



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **NISKAYUNA HIGH SCHOOL**
 District **NISKAYUNA CENTRAL SCHOOL DISTRICT**
 School ID **53-03-01-06-0007**
 Principal **JOHN RICKERT**
 Telephone **(518) 382-2521**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	241	98%	93%	38%	203	99%	97%	44%	38	89%	74%	8%
	2008–09	367	98%	96%	59%	331	99%	98%	64%	36	86%	83%	17%
	2007–08	355	100%	97%	55%	319	100%	99%	62%	36	100%	78%	0%
Mathematics B	2009–10	41	98%	85%	17%	41	98%	85%	17%	0	—	—	—
	2008–09	266	92%	83%	31%	260	92%	84%	32%	6	100%	67%	0%
	2007–08	284	93%	83%	36%	282	—	—	—	2	—	—	—
Integrated Algebra	2009–10	259	98%	95%	25%	225	98%	96%	28%	34	100%	91%	9%
	2008–09	191	98%	96%	28%	172	99%	98%	30%	19	84%	79%	5%
	2007–08	168	99%	98%	28%	150	99%	98%	31%	18	100%	100%	0%
Geometry	2009–10	252	100%	99%	66%	249	—	—	—	3	—	—	—
	2008–09	323	98%	95%	60%	302	100%	98%	64%	21	76%	62%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	256	93%	89%	44%	254	—	—	—	2	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	316	96%	94%	52%	299	97%	95%	54%	17	88%	82%	6%
	2008–09	364	97%	93%	51%	317	98%	96%	57%	47	87%	72%	13%
	2007–08	416	97%	91%	55%	364	99%	96%	60%	52	83%	62%	15%
U.S. History and Government	2009–10	380	98%	95%	66%	343	99%	98%	71%	37	84%	70%	14%
	2008–09	362	98%	96%	69%	332	98%	98%	73%	30	100%	77%	23%
	2007–08	358	100%	99%	73%	324	100%	100%	78%	34	100%	91%	26%
Living Environment	2009–10	365	100%	99%	74%	347	100%	99%	77%	18	100%	100%	11%
	2008–09	363	100%	99%	69%	328	100%	100%	74%	35	100%	89%	26%
	2007–08	351	99%	98%	58%	306	100%	100%	64%	45	93%	87%	16%
Physical Setting/Earth Science	2009–10	266	96%	87%	38%	249	96%	88%	40%	17	94%	82%	18%
	2008–09	307	99%	94%	47%	294	99%	95%	48%	13	92%	77%	23%
	2007–08	269	96%	86%	35%	249	96%	88%	35%	20	95%	70%	30%
Physical Setting/Chemistry	2009–10	332	99%	88%	19%	324	99%	88%	19%	8	100%	63%	13%
	2008–09	329	96%	85%	25%	314	96%	87%	26%	15	87%	53%	0%
	2007–08	336	97%	83%	24%	324	98%	85%	25%	12	75%	33%	0%
Physical Setting/Physics	2009–10	173	89%	76%	38%	171	—	—	—	2	—	—	—
	2008–09	199	82%	64%	20%	197	—	—	—	2	—	—	—
	2007–08	223	87%	72%	36%	217	88%	73%	37%	6	50%	33%	17%

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Regents Exams in Languages Other Than English

School **NISKAYUNA HIGH SCHOOL**
School ID **53-03-01-06-0007**

District **NISKAYUNA CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	51	100%	100%	90%	51	100%	100%	90%	0			
	2008-09	60	100%	100%	92%	60	100%	100%	92%	0			
	2007-08	65	100%	100%	88%	65	100%	100%	88%	0			
Comprehensive German	2009-10	11	100%	100%	100%	11	100%	100%	100%	0			
	2008-09	17	100%	100%	100%	17	100%	100%	100%	0			
	2007-08	14	100%	100%	86%	14	100%	100%	86%	0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	1	—	—	—	0	—	—	—	1	—	—	—
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	63	100%	100%	87%	61	—	—	—	2	—	—	—
	2008-09	47	100%	100%	98%	47	100%	100%	98%	0			
	2007-08	75	100%	100%	95%	75	100%	100%	95%	0			
Comprehensive Spanish	2009-10	150	100%	100%	80%	149	—	—	—	1	—	—	—
	2008-09	151	100%	100%	86%	148	—	—	—	3	—	—	—
	2007-08	173	99%	99%	84%	171	—	—	—	2	—	—	—

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Regents Competency Tests

School **NISKAYUNA HIGH SCHOOL**
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District **NISKAYUNA CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	0		0		0	
	2008-09	5	60%	0		5	60%
	2007-08	2	—	1	—	1	—
Science	2009-10	11	36%	0		11	36%
	2008-09	5	20%	0		5	20%
	2007-08	16	63%	1	—	15	—
Reading	2009-10	2	—	0		2	—
	2008-09	2	—	0		2	—
	2007-08	2	—	0		2	—
Writing	2009-10	12	67%	5	100%	7	43%
	2008-09	2	—	0		2	—
	2007-08	3	—	0		3	—
Global Studies	2009-10	3	—	0		3	—
	2008-09	4	—	0		4	—
	2007-08	3	—	1	—	2	—
U.S. History and Government	2009-10	0		0		0	
	2008-09	1	—	0		1	—
	2007-08	3	—	0		3	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 9-12)	2009-10	2	—	—	—	—	2	—	—	—	—	0				
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	6	0%	17%	67%	17%	6	0%	17%	67%	17%	0				
Reading and Writing (Grades 9-12)	2009-10	2	—	—	—	—	2	—	—	—	—	0				
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0				

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Other Assessments

School **NISKAYUNA HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	368	1%	36%	59%	333	0%	33%	64%	35	11%	57%	14%
U.S. History and Government	368	1%	27%	66%	333	0%	25%	72%	35	11%	54%	14%
Science	368	1%	34%	62%	333	1%	31%	67%	35	6%	63%	14%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	345		319		26	
	2008-09	341		313		28	
	2007-08	335		308		27	
Receiving a Regents Diploma	2009-10	339	98%	319	100%	20	77%
	2008-09	331	97%	311	99%	20	71%
	2007-08	328	98%	306	99%	22	81%
Receiving a Regents Diploma with Advanced Designation	2009-10	226	66%	225	71%	1	4%
	2008-09	214	63%	212	68%	2	7%
	2007-08	227	68%	221	72%	6	22%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	5	N/A	0		5	N/A
	2008-09	2	N/A	0		2	N/A
	2007-08	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	4	0%	3	0%	1	1%
	2008-09	1	0%	0	0%	1	1%
	2007-08	5	0%	4	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2009-10	5	0%	3	0%	2	2%
	2008-09	5	0%	1	0%	4	3%
	2007-08	7	0%	3	0%	4	3%
Total Noncompleters	2009-10	9	1%	6	0%	3	2%
	2008-09	6	0%	1	0%	5	4%
	2007-08	12	1%	7	1%	5	3%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	248	71%	243	76%	5	16%
To 2-year College	69	20%	55	17%	14	45%
To Other Post-secondary	6	2%	3	1%	3	10%
To the Military	3	1%	3	1%	0	0%
To Employment	6	2%	4	1%	2	6%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	7	2%	5	2%	2	6%
Plan Unknown	11	3%	6	2%	5	16%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
