2	1%	1	3%

More Information about the District

District **RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)**
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Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	19		
Completed and Passed Regents Exams	10	53%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	17	89%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	18		
Enrolled Members of Historically Underrepresented Gender in 2009–10	6	33%	49%
Completers, Regardless of Gender, as of June 2009	9		
Completers of Historically Underrepresented Gender as of June 2009	5	56%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.