

The New York State School Report Card

School VIOLA ELEMENTARY SCHOOL District RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN) School ID 50-04-01-06-0012 Principal CHRISTINE DRUSS Telephone (845) 357-8315 Grades K-5

Comprehensive Information Report 2009 – 10

Regents Exams

| | | All Stu | dents | | | Genera | al-Educati | on Stude | ents | Students with Disabilities | | | | | |
|----------------------------|---------|---------|-------|-----|-----|--------|------------|-------------|------|----------------------------|------------------------|-----|-----|--|--|
| | | Total | 5 | | | Total | Percentage | e of studen | ts | Total | Percentage of students | | | | |
| | | Tested | | | | Tested | scoring at | or above: | | Tested | scoring at or above: | | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | | |
| Comprehensive English | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| Mathematics B | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| Integrated Algebra | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| Geometry | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Trigonometry | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | | |
| Global History | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| and Geography | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| U.S. History | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| and Government | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | | |
| Living Environment | 2009-10 | | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/ | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| Earth Science | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/Chemistry | 2009–10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |
| Physical Setting/Physics | 2009-10 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2008–09 | 0 | | | | 0 | | | | 0 | | | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School VIOLA ELEMENTARY SCHOOL School ID 50-04-01-06-0012 District RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | | |
|---------------|---------|--|--------|---------|--|-------|-----------------------------------|--------|--|------|-------|----------------------------|--------|--------|--------|-----|-----|
| | | TotalPercent of students scoringTestedin each performance level: | | | TotalPercent of students scoringTestedin each performance level: | | | | Total Percent of student Tested in each performan | | | | 5 | | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm | . Adv. | Pro | of. |
| Listening | 2009–10 | 4 | - | - | _ | _ | 3 | - | - | - | - | 1 | - | _ | - | - | - |
| and Speaking | 2008–09 | 1 | - | _ | _ | _ | 1 | - | _ | _ | _ | 0 | | | | | |
| (Grades K-1) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2009–10 | 4 | - | _ | _ | _ | 3 | - | _ | _ | _ | 1 | _ | _ | - | - | - |
| and Writing | 2008–09 | 1 | - | _ | _ | - | 1 | - | - | _ | - | 0 | | | | | |
| (Grades K-1) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening | 2009–10 | 5 | 40% | 0% | 60% | 0% | 3 | - | - | - | - | 2 | - | - | - | - | - |
| and Speaking | 2008-09 | 3 | - | - | - | - | 2 | - | - | - | - | 1 | - | - | - | - | - |
| (Grades 2–4) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2009–10 | 5 | 80% | 0% | 20% | 0% | 3 | - | _ | _ | - | 2 | - | _ | - | - | - |
| and Writing | 2008–09 | 3 | - | - | - | - | 2 | - | - | _ | - | 1 | - | - | - | - | - |
| (Grades 2–4) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening | 2009–10 | 1 | - | - | _ | - | 1 | - | - | - | _ | 0 | | | | | |
| and Speaking | 2008–09 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | | |
| (Grades 5–6) | 2007-08 | 3 | - | _ | _ | _ | 0 | | | | | 3 | - | _ | - | - | _ |
| Reading | 2009–10 | 1 | _ | - | - | - | 1 | - | - | _ | - | 0 | | | | | |
| and Writing | 2008–09 | 1 | - | _ | _ | _ | 1 | - | _ | _ | _ | 0 | | | | | |
| (Grades 5–6) | 2007-08 | 3 | - | - | _ | _ | 0 | | | | | 3 | - | _ | - | - | - |
| Listening | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 7–8) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 7–8) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9-12) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2009–10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9-12) | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |

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School VIOLA ELEMENTARY SCHOOL School ID 50-04-01-06-0012

District RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)

Elementary/Middle-Level Social Studies 2009–10

| | All St | udents | | | | Gener | General-Education Students | | | | | Students with Disabilities | | | | | |
|---------------------|--|--------|----|-----|-----|-------|----------------------------|----|-----|--|----|----------------------------|-----|-----|-----|--|--|
| | Total Percentage of students Tested scoring at level: | | | | | | Percenta scoring a | | | Total Percentage of students Tested scoring at level: | | | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | |
| Elementary Level | 68 | 1% | 6% | 35% | 57% | 55 | 0% | 4% | 31% | 65% | 13 | 8% | 15% | 54% | 23% | | |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | | | |

2006 Total Cohort Performance on Regents Exams After Four Years

| | All S | tudents | | Gei | eral-Edu | cation St | udents | Students with Disabilities | | | | | |
|---------------------------------|-------|---------------------------|--------------|--------|----------|----------------------|--------|---------------------------------------|------------------------------------|-------|--------|--|--|
| | | Percentage students se | | Cohort | | age of s scoring: | | Cohort Enrollment | Percentage of students scoring: | | | | |
| | | 55-64 | 65-84 85-100 |) | 55-6 | 4 65-84 | 85-100 | | 55-64 | 65-84 | 85-100 | | |
| Global History and Geography | 0 | | | (|) | | | 0 | | | | | |
| U.S. History and Government | 0 | | | (|) | | | 0 | | | | | |
| Science | 0 | | | (|) | | | 0 | | | | | |

New York State Alternate Assessments (NYSAA) 2009–10

| | All Students | | | | | | | | | |
|-----------------------|-----------------|-----------------------|----------|---|---|--|--|--|--|--|
| | Total Tested | Number o at Level: | f studen | g | | | | | | |
| | | 1 | 2 | 3 | 4 | | | | | |
| Elementary Level | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | |
| Middle Level | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | |
| Secondary Level | | | | | | | | | | |
| English Language Arts | 0 | | | | | | | | | |
| Mathematics | 0 | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | |
| Science | 0 | | | | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School VIOLA ELEMENTARY SCHOOL School ID 50-04-01-06-0012

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District RAMAPO CENTRAL SCHOOL DISTRICT (SUFFERN)

1-10%