



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **SARATOGA SPRINGS CITY SCHOOL
DISTRICT**

District ID **52-18-00-01-0000**

Superintendent **JANICE WHITE**

Telephone **(518) 583-4708**

Grades **PK-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	543	98%	93%	58%	482	100%	98%	65%	61	79%	57%	5%
	2008-09	550	97%	94%	48%	503	99%	96%	52%	47	79%	66%	0%
	2007-08	490	96%	93%	45%	428	100%	98%	51%	62	73%	60%	5%
Mathematics B	2009-10	52	88%	77%	13%	52	88%	77%	13%	0			
	2008-09	231	97%	86%	30%	231	97%	86%	30%	0			
	2007-08	180	98%	90%	47%	178	—	—	—	2	—	—	—
Integrated Algebra	2009-10	576	98%	94%	28%	516	99%	96%	31%	60	92%	78%	3%
	2008-09	556	97%	95%	29%	494	99%	98%	32%	62	87%	74%	5%
	2007-08	573	97%	95%	33%	522	99%	96%	36%	51	82%	76%	4%
Geometry	2009-10	413	98%	94%	39%	402	98%	94%	40%	11	100%	91%	9%
	2008-09	424	98%	95%	46%	420	—	—	—	4	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	323	91%	84%	40%	322	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	556	94%	88%	55%	489	98%	94%	61%	67	66%	46%	12%
	2008-09	570	92%	86%	56%	491	97%	93%	65%	79	57%	37%	5%
	2007-08	575	95%	91%	53%	520	98%	94%	57%	55	73%	62%	13%
U.S. History and Government	2009-10	528	98%	96%	70%	468	99%	98%	77%	60	88%	75%	15%
	2008-09	560	96%	93%	64%	505	97%	96%	70%	55	80%	62%	5%
	2007-08	485	98%	94%	69%	419	100%	99%	77%	66	83%	62%	23%
Living Environment	2009-10	521	99%	97%	61%	469	100%	99%	66%	52	96%	79%	15%
	2008-09	538	99%	97%	61%	494	100%	100%	66%	44	84%	66%	5%
	2007-08	567	98%	96%	48%	505	100%	99%	53%	62	82%	68%	10%
Physical Setting/ Earth Science	2009-10	555	97%	92%	53%	500	98%	94%	56%	55	84%	69%	24%
	2008-09	565	94%	85%	45%	501	97%	90%	50%	64	70%	53%	13%
	2007-08	569	95%	86%	42%	518	98%	90%	46%	51	73%	49%	4%
Physical Setting/Chemistry	2009-10	390	98%	88%	31%	386	—	—	—	4	—	—	—
	2008-09	395	98%	86%	29%	389	98%	86%	30%	6	100%	83%	0%
	2007-08	357	99%	91%	29%	349	99%	91%	30%	8	88%	88%	25%
Physical Setting/Physics	2009-10	250	96%	92%	40%	249	—	—	—	1	—	—	—
	2008-09	234	96%	88%	40%	234	96%	88%	40%	0			
	2007-08	245	98%	91%	47%	243	—	—	—	2	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **SARATOGA SPRINGS CITY SCHOOL DISTRICT**
 District ID **52-18-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	98	100%	100%	71%	97	—	—	—	1	—	—	—
	2008-09	112	100%	100%	75%	110	—	—	—	2	—	—	—
	2007-08	84	100%	100%	68%	84	100%	100%	68%	0	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	60	100%	98%	77%	60	100%	98%	77%	0			
	2008-09	62	100%	100%	89%	62	100%	100%	89%	0			
	2007-08	49	100%	98%	73%	49	100%	98%	73%	0			
Comprehensive Spanish	2009-10	244	100%	97%	54%	243	—	—	—	1	—	—	—
	2008-09	247	100%	99%	67%	246	—	—	—	1	—	—	—
	2007-08	266	99%	97%	60%	265	—	—	—	1	—	—	—

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Regents Competency Tests

District **SARATOGA SPRINGS CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	26	54%	1	—	25	—
	2008-09	67	64%	1	—	66	—
	2007-08	48	56%	0	—	48	56%
Science	2009-10	39	59%	0	—	39	59%
	2008-09	39	49%	0	—	39	49%
	2007-08	59	66%	0	—	59	66%
Reading	2009-10	27	63%	2	—	25	—
	2008-09	32	66%	1	—	31	—
	2007-08	21	52%	0	—	21	52%
Writing	2009-10	22	95%	2	—	20	—
	2008-09	28	71%	0	—	28	71%
	2007-08	11	64%	0	—	11	64%
Global Studies	2009-10	29	55%	0	—	29	55%
	2008-09	46	43%	1	—	45	—
	2007-08	26	27%	1	—	25	—
U.S. History and Government	2009-10	9	44%	1	—	8	—
	2008-09	9	56%	0	—	9	56%
	2007-08	19	16%	2	—	17	—

