



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **BALLSTON SPA CENTRAL SCHOOL
DISTRICT**

District ID **52-13-01-06-0000**

Superintendent **JOSEPH DRAGONE**

Telephone **(518) 884-7195**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	319	96%	92%	54%	289	99%	97%	58%	30	63%	50%	7%
	2008–09	355	95%	91%	55%	306	100%	98%	62%	49	69%	51%	10%
	2007–08	319	97%	93%	55%	289	99%	98%	61%	30	70%	50%	0%
Mathematics B	2009–10	236	88%	74%	23%	233	—	—	—	3	—	—	—
	2008–09	228	91%	81%	37%	225	—	—	—	3	—	—	—
	2007–08	203	98%	91%	42%	199	—	—	—	4	—	—	—
Integrated Algebra	2009–10	431	92%	84%	22%	372	92%	88%	25%	59	88%	53%	0%
	2008–09	439	87%	77%	19%	372	91%	84%	23%	67	60%	40%	0%
	2007–08	328	94%	85%	23%	297	96%	89%	26%	31	77%	45%	0%
Geometry	2009–10	236	98%	96%	38%	230	98%	96%	39%	6	100%	83%	0%
	2008–09	215	98%	93%	33%	211	—	—	—	4	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	122	72%	61%	30%	81	91%	84%	44%	41	34%	15%	0%
	2008–09	393	89%	78%	36%	324	96%	87%	43%	69	58%	36%	6%
	2007–08	421	88%	75%	35%	356	96%	86%	41%	65	43%	17%	5%
U.S. History and Government	2009–10	69	91%	81%	65%	50	100%	96%	88%	19	68%	42%	5%
	2008–09	354	96%	90%	60%	307	99%	96%	67%	47	74%	49%	15%
	2007–08	315	96%	93%	63%	282	100%	98%	69%	33	64%	45%	6%
Living Environment	2009–10	541	88%	84%	42%	480	92%	89%	46%	61	59%	41%	11%
	2008–09	403	96%	91%	57%	347	99%	97%	66%	56	75%	52%	4%
	2007–08	371	96%	91%	47%	324	98%	96%	52%	47	79%	55%	9%
Physical Setting/ Earth Science	2009–10	178	80%	71%	49%	140	86%	81%	62%	38	58%	37%	0%
	2008–09	316	94%	87%	47%	286	95%	90%	51%	30	83%	63%	17%
	2007–08	331	95%	87%	44%	304	96%	89%	47%	27	74%	63%	11%
Physical Setting/Chemistry	2009–10	246	97%	87%	22%	243	—	—	—	3	—	—	—
	2008–09	221	95%	84%	27%	215	95%	85%	27%	6	100%	50%	17%
	2007–08	223	97%	87%	24%	220	—	—	—	3	—	—	—
Physical Setting/Physics	2009–10	182	100%	96%	55%	180	—	—	—	2	—	—	—
	2008–09	163	98%	93%	55%	161	—	—	—	2	—	—	—
	2007–08	165	97%	92%	50%	162	—	—	—	3	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **BALLSTON SPA CENTRAL SCHOOL DISTRICT**
 District ID **52-13-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	78	97%	96%	53%	76	—	—	—	2	—	—	—
	2008-09	76	100%	99%	63%	73	—	—	—	3	—	—	—
	2007-08	84	100%	100%	38%	84	100%	100%	38%	0	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	151	98%	97%	65%	148	—	—	—	3	—	—	—
	2008-09	148	99%	98%	76%	147	—	—	—	1	—	—	—
	2007-08	168	99%	98%	67%	166	—	—	—	2	—	—	—

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Regents Competency Tests

District **BALLSTON SPA CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	37	43%	1	—	36	—
	2008-09	33	42%	0		33	42%
	2007-08	47	34%	0		47	34%
Science	2009-10	23	30%	0		23	30%
	2008-09	7	14%	0		7	14%
	2007-08	37	38%	1	—	36	—
Reading	2009-10	19	53%	0		19	53%
	2008-09	18	78%	0		18	78%
	2007-08	16	50%	0		16	50%
Writing	2009-10	11	91%	0		11	91%
	2008-09	12	100%	0		12	100%
	2007-08	17	88%	2	—	15	—
Global Studies	2009-10	37	16%	0		37	16%
	2008-09	36	28%	0		36	28%
	2007-08	36	28%	1	—	35	—
U.S. History and Government	2009-10	9	44%	0		9	44%
	2008-09	6	0%	0		6	0%
	2007-08	16	31%	0		16	31%

