

The New York State School Report Card

School POTSDAM SENIOR HIGH SCHOOL District POTSDAM CENTRAL SCHOOL DISTRICT School ID 51-29-02-06-0003 Principal JOANN CHAMBERS Telephone (315) 265-2000 Grades 9-12, US

Comprehensive Information Report 2009 – 10

Regents Exams

•		All Stu	dents			General-Education Students				Students with Disabilities			
		Total		ge of stude	nts	Total		ge of studer	nts	Total	-	ge of studer	nts
		Tested	-	t or above:		Tested	-	t or above:		Tested	_	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	107	100%	99%	74%	100	100%	100%	75%	7	100%	86%	57%
	2008–09	117	99%	98%	50%	100	100%	100%	59%	17	94%	88%	0%
	2007-08	109	99%	94%	55%	95	99%	96%	60%	14	100%	79%	21%
Mathematics B	2009–10	8	100%	100%	63%	8	100%	100%	63%	0			
	2008–09	78	90%	82%	46%	77	-	-	-	1	-	-	-
	2007-08	79	97%	85%	39%	76	-	-	-	3	-	-	-
Integrated Algebra	2009–10	92	100%	95%	23%	78	100%	97%	26%	14	100%	79%	7%
	2008–09	103	99%	97%	23%	92	100%	99%	23%	11	91%	82%	27%
	2007-08	86	98%	95%	22%	84	-	_	_	2	_	_	-
Geometry	2009–10	106	100%	91%	33%	101	100%	90%	32%	5	100%	100%	60%
	2008–09	74	99%	96%	39%	72	-	-	-	2	-	_	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	66	97%	89%	44%	64	-	-	-	2	-	_	_
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	118	97%	93%	66%	104	97%	95%	70%	14	93%	79%	36%
and Geography	2008–09	127	97%	94%	59%	118	99%	97%	62%	9	67%	56%	22%
	2007–08	124	95%	90%	54%	107	97%	93%	59%	17	82%	76%	24%
U.S. History	2009-10	114	99%	99%	73%	108	100%	100%	74%	6	83%	83%	50%
and Government	2008-09	115	99%	97%	68%	99	99%	98%	75%	16	100%	88%	25%
	2007-08		97%	97%	74%	97	98%	98%	76%	14	93%	93%	57%
Living Environment	2009-10		100%	95%	56%	111		96%	61%	14	100%	86%	14%
-	2008-09	114	100%	96%	59%	108	100%	98%	59%	6	100%	67%	50%
	2007-08		98%	97%	62%	102		96%	66%	16	100%	100%	38%
Physical Setting/	2009–10		91%	73%	28%	80	94%	83%	31%	18	78%	33%	11%
Earth Science	2008-09	106	93%	85%	39%	94	97%	88%	40%	12	67%	58%	25%
	2007-08	105	96%	89%	42%	101	_	_	_	4	_	_	_
Physical Setting/Chemistry	2009-10		97%	85%	23%	69	-	_	-	2	-	_	-
	2008-09		94%	86%	34%	84	_	_	_	3	_	_	_
	2007-08		95%	77%	23%	80		_	_	1	_	_	_
Physical Setting/Physics	2009–10		100%	100%	62%	29		100%	62%	0			
,	2008-09		100%	96%	65%	23		96%	65%	0			
	2007-08		100%		62%	27		_	_	2	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District POTSDAM CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		ige of stud at or above		Total Tested	Percentag scoring at	•	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	24	100%	100%	50%	22	-	-	-	2	-	-	-
	2008–09	47	100%	96%	62%	46	-	_	-	1	-	_	-
	2007-08	32	100%	100%	78%	32	100%	100%	78%	0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009–10	9	100%	100%	89%	8	-	_	-	1	-	-	-
	2008–09	16	100%	100%	81%	14	-	_	-	2	-	_	-
	2007-08	18	100%	94%	39%	15	_	_	_	3	-	_	_
Comprehensive Spanish	2009–10	27	100%	96%	70%	27	100%	96%	70%	0			
	2008–09	20	100%	100%	85%	20	100%	100%	85%	0			
	2007-08	19	100%	100%	68%	19	100%	100%	68%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	2	-	0		2	-
	2008–09	7	71%	1	-	6	-
	2007-08	10	100%	3	-	7	_
Science	2009–10	14	36%	3	-	11	-
	2008–09	7	57%	2	-	5	-
	2007-08	5	80%	0		5	80%
Reading	2009–10	1	-	0		1	-
	2008–09	4	-	0		4	-
	2007-08	5	100%	0		5	100%
Writing	2009–10	1	-	0		1	-
	2008–09	1	-	0		1	-
	2007-08	1	-	0		1	-
Global Studies	2009–10	1	-	1	-	0	
	2008–09	3	-	0		3	-
	2007-08	4	_	0		4	_
U.S. History	2009–10	0		0		0	
and Government	2008–09	2	-	0		2	_
	2007-08	0		0		0	

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	34	94%	32	-	2	-	
	2008–09	0		0		0		
	2007-08	24	100%	23	-	1	-	
German	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Italian	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	24	100%	22	-	2	-	
	2008–09	0		0		0		
	2007–08	30	93%	30	93%	0		
Spanish	2009–10	21	100%	18	-	3	-	
	2008–09	0		0		0		
	2007–08	40	98%	39	-	1	-	

