



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **SHENENDEHOWA CENTRAL SCHOOL
DISTRICT**

District ID **52-03-02-06-0000**

Superintendent **L OLIVER ROBINSON**

Telephone **(518) 881-0610**

Grades **K-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	800	100%	98%	64%	719	100%	99%	70%	81	96%	89%	12%
	2008–09	712	98%	95%	49%	633	100%	97%	55%	79	86%	75%	4%
	2007–08	678	96%	93%	54%	590	99%	98%	61%	88	78%	58%	5%
Mathematics B	2009–10	147	90%	76%	5%	142	91%	76%	5%	5	80%	60%	0%
	2008–09	446	96%	91%	46%	441	96%	91%	46%	5	100%	100%	20%
	2007–08	478	94%	90%	46%	459	95%	91%	47%	19	74%	58%	16%
Integrated Algebra	2009–10	828	97%	94%	32%	720	99%	97%	36%	108	88%	74%	6%
	2008–09	804	98%	92%	36%	711	99%	95%	40%	93	89%	71%	3%
	2007–08	639	100%	98%	43%	613	100%	98%	44%	26	96%	92%	12%
Geometry	2009–10	543	99%	96%	47%	526	99%	96%	48%	17	100%	76%	18%
	2008–09	532	100%	98%	53%	521	100%	98%	53%	11	100%	100%	36%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	404	98%	94%	55%	397	98%	94%	55%	7	100%	100%	43%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	805	91%	83%	40%	691	95%	89%	45%	114	68%	46%	8%
	2008–09	877	95%	87%	44%	777	97%	92%	48%	100	74%	51%	11%
	2007–08	816	93%	87%	43%	702	97%	91%	49%	114	70%	59%	8%
U.S. History and Government	2009–10	795	97%	95%	66%	720	98%	97%	71%	75	85%	73%	24%
	2008–09	712	99%	97%	69%	637	100%	98%	74%	75	89%	83%	25%
	2007–08	688	95%	93%	68%	602	100%	98%	75%	86	66%	62%	22%
Living Environment	2009–10	737	100%	97%	64%	656	100%	99%	70%	81	99%	85%	15%
	2008–09	793	100%	98%	62%	713	100%	99%	66%	80	98%	94%	25%
	2007–08	728	100%	98%	58%	638	100%	99%	64%	90	98%	92%	19%
Physical Setting/ Earth Science	2009–10	687	97%	92%	51%	633	98%	94%	53%	54	87%	72%	19%
	2008–09	692	94%	87%	52%	613	96%	91%	56%	79	78%	63%	16%
	2007–08	836	92%	84%	45%	746	95%	88%	50%	90	69%	53%	9%
Physical Setting/Chemistry	2009–10	533	99%	95%	25%	517	99%	95%	26%	16	100%	94%	13%
	2008–09	495	100%	93%	36%	481	100%	93%	36%	14	100%	93%	21%
	2007–08	529	99%	91%	28%	517	99%	92%	28%	12	100%	75%	25%
Physical Setting/Physics	2009–10	309	95%	86%	34%	304	95%	86%	34%	5	100%	100%	40%
	2008–09	304	93%	88%	37%	301	—	—	—	3	—	—	—
	2007–08	341	90%	79%	29%	330	90%	80%	30%	11	73%	45%	9%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**
 District ID **52-03-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	114	98%	97%	63%	113	—	—	—	1	—	—	—
	2008-09	105	100%	100%	78%	104	—	—	—	1	—	—	—
	2007-08	99	98%	98%	70%	99	98%	98%	70%	0	—	—	—
Comprehensive German	2009-10	24	100%	100%	75%	22	—	—	—	2	—	—	—
	2008-09	14	100%	100%	93%	14	100%	100%	93%	0	—	—	—
	2007-08	32	100%	100%	59%	31	—	—	—	1	—	—	—
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	76	100%	99%	66%	75	—	—	—	1	—	—	—
	2008-09	61	100%	100%	82%	61	100%	100%	82%	0	—	—	—
	2007-08	47	100%	100%	68%	46	—	—	—	1	—	—	—
Comprehensive Spanish	2009-10	264	100%	98%	63%	260	—	—	—	4	—	—	—
	2008-09	265	99%	99%	79%	260	99%	99%	80%	5	100%	100%	20%
	2007-08	278	99%	98%	73%	265	99%	98%	74%	13	92%	92%	54%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**
 District ID **52-03-02-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	8	50%	0		8	50%
	2008-09	11	36%	0		11	36%
	2007-08	8	75%	1	—	7	—
Science	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	4	—	0		4	—
Reading	2009-10	5	80%	0		5	80%
	2008-09	10	40%	0		10	40%
	2007-08	4	—	1	—	3	—
Writing	2009-10	3	—	0		3	—
	2008-09	9	100%	0		9	100%
	2007-08	5	100%	1	—	4	—
Global Studies	2009-10	10	20%	0		10	20%
	2008-09	10	60%	1	—	9	—
	2007-08	14	71%	1	—	13	—
U.S. History and Government	2009-10	4	—	0		4	—
	2008-09	3	—	1	—	2	—
	2007-08	8	88%	1	—	7	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**
 District ID **52-03-02-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	12	42%	11	—	1	—
	2008-09	8	38%	5	—	3	—
	2007-08	7	100%	6	—	1	—
German	2009-10	1	—	0	—	1	—
	2008-09	1	—	0	—	1	—
	2007-08	2	—	1	—	1	—
Italian	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Latin	2009-10	0	—	0	—	0	—
	2008-09	1	—	1	—	0	—
	2007-08	0	—	0	—	0	—
Spanish	2009-10	11	64%	10	—	1	—
	2008-09	11	18%	5	0%	6	33%
	2007-08	10	80%	7	—	3	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**
 District ID **52-03-02-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	22	14%	18%	23%	45%	22	14%	18%	23%	45%	0				
	2008-09	21	0%	24%	19%	57%	21	0%	24%	19%	57%	0				
	2007-08	12	0%	17%	58%	25%	12	0%	17%	58%	25%	0				
Reading and Writing (Grades K-1)	2009-10	21	43%	24%	5%	29%	21	43%	24%	5%	29%	0				
	2008-09	21	29%	24%	24%	24%	21	29%	24%	24%	24%	0				
	2007-08	12	33%	17%	25%	25%	12	33%	17%	25%	25%	0				
Listening and Speaking (Grades 2-4)	2009-10	28	0%	0%	25%	75%	25	—	—	—	—	3	—	—	—	—
	2008-09	21	0%	5%	19%	76%	16	0%	0%	25%	75%	5	0%	20%	0%	80%
	2007-08	21	0%	10%	14%	76%	19	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	28	14%	21%	25%	39%	25	—	—	—	—	3	—	—	—	—
	2008-09	21	14%	24%	24%	38%	16	6%	31%	19%	44%	5	40%	0%	40%	20%
	2007-08	21	5%	33%	29%	33%	19	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	9	0%	0%	33%	67%	9	0%	0%	33%	67%	0				
	2008-09	11	0%	18%	36%	45%	11	0%	18%	36%	45%	0				
	2007-08	5	0%	0%	40%	60%	4	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	9	0%	22%	33%	44%	9	0%	22%	33%	44%	0				
	2008-09	11	9%	36%	27%	27%	11	9%	36%	27%	27%	0				
	2007-08	5	20%	0%	40%	40%	4	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	9	0%	0%	11%	89%	8	—	—	—	—	1	—	—	—	—
	2008-09	10	0%	10%	50%	40%	9	—	—	—	—	1	—	—	—	—
	2007-08	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	9	0%	11%	22%	67%	8	—	—	—	—	1	—	—	—	—
	2008-09	10	10%	50%	40%	0%	9	—	—	—	—	1	—	—	—	—
	2007-08	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	14	7%	0%	36%	57%	12	—	—	—	—	2	—	—	—	—
	2008-09	11	0%	9%	27%	64%	10	—	—	—	—	1	—	—	—	—
	2007-08	9	0%	11%	44%	44%	8	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	14	0%	7%	57%	36%	12	—	—	—	—	2	—	—	—	—
	2008-09	11	0%	55%	18%	27%	10	—	—	—	—	1	—	—	—	—
	2007-08	9	0%	33%	33%	33%	8	—	—	—	—	1	—	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

