

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School H C WILLIAMS SENIOR HIGH
SCHOOL
District CANTON CENTRAL SCHOOL
DISTRICT
School ID 51-02-01-06-0003
Principal MARK PASSAMONTE
Telephone (315) 386-8561
Grades 9-12, US

Regents Exams

		All Stu	ll Students				General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	je of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	t or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	111	98%	95%	59%	95	100%	98%	65%	16	88%	81%	19%	
	2008-09	107	100%	96%	50%	91	100%	99%	55%	16	100%	81%	25%	
	2007-08	88	95%	92%	45%	69	94%	93%	54%	19	100%	89%	16%	
Mathematics B	2009-10	6	100%	83%	0%	5	_	_	-	1	_	_	_	
	2008-09	60	90%	87%	28%	56	_	_	_	4	_	_	_	
	2007-08	46	98%	93%	30%	40	98%	95%	28%	6	100%	83%	50%	
Integrated Algebra	2009-10	88	95%	90%	15%	78	97%	94%	17%	10	80%	60%	0%	
	2008-09	94	93%	88%	11%	74	96%	95%	9%	20	80%	65%	15%	
	2007-08	100	94%	84%	7%	76	96%	91%	9%	24	88%	63%	0%	
Geometry	2009-10	69	99%	88%	29%	66	_	_	_	3	_	_	_	
-	2008-09	70	97%	94%	34%	66	_	_	_	4	_	_	_	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	78	82%	67%	19%	72	82%	68%	21%	6	83%	50%	0%	
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	103	96%	89%	38%	91	97%	91%	40%	12	92%	75%	25%	
and Geography	2008-09	117	97%	93%	50%	97	99%	96%	58%	20	90%	80%	10%	
	2007-08	118	93%	86%	43%	99	95%	89%	48%	19	84%	74%	16%	
U.S. History	2009-10	117	97%	97%	73%	100	96%	96%	80%	17	100%	100%	29%	
and Government	2008-09	99	100%	96%	64%	85	100%	95%	68%	14	100%	100%	36%	
	2007-08	99	100%	98%	73%	87	100%	98%	72%	12	100%	100%	75%	
Living Environment	2009-10	63	100%	100%	62%	61		_	_	2	_	_	_	
•	2008-09	77	97%	92%	31%	65	100%	94%	31%	12	83%	83%	33%	
	2007-08	96	96%	89%	33%	83		89%	37%	13	92%	85%	8%	
Physical Setting/	2009-10	102	98%	92%	44%	90	98%	93%	47%	12	100%	83%	25%	
Earth Science	2008-09	90	96%	91%	47%	78	97%	95%	50%	12	83%	67%	25%	
	2007-08	104	90%	82%	41%	91	93%	86%	45%	13	69%	54%	15%	
Physical Setting/Chemistry	2009-10	52	98%	77%	10%	48	_	_	_	4	_	_	_	
3.	2008-09	56	95%	79%	13%	53	_	_	_	3	_	_	_	
	2007-08	66	98%	85%	21%	61	98%	84%	23%	5	100%	100%	0%	
Physical Setting/Physics	2009-10	28	100%	96%	54%	27		_	_	1	-	_	-	
<u>.</u>	2008-09		100%	100%	72%	22		_	_	3	_	_	_	
	2007-08		100%		48%		100%	100%	48%	0				

NOTE

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Regents Exams in Languages Other Than English

School H C WILLIAMS SENIOR HIGH SCHOOL School ID 51-02-01-06-0003

District CANTON CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total		ige of stu		Total	•	ge of stude	nts	Total	Percentag	•		
		lested	55	at or abov 65	e: 85	Tested	55	or above:	85	Tested	scoring at	65	85	
Comprehensive French	2009-10	23	100%	96%	43%	21		- 03	- 65	2	-	- 03	- 63	
comprehensive French	2009 10	36	100%	100%	69%	35		_	_	1	_	_	_	
	2000-09	31	100%	100%	45%	30		_	_	1	_	_	_	
Comprehensive German	2009-10	0	10070	10070		0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Hebrew	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Italian	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Latin	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Comprehensive Spanish	2009-10	32	100%	100%	56%	31	_	-	_	1	-	-	-	
	2008-09	36	100%	92%	69%	35	_	-	-	1	-	-	-	
	2007-08	33	97%	94%	45%	31	_	_	_	2	_	_	_	

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Regents Competency Tests

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District CANTON CENTRAL SCHOOL DISTRICT

