



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **SCHENECTADY CITY SCHOOL DISTRICT**

District ID **53-06-00-01-0000**

Superintendent **ERIC ELY**

Telephone **(518) 370-8100**

Grades **PK-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	745	80%	66%	14%	627	89%	76%	17%	118	31%	16%	1%
	2008-09	504	80%	67%	20%	424	89%	76%	23%	80	34%	18%	1%
	2007-08	707	87%	72%	17%	619	93%	79%	19%	88	44%	24%	2%
<b>Mathematics B</b>	2009-10	40	45%	15%	3%	39	—	—	—	1	—	—	—
	2008-09	186	67%	48%	5%	186	67%	48%	5%	0			
	2007-08	203	71%	50%	6%	203	71%	50%	6%	0			
<b>Integrated Algebra</b>	2009-10	1022	77%	58%	3%	882	84%	64%	3%	140	36%	18%	0%
	2008-09	751	72%	53%	3%	652	77%	58%	3%	99	37%	21%	2%
	2007-08	553	76%	53%	5%	549	—	—	—	4	—	—	—
<b>Geometry</b>	2009-10	351	85%	62%	10%	338	86%	62%	10%	13	62%	54%	15%
	2008-09	316	75%	54%	9%	309	76%	55%	9%	7	43%	0%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	201	53%	36%	8%	200	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	931	68%	45%	10%	812	72%	49%	11%	119	43%	18%	3%
	2008-09	842	69%	50%	11%	721	73%	55%	12%	121	43%	23%	2%
	2007-08	827	68%	47%	11%	728	74%	52%	12%	99	17%	9%	0%
<b>U.S. History and Government</b>	2009-10	616	87%	77%	25%	539	90%	81%	27%	77	64%	48%	6%
	2008-09	551	86%	69%	24%	484	89%	74%	26%	67	61%	34%	7%
	2007-08	639	88%	76%	33%	581	91%	80%	36%	58	59%	41%	10%
<b>Living Environment</b>	2009-10	730	87%	72%	11%	650	89%	76%	12%	80	71%	43%	3%
	2008-09	696	92%	78%	10%	645	93%	79%	10%	51	73%	57%	6%
	2007-08	615	87%	70%	10%	557	90%	74%	11%	58	60%	34%	0%
<b>Physical Setting/Earth Science</b>	2009-10	342	79%	58%	10%	319	79%	59%	9%	23	78%	57%	26%
	2008-09	271	83%	63%	7%	256	84%	63%	7%	15	73%	60%	0%
	2007-08	249	76%	57%	10%	238	77%	58%	10%	11	45%	27%	0%
<b>Physical Setting/Chemistry</b>	2009-10	270	81%	51%	7%	265	81%	51%	7%	5	80%	40%	0%
	2008-09	231	80%	54%	6%	228	—	—	—	3	—	—	—
	2007-08	257	81%	50%	5%	256	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2009-10	63	73%	57%	14%	62	—	—	—	1	—	—	—
	2008-09	42	86%	71%	24%	41	—	—	—	1	—	—	—
	2007-08	45	84%	71%	18%	45	84%	71%	18%	0			

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# Regents Exams in Languages Other Than English

District **SCHENECTADY CITY SCHOOL DISTRICT**  
 District ID **53-06-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	76	92%	86%	36%	76	92%	86%	36%	0			
	2008-09	48	96%	96%	54%	48	96%	96%	54%	0			
	2007-08	33	100%	97%	73%	33	100%	97%	73%	0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	154	95%	85%	37%	148	95%	85%	38%	6	100%	83%	17%
	2008-09	151	98%	97%	46%	149	—	—	—	2	—	—	—
	2007-08	117	98%	95%	52%	116	—	—	—	1	—	—	—