National Assessment of Educational Progress

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**
 District ID **52-03-02-06-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**
District ID **52-03-02-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	741	2%	2%	41%	55%	646	0%	1%	37%	61%	95	12%	7%	68%	13%
Middle Level	723	1%	10%	51%	39%	625	0%	6%	51%	43%	98	4%	36%	49%	11%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	734	2%	44%	46%	638	1%	43%	52%	96	7%	52%	10%
U.S. History and Government	734	1%	27%	65%	638	1%	24%	72%	96	6%	44%	20%
Science	734	1%	36%	58%	638	1%	33%	64%	96	2%	56%	19%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	8	0	0	0	8
Middle Level					
Social Studies	2	—	—	—	—
Secondary Level					
English Language Arts	9	1	3	0	5
Mathematics	9	0	2	1	6
Social Studies	9	4	0	0	5
Science	9	1	0	0	8

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**
District ID **52-03-02-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	691		622		69	
	2008-09	632		577		55	
	2007-08	715		637		78	
Receiving a Regents Diploma	2009-10	659	95%	607	98%	52	75%
	2008-09	604	96%	563	98%	41	75%
	2007-08	680	95%	625	98%	55	71%
Receiving a Regents Diploma with Advanced Designation	2009-10	409	59%	404	65%	5	7%
	2008-09	377	60%	374	65%	3	5%
	2007-08	425	59%	411	65%	14	18%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	17	N/A	0		17	N/A
	2008-09	18	N/A	0		18	N/A
	2007-08	30	N/A	0		30	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	41	1%	28	1%	13	3%
	2008-09	36	1%	23	1%	13	3%
	2007-08	66	2%	44	1%	22	4%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	1	0%	0	0%	1	0%
Total Noncompleters	2009-10	41	1%	28	1%	13	3%
	2008-09	36	1%	23	1%	13	3%
	2007-08	67	2%	44	1%	23	4%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	422	60%	413	66%	9	10%
To 2-year College	216	31%	171	27%	45	52%
To Other Post-secondary	5	1%	5	1%	0	0%
To the Military	11	2%	9	1%	2	2%
To Employment	32	5%	11	2%	21	24%
To Adult Services	1	0%	0	0%	1	1%
To Other Known Plans	6	1%	3	0%	3	3%
Plan Unknown	15	2%	10	2%	5	6%

More Information about the District

District **SHENENDEHOWA CENTRAL SCHOOL DISTRICT**
 District ID **52-03-02-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	46		
Completed and Passed Regents Exams	28	61%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	37	80%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	41		
Enrolled Members of Historically Underrepresented Gender in 2009–10	31	76%	49%
Completers, Regardless of Gender, as of June 2009	21		
Completers of Historically Underrepresented Gender as of June 2009	11	52%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.