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gener	al-Edu	cation S	Stude	nts	Stude	nts with	Disabilit	ies	
	Total Tested				0	Total Tested				5	Total Tested			5	·
		Begin.	Interm. Ad	dv. P	rof.		Begin.	Interm. /	Adv.	Prof.		Begin. I	nterm. Adv	Pr	of.
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009–10	0					0					0				
2008-09	0					0					0				
0		_	_	_	_		_	_	_	_	0				
2009-10	0					0					0				
2008-09	0					0					0				
		_	_	_	_		_	_	_	_					
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10	Total Tested 2009-10 0 2007-08 0 2009-10 0 2009-10 0 2009-10 0 2007-08 0 2009-10	Total TestedPercent Tested2009-1002009-10 </td <td>Tested in each performant 2009-10 0 Interm. A 2009-10 0 Interm. A<</td> <td>Total Tested Percent of students scoring in each performance level Begin Interm. Adv. P 2009-10 0 Image: Score and score a</td> <td>Total Percent of students scoring in each performance level: 2009-10 Begin Interm. Adv. Prof. 2008-09 0 Image: score scor</td> <td>Total Tested Percent of students scoring in each performance level: Total Tested 2009-10 0 Prot 0 2009-10 0 0 0 0 2009-10 0 0 0 0 0 2009-10 0<</td> <td>Total rescent of students scoring tested in each performance level: Total rescent in each performance level: Total rescent in each performance level: 2009-10 0 Interm. Adv. Prof. Begin. 0 Begin. 0<!--</td--><td>Total Percent of students scoring tested Total Percent of students scoring in each performance level: Total Percent of student tested Regin Interm. Adv. Prof. Begin Interm. Adv. Prof. 2009-10 0</td><td>Total rescent of students scoring tested in each performance level: Total rescent of students scoring in each performance level: Total rescent of students scoring in each performance level: 2009-10 0 Image: rescent of students score rescent of students sc</td><td>Total Tested Percent of students scoring in each performance level: Total rested Percent of students scoring in each performance level: Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. 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Prof. 2009-10 0</td> <td>Total rescent of students scoring tested in each performance level: Total rescent of students scoring in each performance level: Total rescent of students scoring in each performance level: 2009-10 0 Image: rescent of students score rescent of students sc</td> <td>Total Tested Percent of students scoring in each performance level: Total rested Percent of students scoring in each performance level: Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. 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Adv. Prof. Begin Interm. Adv. Prof. 2009-10 0	Total rescent of students scoring tested in each performance level: Total rescent of students scoring in each performance level: Total rescent of students scoring in each performance level: 2009-10 0 Image: rescent of students score rescent of students sc	Total Tested Percent of students scoring in each performance level: Total rested Percent of students scoring in each performance level: Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Coop-10 O O O 2009-10 O O O O 2009-10 O O O O O 2009-10 O O O O O O 2009-10 O O O O O O O 2009-10 O O O O O O O 2009-10 O O O O O O O O 2009-10 O O O O O O O O 2009-10 O O O O O O O O 2009-10 O O	Total Percent of students scoring Tested Total Tested Total Tested Total Tested Total Tested Total Tested Total Total </td <td>Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring 2009-10 0 </td> <td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance Percent of students scoring Tested Total Tested Percent of students scoring 2007-08 0</td> <td>Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Tested Tes</td>	Total Percent of students scoring 2009-10 0	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance Percent of students scoring Tested Total Tested Percent of students scoring 2007-08 0	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Tested Tes

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Elementary/Middle-Level Social Studies 2009–10

	All St	udents				Genei	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	,	dents			Percenta scoring a	5	dents			Percenta scoring a	0	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	Students				General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentag students s			تا بر علی و و O E Students scoring:					Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	109	1%	41%	55%		92	0%	39%	60%		17	6%	53%	29%	
U.S. History and Government	109	2%	28%	68%		92	0%	25%	74%		17	12%	47%	35%	
Science	109	2%	41%	57%		92	1%	37%	62%		17	6%	65%	29%	

New York State Alternate Assessments (NYSAA) 2009–10

All Students								
Total Tested		f studen	ts scorin	g				
	1	2	3	4				
0								
0								
0								
0								
0								
0								
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	104		89		15	
	2008–09	97		86		11	
	2007-08	108		98		10	
Receiving a Regents Diploma	2009–10	99	95%	89	100%	10	67%
	2008–09	96	99%	86	100%	10	91%
	2007-08	103	95%	96	98%	7	70%
Receiving a Regents Diploma	2009–10	54	52%	52	58%	2	13%
with Advanced Designation	2008–09	53	55%	51	59%	2	18%
	2007–08	63	58%	61	62%	2	20%
Receiving an	2009–10	1	N/A	0		1	N/A
Individualized Education	2008–09	1	N/A	0		1	N/A
Program (IEP) Diploma	2007-08	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	4	1%	4	1%	0	0%
	2008–09	10	2%	7	2%	3	5%
	2007-08	3	1%	1	0%	2	3%
Entered Approved High	2009–10	2	0%	1	0%	1	1%
School Equivalency	2008–09	9	2%	7	2%	2	3%
Preparation Program	2007-08	9	2%	8	2%	1	2%
Total Noncompleters	2009–10	6	1%	5	1%	1	1%
	2008–09	19	4%	14	3%	5	8%
	2007-08	12	2%	9	2%	3	5%

Post-secondary Plans of 2009–10 Completers

-	All Students		- General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	72	69%	64	72%	8	50%	
To 2-year College	16	15%	14	16%	2	13%	
To Other Post-secondary	1	1%	1	1%	0	0%	
To the Military	4	4%	3	3%	1	6%	
To Employment	11	10%	6	7%	5	31%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	1	1%	1	1%	0	0%	

More Information about the School

School **POTSDAM SENIOR HIGH SCHOOL** School ID **51-29-02-06-0003**

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%

District POTSDAM CENTRAL SCHOOL DISTRICT