



The New York State District Report Card

**Comprehensive
Information Report
2009 – 10**

District **MASSENA CENTRAL SCHOOL
DISTRICT**

District ID **51-20-01-06-0000**

Superintendent **ROGER CLOUGH**

Telephone **(315) 764-3700**

Grades **PK-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	196	96%	95%	43%	179	98%	96%	47%	17	82%	82%	0%
	2008–09	8	100%	100%	25%	6	—	—	—	2	—	—	—
	2007–08	225	99%	95%	48%	212	99%	96%	51%	13	100%	77%	0%
Mathematics B	2009–10	0				0				0			
	2008–09	10	100%	100%	10%	10	100%	100%	10%	0			
	2007–08	91	95%	81%	20%	91	95%	81%	20%	0			
Integrated Algebra	2009–10	229	90%	78%	7%	211	90%	79%	8%	18	89%	72%	0%
	2008–09	21	100%	90%	5%	19	—	—	—	2	—	—	—
	2007–08	217	94%	88%	6%	201	96%	90%	7%	16	81%	75%	0%
Geometry	2009–10	104	100%	95%	30%	103	—	—	—	1	—	—	—
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	94	80%	60%	17%	94	80%	60%	17%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	217	91%	84%	29%	195	92%	88%	32%	22	77%	50%	9%
	2008–09	22	77%	59%	5%	20	—	—	—	2	—	—	—
	2007–08	218	94%	89%	31%	201	94%	89%	31%	17	94%	88%	29%
U.S. History and Government	2009–10	226	89%	83%	47%	199	92%	87%	52%	27	63%	52%	15%
	2008–09	21	100%	90%	29%	19	—	—	—	2	—	—	—
	2007–08	230	99%	97%	71%	220	99%	96%	72%	10	100%	100%	60%
Living Environment	2009–10	293	98%	94%	42%	274	98%	95%	43%	19	95%	79%	21%
	2008–09	14	86%	64%	0%	11	—	—	—	3	—	—	—
	2007–08	213	95%	89%	28%	194	97%	91%	29%	19	74%	68%	16%
Physical Setting/ Earth Science	2009–10	44	98%	98%	66%	43	—	—	—	1	—	—	—
	2008–09	6	83%	67%	17%	6	83%	67%	17%	0			
	2007–08	173	97%	92%	30%	167	97%	93%	30%	6	100%	83%	33%
Physical Setting/Chemistry	2009–10	103	86%	60%	8%	103	86%	60%	8%	0			
	2008–09	36	81%	42%	3%	36	81%	42%	3%	0			
	2007–08	155	93%	59%	3%	152	—	—	—	3	—	—	—
Physical Setting/Physics	2009–10	54	100%	96%	37%	54	100%	96%	37%	0			
	2008–09	0				0				0			
	2007–08	65	100%	95%	28%	64	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **MASSENA CENTRAL SCHOOL DISTRICT**
District ID **51-20-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	111	96%	93%	38%	109	—	—	—	2	—	—	—
	2008-09	0				0				0			
	2007-08	49	94%	94%	37%	47	—	—	—	2	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	197	94%	90%	52%	191	94%	91%	53%	6	83%	67%	17%
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	59	95%	83%	51%	58	—	—	—	1	—	—	—

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Regents Competency Tests

District **MASSENA CENTRAL SCHOOL DISTRICT**
District ID **51-20-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	5	60%	2	—	3	—
	2008–09	4	—	1	—	3	—
	2007–08	3	—	0	—	3	—
Science	2009–10	4	—	1	—	3	—
	2008–09	1	—	0	—	1	—
	2007–08	0	—	0	—	0	—
Reading	2009–10	2	—	0	—	2	—
	2008–09	9	89%	1	—	8	—
	2007–08	10	60%	1	—	9	—
Writing	2009–10	3	—	0	—	3	—
	2008–09	3	—	0	—	3	—
	2007–08	8	88%	1	—	7	—
Global Studies	2009–10	4	—	1	—	3	—
	2008–09	4	—	2	—	2	—
	2007–08	3	—	2	—	1	—
U.S. History and Government	2009–10	10	20%	3	—	7	—
	2008–09	7	43%	1	—	6	—
	2007–08	3	—	2	—	1	—

