



The New York State School Report Card

**Comprehensive
Information Report
2009 – 10**

School **RAMAPO HIGH SCHOOL**
 District **EAST RAMAPO CENTRAL SCHOOL
 DISTRICT (SPRING VALLEY)**
 School ID **50-04-02-06-0018**
 Principal **JEAN FIELDS**
 Telephone **(845) 577-6400**
 Grades **8-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	404	86%	74%	21%	358	92%	80%	23%	46	43%	24%	0%
	2008–09	352	84%	68%	23%	313	89%	74%	26%	39	41%	21%	0%
	2007–08	379	91%	79%	35%	338	94%	84%	39%	41	63%	34%	0%
Mathematics B	2009–10	89	45%	36%	8%	89	45%	36%	8%	0			
	2008–09	158	72%	57%	11%	158	72%	57%	11%	0			
	2007–08	170	61%	48%	11%	170	61%	48%	11%	0			
Integrated Algebra	2009–10	410	79%	61%	1%	352	84%	67%	1%	58	43%	22%	0%
	2008–09	352	74%	53%	0%	311	79%	57%	0%	41	34%	22%	0%
	2007–08	159	87%	72%	3%	152	88%	73%	3%	7	57%	57%	0%
Geometry	2009–10	214	86%	67%	8%	211	—	—	—	3	—	—	—
	2008–09	190	78%	53%	7%	184	80%	54%	8%	6	33%	17%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	118	59%	38%	8%	117	—	—	—	1	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	397	82%	65%	24%	356	85%	69%	27%	41	54%	32%	0%
	2008–09	447	84%	71%	31%	394	88%	76%	35%	53	55%	36%	4%
	2007–08	458	74%	60%	28%	414	77%	64%	30%	44	48%	23%	2%
U.S. History and Government	2009–10	366	90%	80%	36%	336	92%	83%	38%	30	67%	43%	7%
	2008–09	374	89%	75%	37%	336	92%	79%	40%	38	63%	37%	5%
	2007–08	378	93%	82%	45%	335	95%	84%	50%	43	77%	63%	9%
Living Environment	2009–10	391	87%	77%	22%	354	90%	81%	24%	37	65%	32%	0%
	2008–09	386	93%	77%	21%	352	94%	79%	23%	34	79%	50%	3%
	2007–08	329	82%	65%	12%	294	85%	69%	13%	35	57%	29%	0%
Physical Setting/ Earth Science	2009–10	321	75%	58%	18%	293	77%	61%	20%	28	46%	21%	0%
	2008–09	375	67%	47%	13%	333	70%	51%	15%	42	40%	14%	0%
	2007–08	440	74%	55%	15%	402	77%	58%	16%	38	42%	21%	0%
Physical Setting/Chemistry	2009–10	194	79%	57%	8%	191	—	—	—	3	—	—	—
	2008–09	185	87%	67%	9%	185	87%	67%	9%	0			
	2007–08	254	95%	71%	12%	254	95%	71%	12%	0			
Physical Setting/Physics	2009–10	78	54%	37%	8%	78	54%	37%	8%	0			
	2008–09	116	47%	34%	9%	116	47%	34%	9%	0			
	2007–08	111	59%	39%	8%	111	59%	39%	8%	0			

NOTE

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Regents Exams in Languages Other Than English

School **RAMAPO HIGH SCHOOL**
School ID **50-04-02-06-0018**

District **EAST RAMAPO CENTRAL SCHOOL DISTRICT**
(SPRING VALLEY)

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	56	91%	82%	36%	55	—	—	—	1	—	—	—
	2008-09	59	98%	95%	46%	58	—	—	—	1	—	—	—
	2007-08	60	98%	92%	32%	60	98%	92%	32%	0	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	1	—	—	—	0	—	—	—	1	—	—	—
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	187	97%	91%	54%	183	—	—	—	4	—	—	—
	2008-09	167	93%	92%	62%	163	—	—	—	4	—	—	—
	2007-08	168	97%	94%	58%	166	—	—	—	2	—	—	—

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Regents Competency Tests

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(SPRING VALLEY)

