

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School MORRISTOWN CENTRAL SCHOOL
District MORRISTOWN CENTRAL SCHOOL
DISTRICT
School ID 51-21-01-04-0001
Principal RUTH LINCOLN
Telephone (315) 375-8814
Grades PK-12, UE

Regents Exams

Regents Exams		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ıts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	27	96%	89%	26%	24	-	-	-	3	_	-	-
	2008-09	29	100%	97%	62%	27	_	_	_	2	_	_	-
	2007-08	28	100%	100%	54%	27	_	_	-	1	_	_	_
Mathematics B	2009-10	12	92%	67%	8%	12	92%	67%	8%	0			
	2008-09	26	46%	27%	0%	25	_	_	-	1	_	-	-
	2007-08	17	82%	76%	18%	17	82%	76%	18%	0			
Integrated Algebra	2009-10	38	97%	74%	11%	34	_	_	-	4	_	_	-
	2008-09	33	97%	85%	12%	29	_	_	_	4	_	_	_
	2007-08	25	92%	72%	12%	25	92%	72%	12%	0			
Geometry	2009-10	27	78%	56%	7%	26	_	_	-	1	_	-	-
	2008-09	23	57%	30%	0%	23	57%	30%	0%	0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	13	54%	15%	0%	13	54%	15%	0%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009-10	36	86%	69%	19%	32	_	_	_	4	_	_	-
and Geography	2008-09	29	90%	66%	21%	27	_	_	-	2	_	_	_
	2007-08	38	92%	84%	21%	36	_	_	_	2	_	_	_
U.S. History	2009-10	28	100%	86%	25%	26	_	_	_	2	_	_	-
and Government	2008-09	30	100%	87%	33%	28	_	_	_	2	_	_	_
	2007-08	32	100%	94%	38%	31	_	_	_	1	_	_	_
Living Environment	2009-10	30	100%	100%	23%	28	_	_	_	2	_	_	-
	2008-09	30	100%	97%	17%	28	_	_	_	2	_	_	_
	2007-08	33	88%	82%	12%	30	_	_	_	3	_	_	_
Physical Setting/	2009-10	6	100%	67%	17%	6	100%	67%	17%	0			
Earth Science	2008-09	30	97%	60%	13%	28	_	_	-	2	_	_	_
	2007-08	30	83%	63%	0%	28	_	_	_	2	_	_	_
Physical Setting/Chemistry	2009-10	10	50%	20%	0%	10	50%	20%	0%	0			
	2008-09	19	53%	16%	0%	18	_	_	_	1	_	_	_
	2007-08	22	95%	36%	14%	22	95%	36%	14%	0			
Physical Setting/Physics	2009-10	6	83%	50%	0%	6	83%	50%	0%	0			
	2008-09	3	_	_	_	3	_	_	_	0	_	_	_
	2007-08	5	100%	80%	80%	5	100%	80%	80%	0			

NOTE

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Regents Exams in Languages Other Than English

School MORRISTOWN CENTRAL SCHOOL School ID 51-21-01-04-0001

District MORRISTOWN CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	ıdents			General-Education Students				Students with Disabilities			
		Total Tested			Total Tested	Total Percentage of students Tested scoring at or above:			Total Tested	Percenta scoring a	_		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	17	94%	88%	47%	17	94%	88%	47%	0			
	2008-09	13	100%	85%	54%	13	100%	85%	54%	0			
	2007-08	21	90%	86%	29%	19	_	_	_	2	_	_	_

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Second Language Proficiency Examinations

School MORRISTOWN CENTRAL SCHOOL
School ID 51-21-01-04-0001

District MORRISTOWN CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	;	General-Edu	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Italian	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008-09	0		0		0		
	2007-08	0		0		0		
Spanish	2009–10	0		0		0		
	2008-09	25	92%	24	_	1	_	
	2007-08	25	100%	24		1		

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English as a Second Language Achievement Test

School MORRISTOWN CENTRAL SCHOOL School ID 51-21-01-04-0001

District MORRISTOWN CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent	of studen	ts scori	ng	Total	Percen	of student	s scori	ng	Total	Percer	nt of stu	dents sc	oring
		Tested	in each	performa	nce leve	el:	Tested	in each	performan	ce leve	el:	Tested	in eacl	n perfoi	rmance l	evel:
			Begin.	Interm. A	Adv.	Prof.		Begin.	Interm. A	dv.	Prof.		Begin	. Inter	m. Adv.	Prof.
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Listening	2009-10	0					0			-		0				
and Speaking	2008-09	1	_	_	_	_	1	_	_	_	_	0				
(Grades 5-6)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	1	_	_	_	_	1	_	_	_	_	0				
(Grades 5-6)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				
	2007 00															

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Other Assessments

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Elementary/Middle-Level Social Studies 2009-10

	All Students					Gen	eral-Edu	Stude	Students with Disabilities							
	Total Percentage of students Tested scoring at level:					Total Teste	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	19	0%	0%	74%	26%	17	_	-	-	-	2	-	-	-	-	
Middle Level	30	0%	23%	43%	33%	28	-	-	-	_	2	-	-	-	_	

2006 Total Cohort Performance on Regents Exams After Four Years

3	All St	tudents			Gene	eral-Educ	ation St	udents	Stude	Students with Disabilities				
	5 -	Percentag students s			Cohort	Percentag students s			Cohort	Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	32	6%	59%	25%	27	7%	67%	26%	5	0%	20%	20%		
U.S. History and Government	32	3%	56%	31%	27	4%	63%	33%	5	0%	20%	20%		
Science	32	6%	75%	13%	27	4%	89%	7%	5	20%	0%	40%		

New York State Alternate Assessments (NYSAA) 2009-10

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NO.	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School MORRISTOWN CENTRAL SCHOOL School ID 51-21-01-04-0001

District MORRISTOWN CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009-10	29		27		2		
	2008-09	26		24		2		
	2007-08	28		28		0		
Receiving a Regents Diploma	2009-10	27	93%	25	93%	2	100%	
	2008-09	24	92%	23	96%	1	50%	
	2007-08	25	89%	25	89%	0		
Receiving a Regents Diploma	2009-10	7	24%	7	26%	0	0%	
with Advanced Designation	2008-09	11	42%	11	46%	0	0%	
	2007-08	13	46%	13	46%	0		
Receiving an	2009-10	0		0		0		
Individualized Education	2008-09	1	N/A	0		1	N/A	
Program (IEP) Diploma	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2009–10	1	1%	1	1%	0	0%		
	2008-09	3	2%	3	2%	0	0%		
	2007-08	9	6%	6	4%	3	14%		
Entered Approved High	2009-10	6	4%	4	3%	2	15%		
School Equivalency	2008-09	0	0%	0	0%	0	0%		
Preparation Program	2007-08	2	1%	2	1%	0	0%		
Total Noncompleters	2009-10	7	5%	5	4%	2	15%		
·	2008-09	3	2%	3	2%	0	0%		
	2007-08	11	7%	8	6%	3	14%		

Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	7	24%	7	26%	0	0%	
To 2-year College	16	55%	15	56%	1	50%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	4	14%	3	11%	1	50%	
To Employment	2	7%	2	7%	0	0%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	0	0%	0	0%	0	0%	

More Information about the School

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District MORRISTOWN CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%