Regents Competency Tests

	_	All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2009–10	0		0		0		
	2008-09	3	_	0		3	_	
	2007-08	6	67%	1	_	5	_	
Science	2009–10	1	_	0		1	_	
	2008-09	4	_	0		4	_	
	2007-08	2	_	0		2	_	
Reading	2009–10	0		0		0		
	2008-09	2	-	0		2	_	
	2007-08	0		0		0		
Writing	2009–10	0		0		0		
	2008-09	2	_	0		2	_	
	2007-08	0		0		0		
Global Studies	2009–10	2	-	1	-	1	-	
	2008-09	0		0		0		
	2007-08	0		0		0		
U.S. History	2009–10	0		0		0		
and Government	2008-09	0		0		0		
	2007-08	1	_	0		1	_	

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Second Language Proficiency Examinations

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District CANTON CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	3	-	3	-	0		
	2008-09	10	50%	10	50%	0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Latin	2009-10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Spanish	2009–10	4	-	4	-	0		
	2008-09	3	_	3	_	0		
	2007-08	0		0		0		

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				General-Education Students				S	Students with Disabilities				
		Total	Percent	of student	ts scorin	g	Total	Percen	of studen	ts scorin	g	Total	Percer	nt of stu	dents sc	oring
		Tested	in each	performar	ice level	:	Tested	in each	performar	nce level	:	Tested	in eacl	n perfor	rmance l	evel:
			Begin.	Interm. A	dv. P	rof.		Begin.	Interm. A	Adv. P	rof.		Begin	. Inter	m. Adv.	Prof.
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009-10	0					0					0		,		
and Speaking	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 5-6)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 5-6)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	1	_	_	_	_	1	_	_	_	_	0				
(Grades 9-12)	2007-08	2	_	_	_	_	2	_	_	_	_	0				
Reading	2009-10	0					0					0				
and Writing	2008-09	1	_	_	_	_	1	_	_	_	_	0				
(Grades 9 - 12)	2007-08	2	_	_	_	_	2	_	_	_	_	0				
	2007 00															

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Other Assessments

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District CANTON CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	All Stu	All Students					General-Education Students						Students with Disabilities					
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	0					0					0							

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gen	eral-Educ	ation St	udents	Stude	Students with Disabilities				
	5 -	Percentago students so			Cohort	Percentag students s			Cohort	Percentag students s				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	119	2%	37%	43%	96	2%	36%	50%	23	0%	39%	13%		
U.S. History and Government	119	1%	28%	51%	96	1%	25%	58%	23	0%	39%	22%		
Science	119	4%	41%	39%	96	3%	45%	44%	23	9%	26%	22%		

New York State Alternate Assessments (NYSAA) 2009-10

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District CANTON CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with	th Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009-10	92		78		14		
	2008-09	81		69		12		
	2007-08	114		102		12		
Receiving a Regents Diploma	2009-10	86	93%	76	97%	10	71%	
	2008-09	71	88%	61	88%	10	83%	
	2007-08	100	88%	92	90%	8	67%	
Receiving a Regents Diploma	2009-10	50	54%	46	59%	4	29%	
with Advanced Designation	2008-09	42	52%	38	55%	4	33%	
	2007-08	59	52%	57	56%	2	17%	
Receiving an	2009-10	3	N/A	0		3	N/A	
Individualized Education	2008-09	4	N/A	0		4	N/A	
Program (IEP) Diploma	2007-08	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2009–10	11	3%	7	2%	4	5%		
	2008-09	11	3%	10	3%	1	1%		
	2007-08	14	3%	5	1%	9	9%		
Entered Approved High	2009-10	10	2%	7	2%	3	4%		
School Equivalency	2008-09	5	1%	2	1%	3	4%		
Preparation Program	2007-08	1	0%	0	0%	1	1%		
Total Noncompleters	2009-10	21	5%	14	4%	7	9%		
	2008-09	16	4%	12	3%	4	5%		
	2007-08	15	3%	5	1%	10	11%		

Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	50	53%	46	59%	4	24%	
To 2-year College	24	25%	19	24%	5	29%	
To Other Post-secondary	5	5%	4	5%	1	6%	
To the Military	0	0%	0	0%	0	0%	
To Employment	10	11%	5	6%	5	29%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	6	6%	4	5%	2	12%	
Plan Unknown	0	0%	0	0%	0	0%	

More Information about the School

School H C WILLIAMS SENIOR HIGH SCHOOL School ID 51-02-01-06-0003

District CANTON CENTRAL SCHOOL DISTRICT

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%