



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **SOUTH GLENS FALLS CENTRAL  
SCHOOL DISTRICT**

District ID **52-14-01-04-0000**

Superintendent **JEAN TEDESCO**

Telephone **(518) 793-9617**

Grades **PK-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	249	96%	88%	26%	217	100%	95%	29%	32	66%	38%	6%
	2008–09	215	96%	92%	36%	200	99%	96%	39%	15	60%	47%	0%
	2007–08	265	97%	92%	33%	241	99%	96%	36%	24	79%	46%	4%
<b>Mathematics B</b>	2009–10	29	69%	38%	0%	28	—	—	—	1	—	—	—
	2008–09	146	86%	74%	25%	145	—	—	—	1	—	—	—
	2007–08	157	82%	69%	21%	157	82%	69%	21%	0	—	—	—
<b>Integrated Algebra</b>	2009–10	302	98%	95%	23%	272	99%	97%	25%	30	83%	70%	3%
	2008–09	286	95%	89%	20%	253	98%	93%	23%	33	73%	58%	0%
	2007–08	199	96%	88%	24%	176	98%	94%	27%	23	87%	43%	0%
<b>Geometry</b>	2009–10	152	99%	96%	34%	151	—	—	—	1	—	—	—
	2008–09	145	99%	96%	34%	144	—	—	—	1	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	156	78%	64%	31%	154	—	—	—	2	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	296	89%	77%	31%	270	92%	80%	34%	26	62%	42%	0%
	2008–09	270	87%	77%	31%	237	92%	83%	35%	33	55%	36%	6%
	2007–08	316	87%	72%	28%	277	92%	77%	31%	39	56%	38%	3%
<b>U.S. History and Government</b>	2009–10	227	95%	89%	45%	205	95%	91%	48%	22	95%	73%	14%
	2008–09	225	97%	95%	60%	212	97%	96%	63%	13	100%	85%	8%
	2007–08	257	98%	93%	54%	239	99%	96%	57%	18	89%	56%	6%
<b>Living Environment</b>	2009–10	258	87%	78%	26%	225	87%	82%	30%	33	85%	48%	0%
	2008–09	301	90%	84%	39%	260	88%	86%	43%	41	98%	71%	12%
	2007–08	251	98%	91%	41%	220	98%	95%	46%	31	94%	61%	3%
<b>Physical Setting/ Earth Science</b>	2009–10	315	83%	74%	26%	282	84%	76%	28%	33	79%	58%	9%
	2008–09	256	83%	71%	21%	236	83%	72%	22%	20	75%	50%	10%
	2007–08	225	94%	80%	25%	204	95%	82%	27%	21	86%	62%	5%
<b>Physical Setting/Chemistry</b>	2009–10	126	98%	84%	17%	125	—	—	—	1	—	—	—
	2008–09	142	95%	83%	23%	142	95%	83%	23%	0	—	—	—
	2007–08	143	96%	74%	13%	143	96%	74%	13%	0	—	—	—
<b>Physical Setting/Physics</b>	2009–10	38	97%	97%	61%	38	97%	97%	61%	0	—	—	—
	2008–09	36	100%	100%	72%	36	100%	100%	72%	0	—	—	—
	2007–08	27	100%	100%	81%	27	100%	100%	81%	0	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

District **SOUTH GLENS FALLS CENTRAL SCHOOL DISTRICT**  
District ID **52-14-01-04-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009–10	53	96%	87%	25%	53	96%	87%	25%	0			
	2008–09	40	98%	93%	50%	40	98%	93%	50%	0			
	2007–08	42	100%	100%	48%	41	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Hebrew</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Italian</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Latin</b>	2009–10	5	60%	60%	20%	5	60%	60%	20%	0			
	2008–09	0				0				0			
	2007–08	7	100%	71%	43%	7	100%	71%	43%	0			
<b>Comprehensive Spanish</b>	2009–10	125	95%	93%	47%	124	—	—	—	1	—	—	—
	2008–09	95	98%	98%	66%	95	98%	98%	66%	0			
	2007–08	106	100%	99%	55%	106	100%	99%	55%	0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

