



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **GOVERNEUR JUNIOR-SENIOR HIGH SCHOOL**

District **GOVERNEUR CENTRAL SCHOOL DISTRICT**

School ID **51-11-01-06-0005**

Principal **JOHN DIXON**

Telephone **(315) 287-1900**

Grades **6-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	136	89%	84%	44%	112	100%	97%	53%	24	38%	21%	4%
	2008-09	130	98%	94%	45%	116	99%	96%	50%	14	86%	79%	7%
	2007-08	146	99%	92%	38%	133	99%	94%	42%	13	92%	77%	0%
<b>Mathematics B</b>	2009-10	19	89%	89%	26%	19	89%	89%	26%	0			
	2008-09	71	87%	79%	20%	71	87%	79%	20%	0			
	2007-08	51	86%	73%	14%	51	86%	73%	14%	0			
<b>Integrated Algebra</b>	2009-10	150	91%	81%	11%	135	93%	82%	12%	15	73%	67%	0%
	2008-09	157	95%	77%	6%	140	94%	79%	7%	17	100%	59%	0%
	2007-08	120	88%	77%	7%	111	90%	79%	7%	9	56%	44%	0%
<b>Geometry</b>	2009-10	88	98%	81%	20%	85	—	—	—	3	—	—	—
	2008-09	100	83%	64%	6%	95	84%	64%	6%	5	60%	60%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	54	46%	28%	0%	53	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	149	89%	83%	28%	127	91%	87%	31%	22	73%	59%	9%
	2008-09	147	88%	74%	18%	133	89%	78%	18%	14	71%	36%	14%
	2007-08	141	92%	83%	38%	121	92%	84%	43%	20	95%	75%	5%
<b>U.S. History and Government</b>	2009-10	128	98%	93%	41%	111	99%	97%	47%	17	88%	65%	6%
	2008-09	134	99%	95%	54%	116	100%	97%	59%	18	94%	83%	22%
	2007-08	137	99%	96%	59%	125	99%	97%	63%	12	100%	83%	17%
<b>Living Environment</b>	2009-10	132	99%	95%	48%	122	99%	95%	52%	10	100%	100%	0%
	2008-09	133	98%	97%	47%	121	98%	98%	50%	12	92%	92%	25%
	2007-08	124	99%	94%	24%	111	100%	99%	27%	13	92%	54%	0%
<b>Physical Setting/Earth Science</b>	2009-10	112	92%	81%	31%	97	94%	85%	33%	15	80%	60%	20%
	2008-09	115	93%	75%	16%	108	93%	75%	17%	7	100%	71%	0%
	2007-08	139	93%	82%	41%	122	95%	88%	45%	17	76%	41%	12%
<b>Physical Setting/Chemistry</b>	2009-10	40	98%	73%	15%	39	—	—	—	1	—	—	—
	2008-09	63	94%	75%	22%	62	—	—	—	1	—	—	—
	2007-08	59	93%	81%	27%	59	93%	81%	27%	0			
<b>Physical Setting/Physics</b>	2009-10	29	97%	93%	31%	29	97%	93%	31%	0			
	2008-09	22	86%	77%	32%	22	86%	77%	32%	0			
	2007-08	27	100%	85%	41%	27	100%	85%	41%	0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **GOVERNEUR JUNIOR-SENIOR HIGH SCHOOL**  
 School ID **51-11-01-06-0005**

District **GOVERNEUR CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	30	100%	97%	60%	28	—	—	—	2	—	—	—
	2008-09	53	100%	100%	64%	52	—	—	—	1	—	—	—
	2007-08	42	100%	98%	52%	42	100%	98%	52%	0			

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# Regents Competency Tests

School **GOUVERNEUR JUNIOR-SENIOR HIGH SCHOOL**  
 School ID **51-11-01-06-0005**

District **GOUVERNEUR CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	10	70%	0	—	10	70%
	2008-09	3	—	2	—	1	—
	2007-08	0	—	0	—	0	—
<b>Science</b>	2009-10	10	100%	0	—	10	100%
	2008-09	0	—	0	—	0	—
	2007-08	1	—	0	—	1	—
<b>Reading</b>	2009-10	8	50%	0	—	8	50%
	2008-09	5	60%	0	—	5	60%
	2007-08	1	—	0	—	1	—
<b>Writing</b>	2009-10	4	—	0	—	4	—
	2008-09	1	—	0	—	1	—
	2007-08	1	—	0	—	1	—
<b>Global Studies</b>	2009-10	12	67%	1	—	11	—
	2008-09	6	17%	0	—	6	17%
	2007-08	1	—	0	—	1	—
<b>U.S. History and Government</b>	2009-10	12	58%	1	—	11	—
	2008-09	1	—	0	—	1	—
	2007-08	1	—	0	—	1	—

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# Other Assessments

School **GOVERNEUR JUNIOR-SENIOR HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	129	1%	19%	60%	20%	111	0%	14%	63%	23%	18	6%	50%	44%	0%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	144	10%	40%	37%	124	8%	40%	42%	20	25%	40%	5%
<b>U.S. History and Government</b>	144	4%	35%	48%	124	2%	31%	55%	20	20%	55%	5%
<b>Science</b>	144	4%	46%	44%	124	0%	46%	50%	20	30%	45%	5%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	1	—	—	—	—
<b>Middle Level</b>					
Social Studies	4	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **GOVERNEUR JUNIOR-SENIOR HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	129		115		14	
	2008-09	138		127		11	
	2007-08	103		98		5	
<b>Receiving a Regents Diploma</b>	2009-10	106	82%	101	88%	5	36%
	2008-09	119	86%	114	90%	5	45%
	2007-08	91	88%	88	90%	3	60%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	45	35%	45	39%	0	0%
	2008-09	42	30%	42	33%	0	0%
	2007-08	46	45%	46	47%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	1	N/A	0		1	N/A
	2008-09	0		0		0	
	2007-08	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	23	3%	17	3%	6	6%
	2008-09	13	2%	12	2%	1	1%
	2007-08	11	2%	7	1%	4	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	5	1%	2	0%	3	3%
	2008-09	12	2%	9	2%	3	4%
	2007-08	8	1%	8	1%	0	0%
<b>Total Noncompleters</b>	2009-10	28	4%	19	3%	9	9%
	2008-09	25	4%	21	4%	4	6%
	2007-08	19	3%	15	2%	4	5%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	44	34%	43	37%	1	7%
<b>To 2-year College</b>	41	32%	36	31%	5	33%
<b>To Other Post-secondary</b>	1	1%	1	1%	0	0%
<b>To the Military</b>	9	7%	8	7%	1	7%
<b>To Employment</b>	26	20%	18	16%	8	53%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	9	7%	9	8%	0	0%

# More Information about the School

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## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

21-30%

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