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# Regents Competency Tests

District **SCHENECTADY CITY SCHOOL DISTRICT**  
 District ID **53-06-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	82	45%	2	—	80	—
	2008-09	73	58%	4	—	69	—
	2007-08	59	14%	2	—	57	—
<b>Science</b>	2009-10	73	26%	2	—	71	—
	2008-09	30	43%	2	—	28	—
	2007-08	50	38%	3	—	47	—
<b>Reading</b>	2009-10	64	50%	1	—	63	—
	2008-09	37	65%	1	—	36	—
	2007-08	38	37%	2	—	36	—
<b>Writing</b>	2009-10	49	90%	1	—	48	—
	2008-09	31	74%	0	—	31	74%
	2007-08	29	69%	2	—	27	—
<b>Global Studies</b>	2009-10	89	26%	3	—	86	—
	2008-09	78	22%	2	—	76	—
	2007-08	53	17%	2	—	51	—
<b>U.S. History and Government</b>	2009-10	33	27%	2	—	31	—
	2008-09	27	48%	2	—	25	—
	2007-08	16	25%	2	—	14	—

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# Second Language Proficiency Examinations

District **SCHENECTADY CITY SCHOOL DISTRICT**  
 District ID **53-06-00-01-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	69	86%	69	86%	0	
	2008-09	79	82%	79	82%	0	
	2007-08	64	98%	64	98%	0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	181	91%	180	—	1	—
	2008-09	114	75%	114	75%	0	
	2007-08	63	95%	59	—	4	—

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# English as a Second Language Achievement Test

District **SCHENECTADY CITY SCHOOL DISTRICT**  
District ID **53-06-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	83	1%	27%	35%	37%	73	0%	22%	36%	42%	10	10%	60%	30%	0%
	2008-09	75	5%	15%	44%	36%	66	6%	12%	45%	36%	9	0%	33%	33%	33%
	2007-08	79	3%	19%	39%	39%	74	3%	18%	41%	39%	5	0%	40%	20%	40%
<b>Reading and Writing (Grades K-1)</b>	2009-10	83	40%	35%	8%	17%	73	34%	38%	10%	18%	10	80%	10%	0%	10%
	2008-09	75	32%	27%	15%	27%	66	30%	29%	15%	26%	9	44%	11%	11%	33%
	2007-08	79	22%	39%	18%	22%	74	18%	42%	18%	23%	5	80%	0%	20%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	92	2%	8%	26%	64%	80	3%	9%	20%	69%	12	0%	0%	67%	33%
	2008-09	100	2%	5%	41%	52%	83	1%	4%	40%	55%	17	6%	12%	47%	35%
	2007-08	108	3%	7%	37%	53%	86	3%	6%	35%	56%	22	0%	14%	45%	41%
<b>Reading and Writing (Grades 2-4)</b>	2009-10	92	15%	27%	35%	23%	80	13%	25%	38%	25%	12	33%	42%	17%	8%
	2008-09	100	10%	39%	33%	18%	83	6%	39%	36%	19%	17	29%	41%	18%	12%
	2007-08	108	27%	27%	23%	23%	86	23%	26%	24%	27%	22	41%	32%	18%	9%
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	46	4%	2%	39%	54%	29	3%	0%	28%	69%	17	6%	6%	59%	29%
	2008-09	42	5%	7%	52%	36%	21	0%	10%	62%	29%	21	10%	5%	43%	43%
	2007-08	47	11%	11%	53%	26%	32	9%	9%	50%	31%	15	13%	13%	60%	13%
<b>Reading and Writing (Grades 5-6)</b>	2009-10	46	7%	30%	46%	17%	29	3%	24%	45%	28%	17	12%	41%	47%	0%
	2008-09	40	18%	43%	18%	23%	21	10%	62%	0%	29%	19	26%	21%	37%	16%
	2007-08	47	17%	34%	30%	19%	32	16%	28%	28%	28%	15	20%	47%	33%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	46	4%	9%	26%	61%	32	0%	9%	31%	59%	14	14%	7%	14%	64%
	2008-09	52	4%	17%	31%	48%	40	5%	20%	30%	45%	12	0%	8%	33%	58%
	2007-08	47	6%	15%	28%	51%	34	9%	15%	26%	50%	13	0%	15%	31%	54%
<b>Reading and Writing (Grades 7-8)</b>	2009-10	46	22%	52%	20%	7%	32	16%	53%	22%	9%	14	36%	50%	14%	0%
	2008-09	51	27%	43%	18%	12%	39	26%	41%	18%	15%	12	33%	50%	17%	0%
	2007-08	47	32%	43%	17%	9%	34	32%	35%	21%	12%	13	31%	62%	8%	0%
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	48	10%	13%	25%	52%	39	8%	13%	26%	54%	9	22%	11%	22%	44%
	2008-09	45	2%	13%	40%	44%	38	3%	13%	42%	42%	7	0%	14%	29%	57%
	2007-08	34	0%	21%	32%	47%	29	0%	21%	28%	52%	5	0%	20%	60%	20%
<b>Reading and Writing (Grades 9-12)</b>	2009-10	47	13%	51%	21%	15%	38	11%	50%	21%	18%	9	22%	56%	22%	0%
	2008-09	44	14%	45%	27%	14%	37	16%	41%	27%	16%	7	0%	71%	29%	0%
	2007-08	34	15%	53%	21%	12%	29	14%	52%	24%	10%	5	20%	60%	0%	20%

