



The New York State School Report Card

**Comprehensive Information Report
2009 – 10**

School **MASSENA SENIOR HIGH SCHOOL**
 District **MASSENA CENTRAL SCHOOL DISTRICT**
 School ID **51-20-01-06-0008**
 Principal **ALAN OLIVER**
 Telephone **(315) 764-3100**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	195	96%	95%	43%	178	98%	96%	47%	17	82%	82%	0%
	2008-09	8	100%	100%	25%	6	—	—	—	2	—	—	—
	2007-08	225	99%	95%	48%	212	99%	96%	51%	13	100%	77%	0%
Mathematics B	2009-10	0				0				0			
	2008-09	10	100%	100%	10%	10	100%	100%	10%	0			
	2007-08	91	95%	81%	20%	91	95%	81%	20%	0			
Integrated Algebra	2009-10	189	88%	74%	2%	171	88%	74%	2%	18	89%	72%	0%
	2008-09	21	100%	90%	5%	19	—	—	—	2	—	—	—
	2007-08	151	92%	83%	4%	135	93%	84%	4%	16	81%	75%	0%
Geometry	2009-10	104	100%	95%	30%	103	—	—	—	1	—	—	—
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	93	80%	60%	17%	93	80%	60%	17%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	215	91%	84%	30%	193	92%	88%	32%	22	77%	50%	9%
	2008-09	22	77%	59%	5%	20	—	—	—	2	—	—	—
	2007-08	218	94%	89%	31%	201	94%	89%	31%	17	94%	88%	29%
U.S. History and Government	2009-10	225	89%	83%	47%	198	92%	87%	52%	27	63%	52%	15%
	2008-09	21	100%	90%	29%	19	—	—	—	2	—	—	—
	2007-08	230	99%	97%	71%	220	99%	96%	72%	10	100%	100%	60%
Living Environment	2009-10	291	98%	94%	42%	272	98%	95%	43%	19	95%	79%	21%
	2008-09	14	86%	64%	0%	11	—	—	—	3	—	—	—
	2007-08	213	95%	89%	28%	194	97%	91%	29%	19	74%	68%	16%
Physical Setting/Earth Science	2009-10	6	83%	83%	17%	5	—	—	—	1	—	—	—
	2008-09	6	83%	67%	17%	6	83%	67%	17%	0			
	2007-08	111	95%	88%	19%	105	95%	89%	18%	6	100%	83%	33%
Physical Setting/Chemistry	2009-10	102	86%	60%	8%	102	86%	60%	8%	0			
	2008-09	36	81%	42%	3%	36	81%	42%	3%	0			
	2007-08	155	93%	59%	3%	152	—	—	—	3	—	—	—
Physical Setting/Physics	2009-10	54	100%	96%	37%	54	100%	96%	37%	0			
	2008-09	0				0				0			
	2007-08	65	100%	95%	28%	64	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **MASSENA SENIOR HIGH SCHOOL**
 School ID **51-20-01-06-0008**

District **MASSENA CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	35	97%	94%	37%	34	—	—	—	1	—	—	—
	2008-09	0				0				0			
	2007-08	49	94%	94%	37%	47	—	—	—	2	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	72	97%	90%	40%	70	—	—	—	2	—	—	—
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	59	95%	83%	51%	58	—	—	—	1	—	—	—

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Regents Competency Tests

School **MASSENA SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	5	60%	2	—	3	—
	2008-09	4	—	1	—	3	—
	2007-08	3	—	0	—	3	—
Science	2009-10	4	—	1	—	3	—
	2008-09	1	—	0	—	1	—
	2007-08	0	—	0	—	0	—
Reading	2009-10	2	—	0	—	2	—
	2008-09	9	89%	1	—	8	—
	2007-08	10	60%	1	—	9	—
Writing	2009-10	3	—	0	—	3	—
	2008-09	3	—	0	—	3	—
	2007-08	8	88%	1	—	7	—
Global Studies	2009-10	4	—	1	—	3	—
	2008-09	4	—	2	—	2	—
	2007-08	3	—	2	—	1	—
U.S. History and Government	2009-10	10	20%	3	—	7	—
	2008-09	7	43%	1	—	6	—
	2007-08	3	—	2	—	1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Reading and Writing (Grades K-1)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Listening and Speaking (Grades 2-4)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Reading and Writing (Grades 2-4)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Listening and Speaking (Grades 5-6)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Reading and Writing (Grades 5-6)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Listening and Speaking (Grades 7-8)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Reading and Writing (Grades 7-8)	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Listening and Speaking (Grades 9-12)	2009-10	1	—	—	—	—	1	—	—	—	—	0	
	2008-09	3	—	—	—	—	3	—	—	—	—	0	
	2007-08	4	—	—	—	—	4	—	—	—	—	0	
Reading and Writing (Grades 9-12)	2009-10	1	—	—	—	—	1	—	—	—	—	0	
	2008-09	3	—	—	—	—	3	—	—	—	—	0	
	2007-08	3	—	—	—	—	3	—	—	—	—	0	

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	213	3%	46%	28%	183	4%	49%	30%	30	0%	30%	20%
U.S. History and Government	213	2%	27%	46%	183	3%	27%	51%	30	0%	27%	17%
Science	213	2%	46%	32%	183	2%	50%	36%	30	3%	23%	13%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	166		155		11	
	2008-09	177		168		9	
	2007-08	178		167		11	
Receiving a Regents Diploma	2009-10	155	93%	145	94%	10	91%
	2008-09	164	93%	157	93%	7	78%
	2007-08	166	93%	157	94%	9	82%
Receiving a Regents Diploma with Advanced Designation	2009-10	0	0%	0	0%	0	0%
	2008-09	63	36%	63	38%	0	0%
	2007-08	72	40%	72	43%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	10	N/A	0		10	N/A
	2008-09	0		0		0	
	2007-08	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	40	5%	31	4%	9	8%
	2008-09	36	4%	34	4%	2	2%
	2007-08	59	6%	42	5%	17	13%
Entered Approved High School Equivalency Preparation Program	2009-10	8	1%	5	1%	3	3%
	2008-09	10	1%	4	1%	6	6%
	2007-08	9	1%	8	1%	1	1%
Total Noncompleters	2009-10	48	6%	36	5%	12	11%
	2008-09	46	5%	38	5%	8	8%
	2007-08	68	7%	50	6%	18	14%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	86	49%	85	55%	1	5%
To 2-year College	53	30%	44	28%	9	43%
To Other Post-secondary	1	1%	1	1%	0	0%
To the Military	8	5%	8	5%	0	0%
To Employment	28	16%	17	11%	11	52%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

31-40%
