

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School CHERRY LANE ELEMENTARY
SCHOOL
District RAMAPO CENTRAL SCHOOL
DISTRICT (SUFFERN)
School ID 50-04-01-06-0001
Principal DAVID LEACH
Telephone (845) 357-3988
Grades K-5

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	ts	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:		Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School CHERRY LANE ELEMENTARY SCHOOL School ID 50-04-01-06-0001

District RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities						
	Total	Percent	of stude	nts scor	ring	Total	Percent	t of stud	ents sco	ring	Total	Percen	t of stud	ents sc	oring	
	Tested	in each	perform	ance lev	el:	Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance le	evel:	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	Adv.	Prof.		Begin.	Interm	. Adv.	Pro	of.
2009-10	3	-	-	-	-	3	-	-	_	-	0					
2008-09	3	_	_	_	_	3	_	_	_	-	0					
2007-08	4	-	-	_	-	3	_	-	-	-	1	_	-	-	-	_
2009-10	3	_	_	_	-	3	_	_	_	_	0					
2008-09	3	_	_	_	_	3	_	_	_	_	0					
2007-08	4	_	_	_	_	3	_	_	_	_	1	_	_	-	-	_
2009-10	1	_	-	-	-	1	-	-	_	-	0		,			
2008-09	1	_	_	_	_	1	_	_	_	_	0					
2007-08	5	20%	0%	20%	60%	3	_	_	_	_	2	_	_	-	-	_
2009-10	1	_	_	_	_	1	_	_	_	_	0					
2008-09	1	_	_	_	_	1	_	_	_	_	0					
2007-08	5	20%	0%	80%	0%	3	_	_	_	_	2	_	_	-	-	_
2009-10	0					0					0					
2008-09	4	_	_	_	_	2	_	_	_	_	2	_	_	-	-	_
2007-08	2	_	_	_	_	1	_	_	_	_	1	_	_	-	-	_
2009-10	0					0					0					
2008-09	4	_	_	_	_	2	_	_	_	_	2	_	_	-	-	_
2007-08	2	_	_	_	_	1	_	_	_	_	1	_	_	-	-	_
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10 3 2008-09 3 2007-08 4 2009-10 3 2007-08 4 2009-10 1 2007-08 5 2009-10 1 2007-08 5 2009-10 0 2009-10 0 2009-10 0 2008-09 4 2007-08 2 2009-10 0 2008-09 0 2007-08 0 2009-10 0 2007-08 0 2007-08 0 2008-09 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2008-09 0 2009-10	Total Tested Percent Tested 2009-10 3 - 2008-09 3 - 2009-10 3 - 2008-09 3 - 2009-10 3 - 2009-10 1 - 2007-08 5 20% 2009-10 1 - 2007-08 5 20% 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 -	Total Tested Percent of stude in each performation and performation	Total Tested Percent of students score in each performance leve in each performan	Total Percent of students scoring in each performance levels 2009-10 3 — Formance levels 2008-09 3 — Formance levels 2008-09 3 — Formance levels 2009-10 4 — Formance levels 2009-10 1 — Formance levels 2009-10 0 200 2009-10 0 200 2009-10 0 200 2009-10 0 200 2009-10 0 200 2009-10 0 2009-10 0	Total Percent of students scottle Tested Tested	Total Percent of students scoring in each performance levels Tested Ineach performance Tested Ineach performance Tested Ineach performance Ineach performance Tested Ineach performance Tested Ineach performance Tested Ineach performance Ineach performance Ineach performance Ineach performance Ineach perfo	Total Percent of students scoring in each performance level. Total pegin. Interm. Adv. Prof. Percent of students scoring in each performance level. Prof. Begin. Interm. Adv. Prof. Pegin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Prof.	Tested Percent of Students Scoring in each performance levision Percent of Students Avolution Percent of Students	Total Percent of Students State Percent of Students Perc	Total Percent of students section Tested Percent of students section Tested Percent of students section Percent of sectio	Total Percent of students scoring Tested Prof.	Total	Total	Total Percent of students Total Percent of students Segin Intern. Adv. Prof. P

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School CHERRY LANE ELEMENTARY SCHOOL School ID 50-04-01-06-0001

District RAMAPO CENTRAL SCHOOL DISTRICT
(SUFFERN)

Elementary/Middle-Level Social Studies 2009-10

	All Students					Gene	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Percenta scoring a		Total Percentage of students Tested scoring at level:									
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	75	0%	0%	39%	61%	66	0%	0%	33%	67%	9	0%	0%	78%	22%			
Middle Level	0					0					0							

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	1	_	-	-	_					
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School CHERRY LANE ELEMENTARY SCHOOL School ID 50-04-01-06-0001

District RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%