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# National Assessment of Educational Progress

District **SCHENECTADY CITY SCHOOL DISTRICT**  
 District ID **53-06-00-01-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **SCHENECTADY CITY SCHOOL DISTRICT**  
District ID **53-06-00-01-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	743	13%	10%	59%	18%	609	8%	9%	61%	22%	134	35%	14%	49%	1%
<b>Middle Level</b>	690	6%	35%	49%	10%	560	3%	30%	55%	12%	130	18%	57%	25%	0%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	687	11%	39%	12%	541	12%	48%	15%	146	9%	10%	1%
<b>U.S. History and Government</b>	687	5%	39%	17%	541	4%	46%	21%	146	9%	14%	3%
<b>Science</b>	687	7%	49%	8%	541	6%	58%	11%	146	10%	16%	1%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	5	1	1	0	3
<b>Middle Level</b>					
Social Studies	6	0	1	2	3
<b>Secondary Level</b>					
English Language Arts	5	0	2	0	3
Mathematics	5	1	1	1	2
Social Studies	5	1	0	1	3
Science	5	0	1	2	2

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **SCHENECTADY CITY SCHOOL DISTRICT**  
District ID **53-06-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	449		397		52	
	2008-09	497		463		34	
	2007-08	435		394		41	
<b>Receiving a Regents Diploma</b>	2009-10	293	65%	284	72%	9	17%
	2008-09	335	67%	330	71%	5	15%
	2007-08	255	59%	248	63%	7	17%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	65	14%	65	16%	0	0%
	2008-09	96	19%	95	21%	1	3%
	2007-08	91	21%	90	23%	1	2%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	23	N/A	0		23	N/A
	2008-09	32	N/A	0		32	N/A
	2007-08	30	N/A	0		30	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	208	6%	143	5%	65	8%
	2008-09	166	4%	109	4%	57	8%
	2007-08	176	5%	122	4%	54	7%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	79	2%	70	2%	9	1%
	2008-09	83	2%	72	2%	11	1%
	2007-08	89	2%	79	3%	10	1%
<b>Total Noncompleters</b>	2009-10	287	8%	213	7%	74	10%
	2008-09	249	7%	181	6%	68	9%
	2007-08	265	7%	201	7%	64	8%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	113	24%	107	27%	6	8%
<b>To 2-year College</b>	248	53%	221	56%	27	36%
<b>To Other Post-secondary</b>	12	3%	7	2%	5	7%
<b>To the Military</b>	13	3%	11	3%	2	3%
<b>To Employment</b>	27	6%	14	4%	13	17%
<b>To Adult Services</b>	8	2%	0	0%	8	11%
<b>To Other Known Plans</b>	3	1%	3	1%	0	0%
<b>Plan Unknown</b>	48	10%	34	9%	14	19%



# More Information about the District

District **SCHENECTADY CITY SCHOOL DISTRICT**  
 District ID **53-06-00-01-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	786		
Completed and Passed Regents Exams	384	49%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	177	23%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	293		
Enrolled Members of Historically Underrepresented Gender in 2009–10	107	37%	49%
Completers, Regardless of Gender, as of June 2009	295		
Completers of Historically Underrepresented Gender as of June 2009	80	27%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.