District **SOUTH GLENS FALLS CENTRAL SCHOOL DISTRICT**  
District ID **52-14-01-04-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	2	—	0	—	2	—
	2008-09	3	—	1	—	2	—
	2007-08	13	85%	0	—	13	85%
<b>Science</b>	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	3	—	0	—	3	—
<b>Reading</b>	2009-10	1	—	0	—	1	—
	2008-09	0	—	0	—	0	—
	2007-08	6	83%	0	—	6	83%
<b>Writing</b>	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	6	83%	0	—	6	83%
<b>Global Studies</b>	2009-10	13	46%	2	—	11	—
	2008-09	17	53%	3	—	14	—
	2007-08	16	44%	1	—	15	—
<b>U.S. History and Government</b>	2009-10	1	—	0	—	1	—
	2008-09	1	—	1	—	0	—
	2007-08	3	—	1	—	2	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Second Language Proficiency Examinations

District **SOUTH GLENS FALLS CENTRAL SCHOOL DISTRICT**  
District ID **52-14-01-04-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	34	97%	34	97%	0	
	2008-09	69	97%	68	—	1	—
	2007-08	60	93%	59	—	1	—
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	207	98%	206	—	1	—
	2008-09	181	93%	176	93%	5	100%
	2007-08	175	97%	171	—	4	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

District **SOUTH GLENS FALLS CENTRAL SCHOOL DISTRICT**  
District ID **52-14-01-04-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
<b>Reading and Writing (Grades K-1)</b>	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	2	—	—	—	—	2	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
<b>Reading and Writing (Grades 9-12)</b>	2009-10	2	—	—	—	—	2	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# National Assessment of Educational Progress

District **SOUTH GLENS FALLS CENTRAL SCHOOL DISTRICT**  
District ID **52-14-01-04-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **SOUTH GLENS FALLS CENTRAL SCHOOL DISTRICT**  
District ID **52-14-01-04-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	255	0%	3%	52%	45%	222	0%	1%	48%	51%	33	3%	15%	76%	6%
<b>Middle Level</b>	274	1%	12%	53%	33%	244	0%	7%	56%	37%	30	13%	53%	33%	0%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	238	4%	44%	36%	212	2%	47%	40%	26	23%	19%	0%
<b>U.S. History and Government</b>	238	3%	31%	53%	212	1%	30%	59%	26	15%	35%	0%
<b>Science</b>	238	2%	39%	48%	212	1%	39%	54%	26	4%	42%	4%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **SOUTH GLENS FALLS CENTRAL SCHOOL DISTRICT**  
District ID **52-14-01-04-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	199		188		11	
	2008–09	231		213		18	
	2007–08	238		223		15	
<b>Receiving a Regents Diploma</b>	2009–10	184	92%	182	97%	2	18%
	2008–09	202	87%	197	92%	5	28%
	2007–08	200	84%	197	88%	3	20%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	95	48%	94	50%	1	9%
	2008–09	97	42%	97	46%	0	0%
	2007–08	120	50%	120	54%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	4	N/A	0		4	N/A
	2008–09	10	N/A	0		10	N/A
	2007–08	7	N/A	0		7	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	24	2%	12	1%	12	7%
	2008–09	13	1%	9	1%	4	2%
	2007–08	22	2%	17	1%	5	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	20	1%	18	2%	2	1%
	2008–09	31	2%	23	2%	8	5%
	2007–08	42	3%	35	3%	7	4%
<b>Total Noncompleters</b>	2009–10	44	3%	30	3%	14	8%
	2008–09	44	3%	32	3%	12	7%
	2007–08	64	5%	52	4%	12	7%

## Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		72	35%	69	37%	3	20%
<b>To 2-year College</b>		87	43%	81	43%	6	40%
<b>To Other Post-secondary</b>		9	4%	8	4%	1	7%
<b>To the Military</b>		13	6%	13	7%	0	0%
<b>To Employment</b>		21	10%	17	9%	4	27%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		1	0%	0	0%	1	7%
<b>Plan Unknown</b>		0	0%	0	0%	0	0%

# More Information about the District

District **SOUTH GLENS FALLS CENTRAL SCHOOL DISTRICT**  
District ID **52-14-01-04-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	45		
Completed and Passed Regents Exams	26	58%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	36	80%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	34		
Enrolled Members of Historically Underrepresented Gender in 2009–10	16	47%	49%
Completers, Regardless of Gender, as of June 2009	22		
Completers of Historically Underrepresented Gender as of June 2009	12	55%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.