



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **EAST RAMAPO CENTRAL SCHOOL  
DISTRICT (SPRING VALLEY)**

District ID **50-04-02-06-0000**

Superintendent **IRA OUSTATCHER**

Telephone **(845) 577-6011**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	709	90%	78%	23%	632	94%	84%	25%	77	52%	30%	0%
	2008–09	586	86%	69%	21%	523	90%	75%	24%	63	52%	22%	0%
	2007–08	655	91%	80%	32%	588	94%	85%	36%	67	67%	37%	1%
<b>Mathematics B</b>	2009–10	106	47%	36%	7%	106	47%	36%	7%	0			
	2008–09	263	72%	56%	14%	263	72%	56%	14%	0			
	2007–08	279	67%	52%	13%	279	67%	52%	13%	0			
<b>Integrated Algebra</b>	2009–10	798	82%	67%	3%	699	87%	72%	4%	99	48%	30%	0%
	2008–09	724	82%	65%	4%	652	86%	69%	4%	72	49%	29%	0%
	2007–08	390	92%	80%	6%	375	93%	82%	7%	15	67%	47%	0%
<b>Geometry</b>	2009–10	336	89%	71%	10%	333	—	—	—	3	—	—	—
	2008–09	301	82%	59%	11%	295	83%	60%	11%	6	33%	17%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	201	63%	39%	8%	200	—	—	—	1	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	743	81%	65%	22%	650	84%	68%	26%	93	56%	38%	0%
	2008–09	785	84%	70%	28%	700	87%	75%	31%	85	59%	34%	2%
	2007–08	762	76%	60%	24%	683	79%	64%	27%	79	52%	28%	4%
<b>U.S. History and Government</b>	2009–10	632	92%	83%	36%	580	93%	85%	39%	52	79%	56%	6%
	2008–09	615	90%	78%	37%	552	93%	82%	40%	63	68%	44%	3%
	2007–08	640	93%	84%	42%	581	94%	86%	45%	59	80%	64%	12%
<b>Living Environment</b>	2009–10	799	89%	76%	23%	715	90%	80%	25%	84	76%	42%	1%
	2008–09	771	93%	79%	26%	712	94%	81%	28%	59	80%	54%	2%
	2007–08	699	85%	70%	16%	628	87%	75%	18%	71	63%	32%	1%
<b>Physical Setting/ Earth Science</b>	2009–10	537	73%	55%	16%	495	75%	57%	18%	42	48%	26%	0%
	2008–09	676	68%	45%	10%	613	71%	48%	11%	63	40%	16%	0%
	2007–08	719	70%	50%	13%	656	73%	54%	14%	63	35%	14%	0%
<b>Physical Setting/Chemistry</b>	2009–10	357	80%	54%	9%	352	80%	54%	9%	5	80%	40%	0%
	2008–09	308	82%	58%	8%	307	—	—	—	1	—	—	—
	2007–08	416	89%	62%	11%	415	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2009–10	135	66%	48%	10%	134	—	—	—	1	—	—	—
	2008–09	182	59%	46%	10%	182	59%	46%	10%	0			
	2007–08	141	61%	42%	11%	141	61%	42%	11%	0			

### NOTE

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# Regents Exams in Languages Other Than English

District **EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)**  
 District ID **50-04-02-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	96	95%	89%	41%	93	—	—	—	3	—	—	—
	2008-09	118	99%	97%	53%	117	—	—	—	1	—	—	—
	2007-08	82	98%	93%	39%	82	98%	93%	39%	0	—	—	—
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	1	—	—	—	0	—	—	—	1	—	—	—
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	353	96%	92%	56%	343	96%	92%	57%	10	90%	90%	40%
	2008-09	315	97%	96%	61%	309	97%	96%	62%	6	83%	83%	17%
	2007-08	293	97%	94%	58%	289	—	—	—	4	—	—	—