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	30	27%	4	—	26	—
	2008-09	58	40%	1	—	57	—
	2007-08	46	30%	0	—	46	30%
Science	2009-10	30	27%	5	0%	25	32%
	2008-09	24	25%	0	—	24	25%
	2007-08	25	48%	1	—	24	—
Reading	2009-10	29	62%	7	71%	22	59%
	2008-09	13	38%	2	—	11	—
	2007-08	22	41%	1	—	21	—
Writing	2009-10	20	95%	1	—	19	—
	2008-09	12	92%	1	—	11	—
	2007-08	12	83%	0	—	12	83%
Global Studies	2009-10	23	22%	4	—	19	—
	2008-09	31	39%	6	33%	25	40%
	2007-08	32	25%	2	—	30	—
U.S. History and Government	2009-10	18	39%	4	—	14	—
	2008-09	15	60%	2	—	13	—
	2007-08	16	31%	2	—	14	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	46	72%	33	85%	13	38%
	2008-09	0		0		0	
	2007-08	24	79%	20	—	4	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	95	72%	65	83%	30	47%
	2008-09	24	58%	17	59%	7	57%
	2007-08	128	75%	102	76%	26	69%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 7-8)	2009-10	0					0					0					
	2008-09	27	48%	48%	4%	0%	27	48%	48%	4%	0%	0					
	2007-08	14	43%	50%	7%	0%	14	43%	50%	7%	0%	0					
Reading and Writing (Grades 7-8)	2009-10	0					0					0					
	2008-09	27	85%	11%	4%	0%	27	85%	11%	4%	0%	0					
	2007-08	14	93%	7%	0%	0%	14	93%	7%	0%	0%	0					
Listening and Speaking (Grades 9-12)	2009-10	181	8%	22%	24%	46%	168	9%	23%	24%	45%	13	0%	8%	31%	62%	
	2008-09	133	2%	18%	33%	47%	125	1%	19%	34%	46%	8	13%	0%	13%	75%	
	2007-08	140	3%	28%	19%	50%	131	3%	30%	20%	47%	9	0%	0%	11%	89%	
Reading and Writing (Grades 9-12)	2009-10	181	14%	46%	22%	17%	168	14%	45%	23%	18%	13	15%	62%	15%	8%	
	2008-09	133	4%	47%	35%	14%	125	4%	47%	34%	14%	8	0%	50%	50%	0%	
	2007-08	139	5%	49%	34%	12%	130	5%	48%	35%	12%	9	11%	56%	22%	11%	

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Other Assessments

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District **EAST RAMAPO CENTRAL SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	364	11%	35%	34%	327	10%	36%	36%	37	19%	24%	8%
U.S. History and Government	364	6%	37%	37%	327	5%	38%	40%	37	19%	27%	8%
Science	364	5%	57%	20%	327	3%	59%	22%	37	24%	38%	3%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **RAMAPO HIGH SCHOOL**
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(SPRING VALLEY)

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	305		280		25	
	2008-09	311		289		22	
	2007-08	343		322		21	
Receiving a Regents Diploma	2009-10	225	74%	219	78%	6	24%
	2008-09	225	72%	220	76%	5	23%
	2007-08	237	69%	232	72%	5	24%
Receiving a Regents Diploma with Advanced Designation	2009-10	81	27%	81	29%	0	0%
	2008-09	52	17%	52	18%	0	0%
	2007-08	104	30%	104	32%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	10	N/A	0		10	N/A
	2008-09	6	N/A	0		6	N/A
	2007-08	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	65	5%	65	5%	0	0%
	2008-09	82	6%	80	6%	2	1%
	2007-08	65	4%	63	5%	2	1%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	65	5%	65	5%	0	0%
	2008-09	82	6%	80	6%	2	1%
	2007-08	65	4%	63	5%	2	1%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	115	37%	112	40%	3	9%
To 2-year College	164	52%	145	52%	19	54%
To Other Post-secondary	4	1%	1	0%	3	9%
To the Military	6	2%	5	2%	1	3%
To Employment	9	3%	4	1%	5	14%
To Adult Services	2	1%	0	0%	2	6%
To Other Known Plans	3	1%	2	1%	1	3%
Plan Unknown	12	4%	11	4%	1	3%

More Information about the School

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(SPRING VALLEY)

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

51-60%
