

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School NIGHTENGALE ELEMENTARY
SCHOOL
District MASSENA CENTRAL SCHOOL
DISTRICT
School ID 51-20-01-06-0005
Principal SHANNON JORDAN
Telephone (315) 764-3005

Grades PK-6

Regents Exams

•		All Students				Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at	scoring at or above:			scoring at	or above:		Tested	scoring at or above:			
			55 65 85			55 65 85				55	65	85		
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08					0				0				
Living Environment	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/	2009-10					0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/Physics	2009-10					0				0				
	2008-09					0				0				
	2007-08					0				0				

NOTE

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English as a Second Language Achievement Test

School NIGHTENGALE ELEMENTARY SCHOOL School ID 51-20-01-06-0005

District MASSENA CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent	of stude	nts sco	ring	Total	Percen	t of stud	ents sco	ring	Total	Percent	of stud	ents sco	oring
		Tested	in each	perform	ance le	vel:	Tested	in each	perforn	ance le	vel:	Tested	in each	perform	nance le	evel:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2009-10	2	-	_	-	-	1	_	-	_	-	1	-	_	-	
and Speaking	2008-09	3	_	_	_	_	2	_	_	_	-	1	_	_	-	
(Grades K-1)	2007-08	2	_	-	-	-	1	_	-	-	-	1	_	-	-	- –
Reading	2009-10	2	_	_	_	_	1	_	_	_	_	1	_	_	_	
and Writing	2008-09	3	_	_	_	_	2	_	_	_	_	1	_	_	-	- –
(Grades K-1)	2007-08	2	_	_	_	_	1	_	_	_	_	1	_	_	_	
Listening	2009-10	1	_	_	_	_	0					1	_	_	_	
and Speaking	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Reading	2009-10	1	_	_	_	_	0					1	_	_	_	
and Writing	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	1	_	_	_	_	1	_	_	_	_	0				
(Grades 5-6)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	1	_	_	_	_	1	_	_	_	_	0				
(Grades 5-6)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				
	2007-00	U					U					U				

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Other Assessments

School NIGHTENGALE ELEMENTARY SCHOOL School ID 51-20-01-06-0005

District MASSENA CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

All Students							General-Education Students					Students with Disabilities				
		Percenta scoring a	Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	56	9%	5%	70%	16%	50	4%	6%	72%	18%	6	50%	0%	50%	0%	
Middle Level	0					0					0					

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Percentage of Students scoring:				
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						
NOTE							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School NIGHTENGALE ELEMENTARY SCHOOL School ID 51-20-01-06-0005

District MASSENA CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%