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# Regents Competency Tests

District **EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)**  
 District ID **50-04-02-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	52	56%	4	—	48	—
	2008-09	92	47%	5	60%	87	46%
	2007-08	62	29%	1	—	61	—
<b>Science</b>	2009-10	65	40%	5	0%	60	43%
	2008-09	46	30%	2	—	44	—
	2007-08	60	37%	5	60%	55	35%
<b>Reading</b>	2009-10	43	60%	7	71%	36	58%
	2008-09	24	54%	4	—	20	—
	2007-08	29	55%	3	—	26	—
<b>Writing</b>	2009-10	29	93%	1	—	28	—
	2008-09	21	81%	3	—	18	—
	2007-08	18	89%	2	—	16	—
<b>Global Studies</b>	2009-10	46	26%	6	33%	40	25%
	2008-09	52	38%	9	33%	43	40%
	2007-08	44	25%	3	—	41	—
<b>U.S. History and Government</b>	2009-10	28	46%	7	29%	21	52%
	2008-09	23	48%	3	—	20	—
	2007-08	20	45%	2	—	18	—

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# Second Language Proficiency Examinations

District **EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)**  
 District ID **50-04-02-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	146	88%	129	93%	17	47%
	2008-09	103	92%	98	93%	5	80%
	2007-08	116	91%	104	91%	12	92%
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	411	89%	365	93%	46	57%
	2008-09	336	82%	299	85%	37	54%
	2007-08	349	85%	300	88%	49	71%

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# English as a Second Language Achievement Test

District **EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)**  
 District ID **50-04-02-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	135	2%	15%	72%	11%	130	2%	15%	72%	12%	5	0%	20%	80%	0%
	2008-09	132	3%	20%	59%	17%	122	3%	22%	57%	17%	10	0%	0%	80%	20%
	2007-08	123	4%	24%	58%	14%	117	4%	24%	58%	14%	6	0%	33%	50%	17%
<b>Reading and Writing (Grades K-1)</b>	2009-10	136	26%	38%	18%	18%	130	24%	39%	18%	18%	6	83%	0%	0%	17%
	2008-09	133	30%	38%	24%	8%	123	30%	37%	25%	7%	10	30%	50%	10%	10%
	2007-08	123	28%	35%	25%	11%	117	27%	35%	26%	12%	6	50%	33%	17%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	386	2%	10%	47%	41%	340	2%	10%	47%	41%	46	0%	7%	50%	43%
	2008-09	312	4%	7%	46%	43%	286	5%	7%	44%	44%	26	0%	15%	62%	23%
	2007-08	292	2%	14%	54%	30%	260	2%	13%	53%	32%	32	0%	19%	59%	22%
<b>Reading and Writing (Grades 2-4)</b>	2009-10	388	23%	35%	28%	14%	340	20%	34%	30%	16%	48	44%	35%	17%	4%
	2008-09	311	28%	27%	33%	12%	285	26%	26%	35%	13%	26	42%	38%	15%	4%
	2007-08	292	24%	33%	27%	15%	260	20%	33%	29%	17%	32	53%	31%	13%	3%
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	218	10%	16%	37%	37%	192	10%	17%	35%	38%	26	8%	8%	54%	31%
	2008-09	220	8%	15%	53%	25%	187	9%	15%	51%	25%	33	3%	12%	61%	24%
	2007-08	207	10%	10%	49%	31%	171	12%	11%	43%	34%	36	0%	6%	78%	17%
<b>Reading and Writing (Grades 5-6)</b>	2009-10	218	13%	27%	38%	22%	192	11%	28%	38%	23%	26	27%	23%	38%	12%
	2008-09	220	15%	21%	38%	26%	187	14%	19%	38%	29%	33	21%	33%	36%	9%
	2007-08	207	14%	19%	37%	29%	171	15%	15%	37%	33%	36	14%	39%	39%	8%
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	207	3%	14%	25%	57%	176	3%	17%	26%	54%	31	3%	0%	23%	74%
	2008-09	228	13%	21%	22%	43%	203	15%	24%	22%	39%	25	0%	0%	24%	76%
	2007-08	200	11%	20%	28%	42%	184	12%	21%	25%	42%	16	0%	0%	63%	38%
<b>Reading and Writing (Grades 7-8)</b>	2009-10	207	18%	33%	27%	21%	176	20%	32%	26%	22%	31	10%	42%	32%	16%
	2008-09	228	23%	33%	22%	22%	203	26%	30%	22%	23%	25	0%	60%	24%	16%
	2007-08	200	29%	29%	27%	16%	184	29%	27%	27%	17%	16	25%	50%	25%	0%
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	403	9%	27%	26%	38%	363	8%	29%	26%	37%	40	20%	10%	25%	45%
	2008-09	274	2%	19%	35%	43%	258	2%	20%	36%	43%	16	13%	13%	25%	50%
	2007-08	283	5%	33%	26%	37%	270	5%	33%	26%	36%	13	0%	15%	23%	62%
<b>Reading and Writing (Grades 9-12)</b>	2009-10	403	13%	46%	24%	17%	363	11%	46%	25%	18%	40	30%	43%	20%	8%
	2008-09	272	2%	46%	34%	18%	256	2%	45%	34%	19%	16	0%	56%	38%	6%
	2007-08	281	3%	46%	32%	19%	268	3%	46%	32%	19%	13	8%	62%	23%	8%

