



The New York State District Report Card

**Comprehensive
Information Report
2009 – 10**

District **NISKAYUNA CENTRAL SCHOOL
DISTRICT**

District ID **53-03-01-06-0000**

Superintendent **KEVIN BAUGHMAN**

Telephone **(518) 377-4666**

Grades **K-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	242	98%	93%	38%	203	99%	97%	44%	39	90%	74%	8%
	2008–09	369	97%	96%	59%	332	99%	98%	64%	37	84%	81%	16%
	2007–08	357	100%	97%	55%	320	100%	99%	62%	37	100%	78%	0%
Mathematics B	2009–10	41	98%	85%	17%	41	98%	85%	17%	0	—	—	—
	2008–09	266	92%	83%	31%	260	92%	84%	32%	6	100%	67%	0%
	2007–08	284	93%	83%	36%	282	—	—	—	2	—	—	—
Integrated Algebra	2009–10	388	99%	97%	48%	353	99%	97%	52%	35	100%	91%	11%
	2008–09	320	99%	98%	53%	300	100%	99%	57%	20	85%	80%	5%
	2007–08	322	100%	99%	57%	302	100%	99%	60%	20	100%	100%	10%
Geometry	2009–10	252	100%	99%	66%	249	—	—	—	3	—	—	—
	2008–09	324	98%	95%	60%	303	100%	97%	64%	21	76%	62%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	256	93%	89%	44%	254	—	—	—	2	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	316	96%	94%	52%	299	97%	95%	54%	17	88%	82%	6%
	2008–09	368	96%	92%	51%	318	98%	96%	57%	50	84%	70%	12%
	2007–08	417	96%	91%	55%	365	98%	95%	60%	52	83%	62%	15%
U.S. History and Government	2009–10	381	98%	95%	66%	344	99%	97%	71%	37	84%	70%	14%
	2008–09	365	98%	96%	68%	332	98%	98%	73%	33	100%	73%	21%
	2007–08	358	100%	99%	73%	324	100%	100%	78%	34	100%	91%	26%
Living Environment	2009–10	365	100%	99%	74%	347	100%	99%	77%	18	100%	100%	11%
	2008–09	363	100%	99%	69%	328	100%	100%	74%	35	100%	89%	26%
	2007–08	352	99%	98%	57%	307	100%	100%	64%	45	93%	87%	16%
Physical Setting/ Earth Science	2009–10	266	96%	87%	38%	249	96%	88%	40%	17	94%	82%	18%
	2008–09	308	99%	94%	47%	295	99%	95%	48%	13	92%	77%	23%
	2007–08	269	96%	86%	35%	249	96%	88%	35%	20	95%	70%	30%
Physical Setting/Chemistry	2009–10	333	98%	87%	19%	324	99%	88%	19%	9	89%	56%	11%
	2008–09	329	96%	85%	25%	314	96%	87%	26%	15	87%	53%	0%
	2007–08	336	97%	83%	24%	324	98%	85%	25%	12	75%	33%	0%
Physical Setting/Physics	2009–10	173	89%	76%	38%	171	—	—	—	2	—	—	—
	2008–09	199	82%	64%	20%	197	—	—	—	2	—	—	—
	2007–08	223	87%	72%	36%	217	88%	73%	37%	6	50%	33%	17%

NOTE

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Regents Exams in Languages Other Than English

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**
District ID **53-03-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	51	100%	100%	90%	51	100%	100%	90%	0			
	2008–09	60	100%	100%	92%	60	100%	100%	92%	0			
	2007–08	65	100%	100%	88%	65	100%	100%	88%	0			
Comprehensive German	2009–10	11	100%	100%	100%	11	100%	100%	100%	0			
	2008–09	17	100%	100%	100%	17	100%	100%	100%	0			
	2007–08	14	100%	100%	86%	14	100%	100%	86%	0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	2	—	—	—	1	—	—	—	1	—	—	—
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	63	100%	100%	87%	61	—	—	—	2	—	—	—
	2008–09	47	100%	100%	98%	47	100%	100%	98%	0			
	2007–08	75	100%	100%	95%	75	100%	100%	95%	0			
Comprehensive Spanish	2009–10	150	100%	100%	80%	149	—	—	—	1	—	—	—
	2008–09	151	100%	100%	86%	148	—	—	—	3	—	—	—
	2007–08	173	99%	99%	84%	171	—	—	—	2	—	—	—

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Regents Competency Tests

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**
District ID **53-03-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	0		0		0	
	2008–09	6	67%	0		6	67%
	2007–08	2	—	1	—	1	—
Science	2009–10	12	33%	0		12	33%
	2008–09	5	20%	0		5	20%
	2007–08	16	63%	1	—	15	—
Reading	2009–10	4	—	0		4	—
	2008–09	2	—	0		2	—
	2007–08	2	—	0		2	—
Writing	2009–10	12	67%	5	100%	7	43%
	2008–09	3	—	0		3	—
	2007–08	3	—	0		3	—
Global Studies	2009–10	3	—	0		3	—
	2008–09	7	57%	0		7	57%
	2007–08	3	—	1	—	2	—
U.S. History and Government	2009–10	0		0		0	
	2008–09	1	—	0		1	—
	2007–08	3	—	0		3	—

