

The New York State School Report Card

School STILLWATER MIDDLE SCHOOL HIGH SCHOOL District STILLWATER CENTRAL SCHOOL DISTRICT School ID 52-20-01-04-0003 Principal PATRICIA MORRIS Telephone (518) 373-6100 Grades 6-12

Comprehensive Information Report 2009 – 10

Regents Exams

-		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of stude	nts	Total	Percentag	je of studer	nts	Total	Percentage of students scoring at or above:		
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	98	94%	90%	40%	86	99%	95%	44%	12	58%	50%	8%
	2008–09	93	100%	96%	46%	88	100%	97%	49%	5	100%	80%	0%
	2007-08	92	100%	96%	40%	83	100%	99%	45%	9	100%	67%	0%
Mathematics B	2009–10	64	95%	81%	28%	62	-	-	-	2	-	-	-
	2008–09	58	93%	90%	19%	57	-	-	_	1	-	_	-
	2007-08	80	99%	95%	40%	76	-	_	_	4	-	_	-
Integrated Algebra	2009–10	123	97%	88%	24%	110	98%	88%	27%	13	85%	85%	0%
	2008–09	114	96%	88%	19%	101	97%	93%	22%	13	92%	46%	0%
	2007-08	0				0				0			
Geometry	2009–10	88	99%	84%	16%	85	-	-	-	3	-	-	-
	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2009–10	129	91%	83%	41%	109	96%	94%	49%	20	65%	25%	0%
and Geography	2008–09	112	86%	80%	46%	91	90%	88%	53%	21	67%	48%	14%
	2007-08	113	86%	75%	27%	100	94%	83%	31%	13	23%	15%	0%
U.S. History	2009–10	96	96%	89%	59%	81	99%	96%	65%	15	80%	47%	27%
and Government	2008–09	102	95%	89%	61%	91	98%	96%	67%	11	73%	36%	9%
	2007-08	94	97%	93%	53%	85	100%	95%	55%	9	67%	67%	33%
Living Environment	2009–10	114	92%	87%	31%	96	93%	91%	35%	18	89%	67%	6%
	2008–09	106	98%	95%	43%	93	100%	100%	49%	13	85%	62%	0%
	2007-08	96	100%	96%	53%	88	100%	98%	58%	8	100%	75%	0%
Physical Setting/	2009–10	81	100%	99%	46%	80	-	-	_	1	-	_	-
Earth Science	2008–09	83	100%	93%	49%	80	-	_	_	3	-	_	-
	2007-08	94	96%	91%	30%	88	95%	92%	31%	6	100%	83%	17%
Physical Setting/Chemistry	2009–10	57	98%	84%	23%	57	98%	84%	23%	0			
	2008–09	56	98%	82%	29%	55	-	_	_	1	-	_	-
	2007-08	65	100%	97%	26%	64	_	_	_	1	-	-	-
Physical Setting/Physics	2009–10	31	71%	48%	6%	30	-	-	-	1	-	-	-
	2008–09	41	95%	78%	27%	39	-	-	-	2	-	-	-
	2007-08	20	95%	85%	55%	19	_	_	_	1	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District STILLWATER CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	udents			General-Education Student				s Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	30	100%	87%	33%	30	100%	87%	33%	0			
	2008–09	22	95%	86%	59%	22	95%	86%	59%	0			
	2007–08	25	96%	96%	52%	25	96%	96%	52%	0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009–10	57	98%	98%	53%	57	98%	98%	53%	0			
	2008–09	35	97%	97%	69%	35	97%	97%	69%	0			
	2007-08	35	100%	94%	51%	35	100%	94%	51%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2009–10	4	-	0		4	-	
	2008–09	19	79%	0		19	79%	
	2007-08	21	67%	0		21	67%	
Science	2009–10	9	89%	0		9	89%	
	2008–09	7	29%	0		7	29%	
	2007-08	20	70%	0		20	70%	
Reading	2009–10	12	33%	0		12	33%	
	2008–09	12	75%	1	-	11	-	
	2007-08	12	83%	2	-	10	-	
Writing	2009–10	10	100%	0		10	100%	
	2008–09	10	90%	1	-	9	-	
	2007-08	2	-	0		2	-	
Global Studies	2009–10	7	14%	0		7	14%	
	2008–09	8	38%	0		8	38%	
	2007-08	9	56%	1	_	8	_	
U.S. History	2009–10	3	-	0		3	-	
and Government	2008–09	0		0		0		
	2007-08	4	-	1	-	3	-	

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	34	85%	34	85%	0	
	2008–09	27	59%	26	-	1	-
	2007-08	32	94%	31	-	1	-
German	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Italian	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Latin	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	0		0		0	
Spanish	2009–10	42	95%	42	95%	0	
	2008–09	56	88%	55	-	1	-
	2007-08	69	93%	69	93%	0	

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Elementary/Middle-Level Social Studies 2009–10

	All Sti	All Students					General-Education Students				Stude	Students with Disabilities				
		TotalPercentage of studentsTestedscoring at level:					Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	96	1%	23%	46%	30%	82	0%	13%	51%	35%	14	7%	79%	14%	0%	

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	_ 5				General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:					T T T T T T T T T T T T T T					Final Students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	105	5%	51%	31%		94	4%	54%	35%		11	9%	27%	0%	
U.S. History and Government	105	3%	30%	56%		94	0%	32%	62%		11	27%	9%	9%	
Science	105	5%	56%	35%		94	1%	59%	38%		11	36%	36%	9%	

New York State Alternate Assessments (NYSAA) 2009–10

	All Students									
	Total Tested	Number o at Level:	Number of students scori at Level:							
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2009–10	101		93		8		
	2008–09	84		76		8		
	2007-08	76		71		5		
Receiving a Regents Diploma	2009–10	93	92%	91	98%	2	25%	
	2008–09	79	94%	74	97%	5	63%	
	2007-08	69	91%	66	93%	3	60%	
Receiving a Regents Diploma	2009–10	51	50%	50	54%	1	13%	
with Advanced Designation	2008–09	47	56%	45	59%	2	25%	
	2007–08	32	42%	31	44%	1	20%	
Receiving an	2009–10	1	N/A	0		1	N/A	
Individualized Education	2008–09	0		0		0		
Program (IEP) Diploma	2007-08	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	6	1%	3	1%	3	4%	
	2008–09	6	1%	4	1%	2	3%	
	2007-08	15	3%	12	3%	3	4%	
Entered Approved High	2009–10	1	0%	1	0%	0	0%	
School Equivalency	2008–09	8	2%	6	1%	2	3%	
Preparation Program	2007-08	6	1%	6	1%	0	0%	
Total Noncompleters	2009–10	7	1%	4	1%	3	4%	
	2008–09	14	3%	10	2%	4	6%	
	2007-08	21	4%	18	4%	3	4%	

Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	43	42%	42	45%	1	11%		
To 2-year College	41	40%	38	41%	3	33%		
To Other Post-secondary	0	0%	0	0%	0	0%		
To the Military	6	6%	4	4%	2	22%		
To Employment	12	12%	9	10%	3	33%		
To Adult Services	0	0%	0	0%	0	0%		
To Other Known Plans	0	0%	0	0%	0	0%		
Plan Unknown	0	0%	0	0%	0	0%		

More Information about the School

School STILLWATER MIDDLE SCHOOL HIGH SCHOOL School ID 52-20-01-04-0003

District STILLWATER CENTRAL SCHOOL DISTRICT

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance 1-10%