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Second Language Proficiency Examinations

District **BALLSTON SPA CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	97	91%	92	92%	5	60%
	2008-09	106	95%	105	—	1	—
	2007-08	103	90%	98	91%	5	80%
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	209	99%	199	99%	10	90%
	2008-09	208	95%	206	—	2	—
	2007-08	218	94%	206	96%	12	58%

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English as a Second Language Achievement Test

District **BALLSTON SPA CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	4	-	-	-	-	4	-	-	-	-	0				
	2008-09	2	-	-	-	-	2	-	-	-	-	0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades K-1)	2009-10	4	-	-	-	-	4	-	-	-	-	0				
	2008-09	2	-	-	-	-	2	-	-	-	-	0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 2-4)	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	2	-	-	-	-	2	-	-	-	-	0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 2-4)	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	2	-	-	-	-	2	-	-	-	-	0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 5-6)	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	1	-	-	-	-	1	-	-	-	-	0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	1	-	-	-	-	1	-	-	-	-	0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	4	-	-	-	-	4	-	-	-	-	0				
	2008-09	1	-	-	-	-	1	-	-	-	-	0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	4	-	-	-	-	4	-	-	-	-	0				
	2008-09	1	-	-	-	-	1	-	-	-	-	0				
	2007-08	0					0					0				

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National Assessment of Educational Progress

District **BALLSTON SPA CENTRAL SCHOOL DISTRICT**
 District ID **52-13-01-06-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **BALLSTON SPA CENTRAL SCHOOL DISTRICT**
District ID **52-13-01-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	274	9%	11%	54%	26%	238	6%	10%	55%	30%	36	33%	19%	47%	0%
Middle Level	337	1%	15%	43%	41%	295	1%	9%	43%	47%	42	5%	52%	40%	2%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	381	5%	48%	36%	325	3%	49%	41%	56	13%	45%	5%
U.S. History and Government	381	3%	29%	55%	325	1%	28%	62%	56	13%	34%	13%
Science	381	3%	37%	53%	325	1%	35%	60%	56	14%	50%	9%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	7	0	2	0	5
Middle Level					
Social Studies	2	—	—	—	—
Secondary Level					
English Language Arts	5	0	1	0	4
Mathematics	5	0	0	4	1
Social Studies	5	1	0	0	4
Science	5	0	2	3	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **BALLSTON SPA CENTRAL SCHOOL DISTRICT**
District ID **52-13-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	340		305		35	
	2008–09	295		272		23	
	2007–08	308		284		24	
Receiving a Regents Diploma	2009–10	317	93%	294	96%	23	66%
	2008–09	267	91%	260	96%	7	30%
	2007–08	284	92%	272	96%	12	50%
Receiving a Regents Diploma with Advanced Designation	2009–10	192	56%	190	62%	2	6%
	2008–09	166	56%	164	60%	2	9%
	2007–08	164	53%	161	57%	3	13%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	9	N/A	0		9	N/A
	2008–09	14	N/A	0		14	N/A
	2007–08	13	N/A	0		13	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	24	1%	19	1%	5	2%
	2008–09	23	1%	14	1%	9	3%
	2007–08	48	3%	34	2%	14	5%
Entered Approved High School Equivalency Preparation Program	2009–10	29	2%	14	1%	15	6%
	2008–09	14	1%	8	1%	6	2%
	2007–08	17	1%	14	1%	3	1%
Total Noncompleters	2009–10	53	3%	33	2%	20	8%
	2008–09	37	2%	22	1%	15	5%
	2007–08	65	4%	48	3%	17	6%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	166	48%	162	53%	4	9%
To 2-year College	137	39%	113	37%	24	55%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	5	1%	4	1%	1	2%
To Employment	24	7%	14	5%	10	23%
To Adult Services	3	1%	0	0%	3	7%
To Other Known Plans	2	1%	1	0%	1	2%
Plan Unknown	12	3%	11	4%	1	2%

More Information about the District

District **BALLSTON SPA CENTRAL SCHOOL DISTRICT**
 District ID **52-13-01-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	67		
Completed and Passed Regents Exams	39	58%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	57	85%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	36		
Enrolled Members of Historically Underrepresented Gender in 2009–10	26	72%	49%
Completers, Regardless of Gender, as of June 2009	28		
Completers of Historically Underrepresented Gender as of June 2009	15	54%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.