

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School ORENDA ELEMENTARY SCHOOL
District SHENENDEHOWA CENTRAL
SCHOOL DISTRICT
School ID 52-03-02-06-0006
Principal MICHAEL SMITH
Telephone (518) 881-0550
Grades K-5

Regents Exams

| • | | All Students | | | | Genera | al-Educati | ion Stude | ents | Students with Disabilities | | | | |
|----------------------------|---------|--------------|----------------------|-------------|-----|------------------------------|----------------------|-----------|------|----------------------------|------------------------|-----|-----|--|
| | | Total | Percentag | e of studer | nts | Total Percentage of students | | | | Total | Percentage of students | | | |
| | | Tested | scoring at or above: | | | Tested | scoring at or above: | | | Tested | scoring at or above: | | | |
| | | | 55 | 65 | 85 | | 55 | 65 85 | | | 55 | 65 | 85 | |
| Comprehensive English | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics B | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| Integrated Algebra | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| Geometry | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Trigonometry | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| - | 2008-09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Global History | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | | | | | 0 | | | | 0 | | | | |
| Living Environment | 2009-10 | | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2009-10 | | | | | 0 | | | | 0 | | | | |
| Earth Science | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2009-10 | | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2009-10 | | | | | 0 | | | | 0 | | | | |
| | 2008-09 | | | | | 0 | | | | 0 | | | | |
| | 2007-08 | | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **ORENDA ELEMENTARY SCHOOL**School ID **52-03-02-06-0006**

District SHENENDEHOWA CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | | | | General-Education Students | | | | Students with Disabilities | | | | | | | |
|---------|---|---|--|--|---|---|---|--|---|--|--|--|---|--------|--|--|
| | Total | | | | - | Total | | | | - | Total | | | | _ | |
| | Tested | | | | | Tested | | - | | | Tested | | | | | |
| | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm | . Adv. | Pro | ot. |
| 2009-10 | 4 | - | - | - | - | 4 | - | - | - | - | 0 | | | | | |
| 2008-09 | 1 | _ | - | - | - | 1 | _ | - | - | - | 0 | | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2009-10 | 3 | - | - | - | - | 3 | - | - | - | - | 0 | | | | | |
| 2008-09 | 1 | _ | _ | _ | - | 1 | _ | - | _ | _ | 0 | | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2009-10 | 7 | 0% | 0% | 43% | 57% | 5 | - | - | - | - | 2 | - | - | | - | - |
| 2008-09 | 2 | _ | - | - | - | 0 | | | | | 2 | _ | - | | - | - |
| 2007-08 | 2 | _ | _ | _ | - | 1 | _ | - | _ | - | 1 | _ | - | | - | - |
| 2009-10 | 7 | 43% | 14% | 0% | 43% | 5 | _ | - | - | - | 2 | _ | _ | | - | - |
| 2008-09 | 2 | _ | - | - | - | 0 | | | | | 2 | _ | - | | - | - |
| 2007-08 | 2 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 1 | _ | _ | | _ | - |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | | | | | | 0 | | | | | 0 | | | | | |
| | 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 | 2009-10 4 2009-10 1 2009-10 3 2008-09 1 2007-08 0 2009-10 7 2008-09 2 2007-08 2 2009-10 7 2008-09 2 2007-08 2 2009-10 0 2008-09 0 2009-10 | Total Tested Percent in each i | Total Tested Percent of stude in each perform. 2009-10 4 — — 2009-10 3 — — 2009-10 3 — — 2009-10 7 0% 0% 2009-10 7 0% 0% 2009-10 7 43% 14% 2009-10 7 43% 14% 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — 2009-10 0 — — | Total Tested Percent of students scot in each performance leving in each performance lev | Total Fested Percent of students scorrior in each performance levels. 2009-10 4 — — — Prof. 2009-10 4 — — — — 2009-10 3 — — — — 2009-10 3 — — — — 2009-10 7 0% 0% 43% 57% 2009-10 7 0% 0% 43% 57% 2008-09 2 — — — — 2009-10 7 43% 14% 0% 43% 2009-10 0 — — — — 2009-10 0 — — — — — 2009-10 0 — <td>Total Tested Percent of students storing in each performative levels Total Tested 2009-10 4 - - - - 4 2007-08 0 - - - - 1 2007-08 0 - - - - - 2009-10 3 - - - - - 1 2007-08 0 - <td< td=""><td>Total Percent of students scoring in each performance level: Total performance level: Prof. Tested in each performance level: Total performance level: Prof. Tested in each in each performance level: Begin. Interm. Adv. Prof. Percent fested in each performance level: Prof. Begin. Percent fested in each performance level: Perform</td><td>Total Percent of students source tested in each performance level. Total rested in each performance level. Prof. Total rested in each performance level. Begin. Interm. Adv. Prof. Prof. Begin. Interm. Interm. Adv. Prof. Begin. Interm. Prof. Begin. Interm. Interm. 2009-00 4 — — — — 1 — — 2009-10 3 — — — — 1 — — 2009-00 1 — — — — 1 — — 2009-10 7 0% 0% 43% 57% 5 — — 2009-10 7 0% 0% 43% 57% 5 — — 2009-10 7 43% 14% 0% 43% 5 — — 2009-10 0 — — — — — — — 2009-10 0 — — — — —</td><td> Tested T</td><td> Total Percent of students sorting Tested In each performance level: Tested Interm. Adv. Prof. Tested Tested Interm. Adv. Prof. Tested Te</td><td> Total Percent of students scoring in each performance levels Total Tested In each performance levels Total Total Tested In each performance levels Total Total Total Tested In each performance levels Total Total Total Tested In each performance levels Total Total </td><td> Total Percent of students scoring Tested In each performance level: Tested Te</td><td> Total</td><td> Total Percent of students Section Total Percent of students Section Total Percent of students Section Sect</td><td> Total Percent of students Section Total Percent of students Section Total Percent of students Section Sect</td></td<></td> | Total Tested Percent of students storing in each performative levels Total Tested 2009-10 4 - - - - 4 2007-08 0 - - - - 1 2007-08 0 - - - - - 2009-10 3 - - - - - 1 2007-08 0 - <td< td=""><td>Total Percent of students scoring in each performance level: Total performance level: Prof. Tested in each performance level: Total performance level: Prof. Tested in each in each performance level: Begin. Interm. Adv. Prof. Percent fested in each performance level: Prof. Begin. Percent fested in each performance level: Perform</td><td>Total Percent of students source tested in each performance level. Total rested in each performance level. Prof. Total rested in each performance level. Begin. Interm. Adv. Prof. Prof. Begin. Interm. Interm. Adv. Prof. Begin. Interm. Prof. Begin. Interm. Interm. 2009-00 4 — — — — 1 — — 2009-10 3 — — — — 1 — — 2009-00 1 — — — — 1 — — 2009-10 7 0% 0% 43% 57% 5 — — 2009-10 7 0% 0% 43% 57% 5 — — 2009-10 7 43% 14% 0% 43% 5 — — 2009-10 0 — — — — — — — 2009-10 0 — — — — —</td><td> Tested T</td><td> Total Percent of students sorting Tested In each performance level: Tested Interm. Adv. Prof. Tested Tested Interm. Adv. Prof. Tested Te</td><td> Total Percent of students scoring in each performance levels Total Tested In each performance levels Total Total Tested In each performance levels Total Total Total Tested In each performance levels Total Total Total Tested In each performance levels Total Total </td><td> Total Percent of students scoring Tested In each performance level: Tested Te</td><td> Total</td><td> Total Percent of students Section Total Percent of students Section Total Percent of students Section Sect</td><td> Total Percent of students Section Total Percent of students Section Total Percent of students Section Sect</td></td<> | Total Percent of students scoring in each performance level: Total performance level: Prof. Tested in each performance level: Total performance level: Prof. Tested in each in each performance level: Begin. Interm. Adv. Prof. Percent fested in each performance level: Prof. Begin. Percent fested in each performance level: Perform | Total Percent of students source tested in each performance level. Total rested in each performance level. Prof. Total rested in each performance level. Begin. Interm. Adv. Prof. Prof. Begin. Interm. Interm. Adv. Prof. Begin. Interm. Prof. Begin. Interm. Interm. 2009-00 4 — — — — 1 — — 2009-10 3 — — — — 1 — — 2009-00 1 — — — — 1 — — 2009-10 7 0% 0% 43% 57% 5 — — 2009-10 7 0% 0% 43% 57% 5 — — 2009-10 7 43% 14% 0% 43% 5 — — 2009-10 0 — — — — — — — 2009-10 0 — — — — — | Tested T | Total Percent of students sorting Tested In each performance level: Tested Interm. Adv. Prof. Tested Tested Interm. Adv. Prof. Tested Te | Total Percent of students scoring in each performance levels Total Tested In each performance levels Total Total Tested In each performance levels Total Total Total Tested In each performance levels Total Total Total Tested In each performance levels Total Total | Total Percent of students scoring Tested In each performance level: Tested Te | Total | Total Percent of students Section Total Percent of students Section Total Percent of students Section Sect | Total Percent of students Section Total Percent of students Section Total Percent of students Section Sect |

