



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **SCHALMONT HIGH SCHOOL**  
 District **SCHALMONT CENTRAL SCHOOL DISTRICT**  
 School ID **53-05-01-06-0006**  
 Principal **TERENCE NASH**  
 Telephone **(518) 355-6110**  
 Grades **9-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	181	98%	92%	44%	155	98%	97%	51%	26	96%	65%	0%
	2008-09	166	92%	86%	39%	150	93%	91%	43%	16	81%	44%	0%
	2007-08	175	99%	95%	51%	161	99%	97%	54%	14	100%	79%	14%
<b>Mathematics B</b>	2009-10	128	94%	85%	28%	126	—	—	—	2	—	—	—
	2008-09	116	85%	79%	24%	114	—	—	—	2	—	—	—
	2007-08	89	84%	73%	25%	87	—	—	—	2	—	—	—
<b>Integrated Algebra</b>	2009-10	134	94%	86%	12%	112	96%	89%	14%	22	86%	68%	0%
	2008-09	133	98%	92%	8%	112	98%	94%	9%	21	95%	81%	0%
	2007-08	43	100%	98%	7%	40	—	—	—	3	—	—	—
<b>Geometry</b>	2009-10	138	96%	81%	14%	134	—	—	—	4	—	—	—
	2008-09	75	99%	92%	40%	73	—	—	—	2	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	57	98%	82%	23%	55	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	190	90%	80%	32%	160	93%	83%	36%	30	77%	63%	10%
	2008-09	202	88%	81%	36%	173	91%	86%	41%	29	69%	52%	3%
	2007-08	209	87%	79%	33%	187	91%	85%	37%	22	55%	32%	0%
<b>U.S. History and Government</b>	2009-10	188	95%	85%	52%	168	97%	89%	54%	20	80%	50%	35%
	2008-09	182	92%	87%	42%	164	94%	91%	45%	18	78%	56%	17%
	2007-08	203	98%	91%	44%	184	99%	92%	47%	19	84%	79%	16%
<b>Living Environment</b>	2009-10	159	99%	94%	54%	131	99%	98%	62%	28	96%	79%	18%
	2008-09	200	99%	97%	51%	178	99%	99%	56%	22	95%	82%	9%
	2007-08	171	98%	94%	49%	157	99%	97%	52%	14	86%	57%	14%
<b>Physical Setting/Earth Science</b>	2009-10	162	93%	81%	23%	141	94%	85%	26%	21	86%	57%	5%
	2008-09	181	87%	68%	21%	154	89%	69%	23%	27	78%	59%	7%
	2007-08	215	84%	67%	22%	182	88%	74%	26%	33	64%	33%	0%
<b>Physical Setting/Chemistry</b>	2009-10	119	96%	76%	9%	117	—	—	—	2	—	—	—
	2008-09	108	96%	70%	9%	108	96%	70%	9%	0	—	—	—
	2007-08	121	93%	60%	5%	120	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2009-10	43	84%	74%	19%	43	84%	74%	19%	0	—	—	—
	2008-09	27	78%	59%	7%	27	78%	59%	7%	0	—	—	—
	2007-08	37	95%	81%	19%	35	—	—	—	2	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **SCHALMONT HIGH SCHOOL**  
 School ID **53-05-01-06-0006**

District **SCHALMONT CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	11	100%	91%	45%	10	—	—	—	1	—	—	—
	2008-09	12	100%	100%	92%	12	100%	100%	92%	0	—	—	—
	2007-08	13	100%	100%	85%	13	100%	100%	85%	0	—	—	—
<b>Comprehensive German</b>	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Hebrew</b>	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Italian</b>	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Latin</b>	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Spanish</b>	2009-10	55	100%	96%	55%	55	100%	96%	55%	0	—	—	—
	2008-09	64	100%	100%	69%	61	—	—	—	3	—	—	—
	2007-08	58	100%	100%	78%	58	100%	100%	78%	0	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

School **SCHALMONT HIGH SCHOOL**  
 School ID **53-05-01-06-0006**

District **SCHALMONT CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	4	—	1	—	3	—
	2008-09	3	—	0	—	3	—
	2007-08	4	—	0	—	4	—
<b>Science</b>	2009-10	2	—	1	—	1	—
	2008-09	6	33%	0	—	6	33%
	2007-08	4	—	0	—	4	—
<b>Reading</b>	2009-10	6	0%	0	—	6	0%
	2008-09	0	—	0	—	0	—
	2007-08	7	57%	1	—	6	—
<b>Writing</b>	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	1	—	1	—	0	—
<b>Global Studies</b>	2009-10	7	43%	3	—	4	—
	2008-09	19	37%	4	—	15	—
	2007-08	4	—	1	—	3	—
<b>U.S. History and Government</b>	2009-10	2	—	1	—	1	—
	2008-09	5	80%	0	—	5	80%
	2007-08	3	—	1	—	2	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **SCHALMONT HIGH SCHOOL**  
 School ID **53-05-01-06-0006**

District **SCHALMONT CENTRAL SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	0				0				0						
	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
<b>Reading and Writing (Grades 9-12)</b>	2009-10	0				0				0						
	2008-09	2	—	—	—	—	2	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

School **SCHALMONT HIGH SCHOOL**  
School ID **53-05-01-06-0006**

District **SCHALMONT CENTRAL SCHOOL DISTRICT**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	192	4%	48%	36%	170	2%	48%	41%	22	14%	45%	0%
<b>U.S. History and Government</b>	192	5%	41%	41%	170	3%	42%	44%	22	18%	32%	14%
<b>Science</b>	192	4%	42%	47%	170	2%	41%	52%	22	23%	50%	9%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **SCHALMONT HIGH SCHOOL**  
School ID **53-05-01-06-0006**

District **SCHALMONT CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	163		149		14	
	2008–09	158		147		11	
	2007–08	160		143		17	
<b>Receiving a Regents Diploma</b>	2009–10	145	89%	141	95%	4	29%
	2008–09	148	94%	142	97%	6	55%
	2007–08	130	81%	125	87%	5	29%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	75	46%	75	50%	0	0%
	2008–09	75	47%	74	50%	1	9%
	2007–08	63	39%	62	43%	1	6%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	0		0		0	
	2008–09	2	N/A	0		2	N/A
	2007–08	4	N/A	0		4	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	13	2%	11	2%	2	2%
	2008–09	18	3%	13	2%	5	6%
	2007–08	17	2%	16	2%	1	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	7	1%	3	1%	4	4%
	2008–09	4	1%	2	0%	2	2%
	2007–08	6	1%	3	0%	3	3%
<b>Total Noncompleters</b>	2009–10	20	3%	14	2%	6	6%
	2008–09	22	3%	15	2%	7	8%
	2007–08	23	3%	19	3%	4	4%

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	75	46%	74	50%	1	7%
<b>To 2-year College</b>	76	47%	66	44%	10	71%
<b>To Other Post-secondary</b>	6	4%	4	3%	2	14%
<b>To the Military</b>	1	1%	1	1%	0	0%
<b>To Employment</b>	5	3%	4	3%	1	7%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%

# More Information about the School

School **SCHALMONT HIGH SCHOOL**  
School ID **53-05-01-06-0006**

District **SCHALMONT CENTRAL SCHOOL DISTRICT**

## Financial Information

---

**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

1-10%

---