



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **BALLSTON SPA SENIOR HIGH
SCHOOL**
District **BALLSTON SPA CENTRAL SCHOOL
DISTRICT**
School ID **52-13-01-06-0001**
Principal **KRISTI JENSEN**
Telephone **(518) 884-7150**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	319	96%	92%	54%	289	99%	97%	58%	30	63%	50%	7%
	2008–09	352	96%	92%	55%	306	100%	98%	62%	46	74%	54%	11%
	2007–08	319	97%	93%	55%	289	99%	98%	61%	30	70%	50%	0%
Mathematics B	2009–10	236	88%	74%	23%	233	—	—	—	3	—	—	—
	2008–09	228	91%	81%	37%	225	—	—	—	3	—	—	—
	2007–08	203	98%	91%	42%	199	—	—	—	4	—	—	—
Integrated Algebra	2009–10	359	90%	80%	9%	300	91%	86%	10%	59	88%	53%	0%
	2008–09	361	84%	73%	3%	297	89%	80%	3%	64	63%	42%	0%
	2007–08	254	93%	80%	3%	223	95%	85%	4%	31	77%	45%	0%
Geometry	2009–10	236	98%	96%	38%	230	98%	96%	39%	6	100%	83%	0%
	2008–09	215	98%	93%	33%	211	—	—	—	4	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	122	72%	61%	30%	81	91%	84%	44%	41	34%	15%	0%
	2008–09	393	89%	78%	36%	324	96%	87%	43%	69	58%	36%	6%
	2007–08	421	88%	75%	35%	356	96%	86%	41%	65	43%	17%	5%
U.S. History and Government	2009–10	69	91%	81%	65%	50	100%	96%	88%	19	68%	42%	5%
	2008–09	352	96%	90%	60%	307	99%	96%	67%	45	76%	51%	16%
	2007–08	315	96%	93%	63%	282	100%	98%	69%	33	64%	45%	6%
Living Environment	2009–10	521	88%	83%	40%	460	91%	88%	44%	61	59%	41%	11%
	2008–09	353	95%	90%	52%	299	99%	97%	61%	54	74%	50%	2%
	2007–08	371	96%	91%	47%	324	98%	96%	52%	47	79%	55%	9%
Physical Setting/ Earth Science	2009–10	132	73%	61%	36%	94	79%	71%	50%	38	58%	37%	0%
	2008–09	267	93%	85%	39%	237	94%	88%	42%	30	83%	63%	17%
	2007–08	258	93%	83%	32%	231	95%	85%	34%	27	74%	63%	11%
Physical Setting/Chemistry	2009–10	246	97%	87%	22%	243	—	—	—	3	—	—	—
	2008–09	221	95%	84%	27%	215	95%	85%	27%	6	100%	50%	17%
	2007–08	223	97%	87%	24%	220	—	—	—	3	—	—	—
Physical Setting/Physics	2009–10	182	100%	96%	55%	180	—	—	—	2	—	—	—
	2008–09	163	98%	93%	55%	161	—	—	—	2	—	—	—
	2007–08	165	97%	92%	50%	162	—	—	—	3	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **BALLSTON SPA SENIOR HIGH SCHOOL**
School ID **52-13-01-06-0001**

District **BALLSTON SPA CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	78	97%	96%	53%	76	—	—	—	2	—	—	—
	2008–09	76	100%	99%	63%	73	—	—	—	3	—	—	—
	2007–08	84	100%	100%	38%	84	100%	100%	38%	0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	151	98%	97%	65%	148	—	—	—	3	—	—	—
	2008–09	148	99%	98%	76%	147	—	—	—	1	—	—	—
	2007–08	168	99%	98%	67%	166	—	—	—	2	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School **BALLSTON SPA SENIOR HIGH SCHOOL**
School ID **52-13-01-06-0001**

District **BALLSTON SPA CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	37	43%	1	—	36	—
	2008–09	32	41%	0		32	41%
	2007–08	47	34%	0		47	34%
Science	2009–10	23	30%	0		23	30%
	2008–09	6	0%	0		6	0%
	2007–08	37	38%	1	—	36	—
Reading	2009–10	19	53%	0		19	53%
	2008–09	18	72%	0		18	72%
	2007–08	16	50%	0		16	50%
Writing	2009–10	11	91%	0		11	91%
	2008–09	11	100%	0		11	100%
	2007–08	17	88%	2	—	15	—
Global Studies	2009–10	37	16%	0		37	16%
	2008–09	36	28%	0		36	28%
	2007–08	36	28%	1	—	35	—
U.S. History and Government	2009–10	9	44%	0		9	44%
	2008–09	6	0%	0		6	0%
	2007–08	16	31%	0		16	31%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **BALLSTON SPA SENIOR HIGH SCHOOL**
School ID **52-13-01-06-0001**

District **BALLSTON SPA CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	4	–	–	–	–	4	–	–	–	–	0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	0					0					0				
Reading and Writing (Grades 9–12)	2009–10	4	–	–	–	–	4	–	–	–	–	0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
	2007–08	0					0					0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School **BALLSTON SPA SENIOR HIGH SCHOOL**
School ID **52-13-01-06-0001**

District **BALLSTON SPA CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	375	5%	49%	37%	324	3%	49%	41%	51	14%	47%	6%
U.S. History and Government	375	3%	29%	56%	324	1%	28%	62%	51	14%	35%	14%
Science	375	3%	37%	53%	324	1%	35%	60%	51	16%	51%	8%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		0				
Middle Level						
Social Studies		0				
Secondary Level						
English Language Arts		5	0	1	0	4
Mathematics		5	0	0	4	1
Social Studies		5	1	0	0	4
Science		5	0	2	3	0

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **BALLSTON SPA SENIOR HIGH SCHOOL**
School ID **52-13-01-06-0001**

District **BALLSTON SPA CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	339		305		34	
	2008–09	295		272		23	
	2007–08	307		284		23	
Receiving a Regents Diploma	2009–10	316	93%	294	96%	22	65%
	2008–09	267	91%	260	96%	7	30%
	2007–08	283	92%	272	96%	11	48%
Receiving a Regents Diploma with Advanced Designation	2009–10	192	57%	190	62%	2	6%
	2008–09	166	56%	164	60%	2	9%
	2007–08	164	53%	161	57%	3	13%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	9	N/A	0		9	N/A
	2008–09	14	N/A	0		14	N/A
	2007–08	12	N/A	0		12	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	23	2%	18	1%	5	2%
	2008–09	22	2%	13	1%	9	4%
	2007–08	47	3%	33	3%	14	7%
Entered Approved High School Equivalency Preparation Program	2009–10	29	2%	14	1%	15	7%
	2008–09	14	1%	8	1%	6	3%
	2007–08	17	1%	14	1%	3	1%
Total Noncompleters	2009–10	52	4%	32	3%	20	10%
	2008–09	36	3%	21	2%	15	7%
	2007–08	64	4%	47	4%	17	8%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		166	48%	162	53%	4	9%
To 2-year College		136	39%	113	37%	23	53%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		5	1%	4	1%	1	2%
To Employment		24	7%	14	5%	10	23%
To Adult Services		3	1%	0	0%	3	7%
To Other Known Plans		2	1%	1	0%	1	2%
Plan Unknown		12	3%	11	4%	1	2%

More Information about the School

School **BALLSTON SPA SENIOR HIGH SCHOOL**
School ID **52-13-01-06-0001**

District **BALLSTON SPA CENTRAL SCHOOL DISTRICT**

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%
---	--------