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Second Language Proficiency Examinations

District **SARATOGA SPRINGS CITY SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	132	93%	127	94%	5	60%
	2008-09	108	93%	105	—	3	—
	2007-08	143	88%	139	—	4	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	352	97%	334	98%	18	78%
	2008-09	370	95%	362	96%	8	75%
	2007-08	350	96%	344	96%	6	83%

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English as a Second Language Achievement Test

District **SARATOGA SPRINGS CITY SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	3	-	-	-	-	3	-	-	-	-	0				
	2007-08	2	-	-	-	-	2	-	-	-	-	0				
Reading and Writing (Grades K-1)	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	3	-	-	-	-	3	-	-	-	-	0				
	2007-08	2	-	-	-	-	2	-	-	-	-	0				
Listening and Speaking (Grades 2-4)	2009-10	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2008-09	7	14%	29%	29%	29%	7	14%	29%	29%	29%	0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 2-4)	2009-10	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2008-09	6	33%	33%	0%	33%	6	33%	33%	0%	33%	0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 5-6)	2009-10	3	-	-	-	-	3	-	-	-	-	0				
	2008-09	2	-	-	-	-	2	-	-	-	-	0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 5-6)	2009-10	3	-	-	-	-	3	-	-	-	-	0				
	2008-09	2	-	-	-	-	2	-	-	-	-	0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 7-8)	2009-10	4	-	-	-	-	4	-	-	-	-	0				
	2008-09	1	-	-	-	-	1	-	-	-	-	0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 7-8)	2009-10	4	-	-	-	-	4	-	-	-	-	0				
	2008-09	1	-	-	-	-	1	-	-	-	-	0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 9-12)	2009-10	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				
	2008-09	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2007-08	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2009-10	5	0%	60%	0%	40%	5	0%	60%	0%	40%	0				
	2008-09	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2007-08	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **SARATOGA SPRINGS CITY SCHOOL DISTRICT**
District ID **52-18-00-01-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	537	3%	2%	42%	53%	497	2%	1%	40%	57%	40	18%	8%	73%	3%
Middle Level	529	1%	8%	33%	57%	472	0%	5%	31%	64%	57	7%	39%	47%	7%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	598	3%	38%	50%	540	1%	37%	55%	58	12%	50%	7%
U.S. History and Government	598	2%	28%	60%	540	0%	26%	66%	58	12%	48%	5%
Science	598	2%	41%	51%	540	1%	39%	56%	58	9%	59%	5%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	5	0	0	1	4
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	9	4	0	1	4
Mathematics	9	0	0	2	7
Social Studies	8	0	2	0	6
Science	9	1	4	1	3

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **SARATOGA SPRINGS CITY SCHOOL DISTRICT**
District ID **52-18-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	522		484		38	
	2008-09	444		403		41	
	2007-08	508		452		56	
Receiving a Regents Diploma	2009-10	493	94%	473	98%	20	53%
	2008-09	419	94%	396	98%	23	56%
	2007-08	462	91%	434	96%	28	50%
Receiving a Regents Diploma with Advanced Designation	2009-10	206	39%	206	43%	0	0%
	2008-09	174	39%	174	43%	0	0%
	2007-08	180	35%	179	40%	1	2%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	7	N/A	0		7	N/A
	2008-09	10	N/A	0		10	N/A
	2007-08	19	N/A	0		19	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	37	1%	28	1%	9	3%
	2008-09	29	1%	22	1%	7	2%
	2007-08	30	1%	23	1%	7	2%
Entered Approved High School Equivalency Preparation Program	2009-10	16	1%	11	0%	5	2%
	2008-09	31	1%	23	1%	8	2%
	2007-08	26	1%	24	1%	2	1%
Total Noncompleters	2009-10	53	2%	39	2%	14	5%
	2008-09	60	2%	45	2%	15	4%
	2007-08	56	2%	47	2%	9	2%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	307	58%	300	62%	7	16%
To 2-year College	136	26%	117	24%	19	42%
To Other Post-secondary	7	1%	4	1%	3	7%
To the Military	6	1%	6	1%	0	0%
To Employment	33	6%	28	6%	5	11%
To Adult Services	6	1%	0	0%	6	13%
To Other Known Plans	9	2%	8	2%	1	2%
Plan Unknown	25	5%	21	4%	4	9%

More Information about the District

District **SARATOGA SPRINGS CITY SCHOOL DISTRICT**
 District ID **52-18-00-01-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	116		
Completed and Passed Regents Exams	76	66%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	77	66%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	86		
Enrolled Members of Historically Underrepresented Gender in 2009–10	44	51%	49%
Completers, Regardless of Gender, as of June 2009	54		
Completers of Historically Underrepresented Gender as of June 2009	25	46%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.