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# National Assessment of Educational Progress

District **EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)**  
 District ID **50-04-02-06-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)**  
 District ID **50-04-02-06-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	522	13%	7%	56%	24%	439	9%	5%	59%	28%	83	37%	19%	39%	5%
<b>Middle Level</b>	572	2%	30%	55%	13%	485	1%	23%	61%	15%	87	3%	71%	23%	2%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	641	12%	39%	27%	564	11%	41%	30%	77	17%	22%	4%
<b>U.S. History and Government</b>	641	6%	37%	34%	564	5%	39%	38%	77	13%	27%	4%
<b>Science</b>	641	7%	56%	17%	564	5%	59%	20%	77	18%	31%	1%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies		12	0	2	0	10
<b>Middle Level</b>						
Social Studies		13	0	1	0	12
<b>Secondary Level</b>						
English Language Arts		17	0	0	4	13
Mathematics		17	0	3	4	10
Social Studies		17	1	0	3	13
Science		17	0	1	4	12

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)**  
 District ID **50-04-02-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	529		482		47	
	2008–09	534		497		37	
	2007–08	560		515		45	
<b>Receiving a Regents Diploma</b>	2009–10	374	71%	366	76%	8	17%
	2008–09	390	73%	380	76%	10	27%
	2007–08	373	67%	360	70%	13	29%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	121	23%	121	25%	0	0%
	2008–09	100	19%	99	20%	1	3%
	2007–08	148	26%	147	29%	1	2%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	19	N/A	0		19	N/A
	2008–09	16	N/A	0		16	N/A
	2007–08	14	N/A	0		14	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	104	3%	98	4%	6	1%
	2008–09	130	4%	126	5%	4	1%
	2007–08	124	4%	113	4%	11	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	1	0%	0	0%	1	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2009–10	105	3%	98	4%	7	1%
	2008–09	130	4%	126	5%	4	1%
	2007–08	124	4%	113	4%	11	2%

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	185	34%	179	37%	6	9%
<b>To 2-year College</b>	300	55%	267	55%	33	50%
<b>To Other Post-secondary</b>	11	2%	7	1%	4	6%
<b>To the Military</b>	6	1%	5	1%	1	2%
<b>To Employment</b>	13	2%	4	1%	9	14%
<b>To Adult Services</b>	7	1%	0	0%	7	11%
<b>To Other Known Plans</b>	9	2%	7	1%	2	3%
<b>Plan Unknown</b>	17	3%	13	3%	4	6%



# More Information about the District

District **EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)**  
 District ID **50-04-02-06-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	283		
Completed and Passed Regents Exams	239	84%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	255	90%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	65		
Enrolled Members of Historically Underrepresented Gender in 2009–10	22	34%	49%
Completers, Regardless of Gender, as of June 2009	54		
Completers of Historically Underrepresented Gender as of June 2009	17	31%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.