

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School IROQUOIS MIDDLE SCHOOL
District NISKAYUNA CENTRAL SCHOOL
DISTRICT
School ID 53-03-01-06-0008
Principal VICTORIA WYLD
Telephone (518) 377-2233
Grades 6-8

Regents Exams

•		All Students				Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at	scoring at or above:			scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	74	100%	100%	93%	74	100%	100%	93%	0				
	2008-09	80	100%	100%	90%	80	100%	100%	90%	0				
	2007-08	102	100%	100%	84%	101	_	_	-	1	_	_	-	
Geometry	2009-10	0				0				0				
•	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
-	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

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Second Language Proficiency Examinations

School IROQUOIS MIDDLE SCHOOL School ID 53-03-01-06-0008

District NISKAYUNA CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	35	100%	35	100%	0	
	2008-09	43	95%	42	_	1	_
	2007-08	56	95%	55	_	1	_
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	124	100%	118	100%	6	100%
	2008-09	143	100%	135	100%	8	100%
	2007-08	148	98%	143	99%	5	80%

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English as a Second Language Achievement Test

School IROQUOIS MIDDLE SCHOOL School ID 53-03-01-06-0008

District NISKAYUNA CENTRAL SCHOOL DISTRICT

New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	udents	i			Gene	ral-Edu	ıcation S	tuden	ts	Stude	nts wi	th Disal	bilitie	s
		Total	Percent	of stude	nts sco	ring	Total	Percen	t of studen	ts scori	ng	Total	Percen	t of stude	nts scc	ring
		Tested		performa			Tested		performar			Tested		performa		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	.dv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Listening	2009-10	1	-	_	_	-	0					1	_	_	-	-
and Speaking	2008-09	2	_	_	_	-	2	_	_	_	_	0				
(Grades 5-6)	2007-08	0					0					0				
Reading	2009-10	1	-	-	-	-	0					1	_	-	-	-
and Writing	2008-09	2	_	_	_	-	2	_	_	_	_	0				
(Grades 5-6)	2007-08	0					0					0				
Listening	2009-10	2	-	-	-	-	2	-	_	-	-	0				
and Speaking	2008-09	1	_	_	_	-	1	_	_	_	_	0				
(Grades 7-8)	2007-08	2	_	_	_	-	2	_	_	_	_	0				
Reading	2009-10	2	-	-	-	-	2	-	-	-	-	0				
and Writing	2008-09	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7-8)	2007-08	2	_	_	_	-	2	_	_	_	_	0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 9-12)	2007-08	0					0					0				

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Other Assessments

School IROQUOIS MIDDLE SCHOOL School ID 53-03-01-06-0008

District NISKAYUNA CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	All Stu	Gei	nera	l-Educ	ation	Stude	Stude	Students with Disabilities								
	Total Percentage of students Tested scoring at level:							Percenta scoring a	_			Total Percentage of students Tested scoring at level:				
		1	2	3	4			1	2	3	4		1	2	3	4
Elementary Level	0					,	0					0				
Middle Level	167	1%	6%	40%	53%	15	57	0%	3%	42%	55%	10	10%	50%	10%	30%

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents		Gene	ral-Educa	ation S	tudents	Students with Disabilities					
	_ =	Percentage students so 55-64	5–100	5 5	Percentage students so 55-64	oring:	85-100	Cohort Enrollment	Percentag students s 55-64	coring:	85-100		
Global History and Geography	0			0				0					
U.S. History and Government	0			0				0					
Science	0			0				0					

New York State Alternate Assessments (NYSAA) 2009-10

	All Students									
	Total Numb Tested at Lev	Number of students scoring at Level:								
	:	1 2	3	4						
Elementary Level	,									
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School IROQUOIS MIDDLE SCHOOL School ID 53-03-01-06-0008

District NISKAYUNA CENTRAL SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%