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Second Language Proficiency Examinations

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**
District ID **53-03-01-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	73	96%	70	—	3	—
	2008–09	70	96%	67	—	3	—
	2007–08	94	96%	92	—	2	—
German	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Italian	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Latin	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Spanish	2009–10	244	99%	226	100%	18	94%
	2008–09	262	95%	239	96%	23	78%
	2007–08	236	97%	228	98%	8	75%

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English as a Second Language Achievement Test

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	22	0%	9%	23%	68%	19	—	—	—	—	3	—	—	—	—
	2008-09	23	0%	0%	35%	65%	22	—	—	—	—	1	—	—	—	—
	2007-08	24	4%	4%	29%	63%	24	4%	4%	29%	63%	0				
Reading and Writing (Grades K-1)	2009-10	22	23%	23%	14%	41%	19	—	—	—	—	3	—	—	—	—
	2008-09	23	0%	30%	30%	39%	22	—	—	—	—	1	—	—	—	—
	2007-08	24	13%	33%	21%	33%	24	13%	33%	21%	33%	0				
Listening and Speaking (Grades 2-4)	2009-10	21	0%	5%	14%	81%	19	—	—	—	—	2	—	—	—	—
	2008-09	17	0%	0%	35%	65%	16	—	—	—	—	1	—	—	—	—
	2007-08	11	0%	9%	18%	73%	11	0%	9%	18%	73%	0				
Reading and Writing (Grades 2-4)	2009-10	21	5%	10%	38%	48%	19	—	—	—	—	2	—	—	—	—
	2008-09	17	0%	35%	35%	29%	16	—	—	—	—	1	—	—	—	—
	2007-08	11	0%	27%	55%	18%	11	0%	27%	55%	18%	0				
Listening and Speaking (Grades 5-6)	2009-10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2008-09	4	—	—	—	—	4	—	—	—	—	0				
	2007-08	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
Reading and Writing (Grades 5-6)	2009-10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2008-09	4	—	—	—	—	4	—	—	—	—	0				
	2007-08	5	20%	0%	40%	40%	5	20%	0%	40%	40%	0				
Listening and Speaking (Grades 7-8)	2009-10	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2009-10	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2009-10	2	—	—	—	—	2	—	—	—	—	0				
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	6	0%	17%	67%	17%	6	0%	17%	67%	17%	0				
Reading and Writing (Grades 9-12)	2009-10	2	—	—	—	—	2	—	—	—	—	0				
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0				

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National Assessment of Educational Progress

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**
District ID **53-03-01-06-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**
District ID **53-03-01-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	303	2%	1%	46%	51%	278	1%	1%	42%	56%	25	12%	4%	84%	0%
Middle Level	333	0%	8%	39%	53%	302	0%	4%	40%	56%	31	3%	45%	32%	19%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	373	1%	35%	58%	334	0%	34%	63%	39	10%	51%	13%
U.S. History and Government	373	1%	27%	65%	334	0%	25%	72%	39	10%	49%	13%
Science	373	1%	34%	61%	334	1%	31%	67%	39	5%	56%	13%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		1	—	—	—
Middle Level					
Social Studies		2	—	—	—
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**
District ID **53-03-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	347		319		28	
	2008–09	343		314		29	
	2007–08	339		310		29	
Receiving a Regents Diploma	2009–10	341	98%	319	100%	22	79%
	2008–09	332	97%	312	99%	20	69%
	2007–08	331	98%	307	99%	24	83%
Receiving a Regents Diploma with Advanced Designation	2009–10	226	65%	225	71%	1	4%
	2008–09	214	62%	212	68%	2	7%
	2007–08	227	67%	221	71%	6	21%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	5	N/A	0		5	N/A
	2008–09	4	N/A	0		4	N/A
	2007–08	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	5	0%	3	0%	2	1%
	2008–09	2	0%	1	0%	1	1%
	2007–08	6	0%	4	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2009–10	5	0%	3	0%	2	1%
	2008–09	6	0%	2	0%	4	2%
	2007–08	7	0%	3	0%	4	2%
Total Noncompleters	2009–10	10	1%	6	0%	4	2%
	2008–09	8	0%	3	0%	5	3%
	2007–08	13	1%	7	0%	6	3%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		248	70%	243	76%	5	15%
To 2-year College		69	20%	55	17%	14	42%
To Other Post-secondary		6	2%	3	1%	3	9%
To the Military		3	1%	3	1%	0	0%
To Employment		8	2%	4	1%	4	12%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		7	2%	5	2%	2	6%
Plan Unknown		11	3%	6	2%	5	15%

More Information about the District

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**
District ID **53-03-01-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	23		
Completed and Passed Regents Exams	17	74%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	15	65%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	16		
Enrolled Members of Historically Underrepresented Gender in 2009–10	7	44%	49%
Completers, Regardless of Gender, as of June 2009	11		
Completers of Historically Underrepresented Gender as of June 2009	3	27%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.