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Second Language Proficiency Examinations

District **MASSENA CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	62	85%	61	—	1	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	128	78%	125	—	3	—

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English as a Second Language Achievement Test

District **MASSENA CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2008–09	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2007–08	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades K–1)	2009–10	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2008–09	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2007–08	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
Listening and Speaking (Grades 2–4)	2009–10	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	2	–	–	–	–	2	–	–	–	–	0				
	2008–09	3	–	–	–	–	3	–	–	–	–	0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	2	–	–	–	–	2	–	–	–	–	0				
	2008–09	3	–	–	–	–	3	–	–	–	–	0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 7–8)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	2	–	–	–	–	2	–	–	–	–	0				
Listening and Speaking (Grades 9–12)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	3	–	–	–	–	3	–	–	–	–	0				
	2007–08	4	–	–	–	–	4	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	3	–	–	–	–	3	–	–	–	–	0				
	2007–08	3	–	–	–	–	3	–	–	–	–	0				

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National Assessment of Educational Progress

District **MASSENA CENTRAL SCHOOL DISTRICT**
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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **MASSENA CENTRAL SCHOOL DISTRICT**
District ID **51-20-01-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	202	8%	8%	67%	16%	170	3%	9%	69%	19%	32	38%	6%	56%	0%
Middle Level	224	2%	18%	55%	25%	203	0%	14%	60%	27%	21	19%	62%	14%	5%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	217	3%	45%	28%	186	4%	48%	29%	31	0%	29%	19%
U.S. History and Government	217	2%	26%	45%	186	3%	26%	50%	31	0%	26%	16%
Science	217	2%	46%	32%	186	2%	49%	35%	31	3%	23%	13%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1	—	—	—	—
Middle Level					
Social Studies	3	—	—	—	—
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **MASSENA CENTRAL SCHOOL DISTRICT**
District ID **51-20-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	166		155		11	
	2008–09	177		168		9	
	2007–08	178		167		11	
Receiving a Regents Diploma	2009–10	155	93%	145	94%	10	91%
	2008–09	164	93%	157	93%	7	78%
	2007–08	166	93%	157	94%	9	82%
Receiving a Regents Diploma with Advanced Designation	2009–10	0	0%	0	0%	0	0%
	2008–09	63	36%	63	38%	0	0%
	2007–08	72	40%	72	43%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	11	N/A	0		11	N/A
	2008–09	1	N/A	0		1	N/A
	2007–08	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	42	4%	32	3%	10	7%
	2008–09	37	3%	35	4%	2	1%
	2007–08	61	5%	42	4%	19	11%
Entered Approved High School Equivalency Preparation Program	2009–10	8	1%	5	1%	3	2%
	2008–09	10	1%	4	0%	6	4%
	2007–08	9	1%	8	1%	1	1%
Total Noncompleters	2009–10	50	5%	37	4%	13	9%
	2008–09	47	4%	39	4%	8	5%
	2007–08	70	6%	50	5%	20	12%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		86	49%	85	55%	1	5%
To 2-year College		53	30%	44	28%	9	41%
To Other Post-secondary		1	1%	1	1%	0	0%
To the Military		8	5%	8	5%	0	0%
To Employment		29	16%	17	11%	12	55%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		0	0%	0	0%	0	0%

More Information about the District

District **MASSENA CENTRAL SCHOOL DISTRICT**
District ID **51-20-01-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	35		
Completed and Passed Regents Exams	28	80%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	28	80%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	42		
Enrolled Members of Historically Underrepresented Gender in 2009–10	20	48%	49%
Completers, Regardless of Gender, as of June 2009	9		
Completers of Historically Underrepresented Gender as of June 2009	3	33%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.