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Other Assessments

School ID 52-03-02-06-0006

District SHENENDEHOWA CENTRAL SCHOOL
DISTRICT

Elementary/Middle-Level Social Studies 2009-10

| | All St | udents | | | | Gene | ral-Educ | ation | Stude | nts | Stude | nts witl | h Disa | bilities | |
|---------------------|--------|-----------------------|----|-----|-----|-----------------|---------------------|-------|-------|-----|-------|-----------------------|--------|----------|----|
| | | Percenta scoring a | _ | | | Total Tested | Percental scoring a | - | | | | Percenta scoring a | - | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| Elementary Level | 96 | 7% | 2% | 41% | 50% | 81 | 0% | 1% | 40% | 59% | 15 | 47% | 7% | 47% | 0% |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | |

2006 Total Cohort Performance on Regents Exams After Four Years

| | All S | tudents | Gene | eral-Education Students | Stude | Students with Disabilities | | | | | |
|---------------------------------|----------------------|---|--------|--|--------|--|--|--|--|--|--|
| | Cohort Enrollment | Percentage of students scoring: 55–64 65–84 85–100 | Cohort | Percentage of students scoring: 55–64 65–84 85–100 | Cohort | Percentage of students scoring: 55–64 65–84 85–100 | | | | | |
| Global History and Geography | 0 | | 0 | | 0 | | | | | | |
| U.S. History and Government | 0 | | 0 | | 0 | | | | | | |
| Science | 0 | | 0 | | 0 | | | | | | |

New York State Alternate Assessments (NYSAA) 2009-10

| | All Students | | | | | | |
|-----------------------|---|--|--|--|--|--|--|
| | Total Number of students scoring Tested at Level: | | | | | | |
| | 1 2 3 4 | | | | | | |
| Elementary Level | | | | | | | |
| Social Studies | 0 | | | | | | |
| Middle Level | | | | | | | |
| Social Studies | 0 | | | | | | |
| Secondary Level | | | | | | | |
| English Language Arts | 0 | | | | | | |
| Mathematics | 0 | | | | | | |
| Social Studies | 0 | | | | | | |
| Science | 0 | | | | | | |
| NOTE | | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School **ORENDA ELEMENTARY SCHOOL**School ID **52-03-02-06-0006**

District SHENENDEHOWA CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%