



The New York State School Report Card

**Comprehensive
Information Report
2009 – 10**

School **SCHENECTADY HIGH SCHOOL**
District **SCHENECTADY CITY SCHOOL
DISTRICT**

School ID **53-06-00-01-0025**
Principal **GARY COMLEY**
Telephone **(518) 370-8167**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	741	80%	67%	14%	627	89%	76%	17%	114	31%	16%	1%
	2008-09	503	81%	67%	20%	423	89%	76%	23%	80	34%	18%	1%
	2007-08	703	87%	72%	17%	619	93%	79%	19%	84	46%	25%	2%
Mathematics B	2009-10	39	44%	13%	3%	39	44%	13%	3%	0			
	2008-09	186	67%	48%	5%	186	67%	48%	5%	0			
	2007-08	203	71%	50%	6%	203	71%	50%	6%	0			
Integrated Algebra	2009-10	921	76%	55%	1%	798	82%	61%	1%	123	37%	18%	0%
	2008-09	650	68%	46%	1%	556	73%	51%	1%	94	37%	20%	1%
	2007-08	452	71%	43%	0%	449	—	—	—	3	—	—	—
Geometry	2009-10	350	85%	62%	10%	338	86%	62%	10%	12	67%	58%	17%
	2008-09	316	75%	54%	9%	309	76%	55%	9%	7	43%	0%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	201	53%	36%	8%	200	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	924	68%	45%	10%	812	72%	49%	11%	112	44%	18%	4%
	2008-09	838	69%	50%	11%	721	73%	55%	12%	117	44%	24%	3%
	2007-08	826	68%	47%	11%	728	74%	52%	12%	98	17%	9%	0%
U.S. History and Government	2009-10	613	87%	77%	25%	539	90%	81%	27%	74	66%	50%	7%
	2008-09	550	86%	69%	24%	484	89%	74%	26%	66	62%	35%	8%
	2007-08	634	88%	77%	34%	581	91%	80%	36%	53	62%	43%	11%
Living Environment	2009-10	725	88%	72%	11%	650	89%	76%	12%	75	73%	43%	3%
	2008-09	696	92%	78%	10%	645	93%	79%	10%	51	73%	57%	6%
	2007-08	615	87%	70%	10%	557	90%	74%	11%	58	60%	34%	0%
Physical Setting/ Earth Science	2009-10	342	79%	58%	10%	319	79%	59%	9%	23	78%	57%	26%
	2008-09	270	84%	63%	7%	256	84%	63%	7%	14	79%	64%	0%
	2007-08	249	76%	57%	10%	238	77%	58%	10%	11	45%	27%	0%
Physical Setting/Chemistry	2009-10	270	81%	51%	7%	265	81%	51%	7%	5	80%	40%	0%
	2008-09	231	80%	54%	6%	228	—	—	—	3	—	—	—
	2007-08	257	81%	50%	5%	256	—	—	—	1	—	—	—
Physical Setting/Physics	2009-10	62	73%	56%	15%	62	73%	56%	15%	0			
	2008-09	41	85%	71%	24%	41	85%	71%	24%	0			
	2007-08	45	84%	71%	18%	45	84%	71%	18%	0			

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Regents Exams in Languages Other Than English

School **SCENECTADY HIGH SCHOOL**
 School ID **53-06-00-01-0025**

District **SCENECTADY CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	76	92%	86%	36%	76	92%	86%	36%	0			
	2008-09	48	96%	96%	54%	48	96%	96%	54%	0			
	2007-08	33	100%	97%	73%	33	100%	97%	73%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	154	95%	85%	37%	148	95%	85%	38%	6	100%	83%	17%
	2008-09	151	98%	97%	46%	149	—	—	—	2	—	—	—
	2007-08	117	98%	95%	52%	116	—	—	—	1	—	—	—

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Regents Competency Tests

School **SCHENECTADY HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	66	55%	2	—	64	—
	2008-09	67	60%	4	—	63	—
	2007-08	59	14%	2	—	57	—
Science	2009-10	55	27%	2	—	53	—
	2008-09	27	48%	2	—	25	—
	2007-08	50	38%	3	—	47	—
Reading	2009-10	58	50%	1	—	57	—
	2008-09	32	66%	1	—	31	—
	2007-08	38	37%	2	—	36	—
Writing	2009-10	46	91%	1	—	45	—
	2008-09	26	85%	0	—	26	85%
	2007-08	28	68%	2	—	26	—
Global Studies	2009-10	77	25%	3	—	74	—
	2008-09	69	22%	2	—	67	—
	2007-08	53	17%	2	—	51	—
U.S. History and Government	2009-10	28	25%	2	—	26	—
	2008-09	27	48%	2	—	25	—
	2007-08	16	25%	2	—	14	—

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English as a Second Language Achievement Test

School **SCENECTADY HIGH SCHOOL**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	48	10%	13%	25%	52%	39	8%	13%	26%	54%	9	22%	11%	22%	44%
	2008-09	45	2%	13%	40%	44%	38	3%	13%	42%	42%	7	0%	14%	29%	57%
	2007-08	33	0%	21%	33%	45%	29	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	47	13%	51%	21%	15%	38	11%	50%	21%	18%	9	22%	56%	22%	0%
	2008-09	44	14%	45%	27%	14%	37	16%	41%	27%	16%	7	0%	71%	29%	0%
	2007-08	33	15%	55%	21%	9%	29	—	—	—	—	4	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	654	11%	41%	13%	533	12%	48%	15%	121	10%	9%	1%
U.S. History and Government	654	5%	41%	18%	533	4%	47%	22%	121	10%	16%	2%
Science	654	7%	51%	9%	533	6%	59%	11%	121	11%	17%	0%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	444		397		47	
	2008–09	491		463		28	
	2007–08	430		394		36	
Receiving a Regents Diploma	2009–10	291	66%	284	72%	7	15%
	2008–09	334	68%	330	71%	4	14%
	2007–08	254	59%	248	63%	6	17%
Receiving a Regents Diploma with Advanced Designation	2009–10	65	15%	65	16%	0	0%
	2008–09	96	20%	95	21%	1	4%
	2007–08	91	21%	90	23%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	22	N/A	0		22	N/A
	2008–09	26	N/A	0		26	N/A
	2007–08	26	N/A	0		26	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	196	7%	138	6%	58	12%
	2008–09	160	6%	107	4%	53	10%
	2007–08	173	6%	121	5%	52	10%
Entered Approved High School Equivalency Preparation Program	2009–10	79	3%	70	3%	9	2%
	2008–09	82	3%	71	3%	11	2%
	2007–08	88	3%	78	3%	10	2%
Total Noncompleters	2009–10	275	10%	208	9%	67	14%
	2008–09	242	8%	178	7%	64	12%
	2007–08	261	9%	199	9%	62	12%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	113	24%	107	27%	6	9%
To 2-year College	248	53%	221	56%	27	39%
To Other Post-secondary	12	3%	7	2%	5	7%
To the Military	13	3%	11	3%	2	3%
To Employment	27	6%	14	4%	13	19%
To Adult Services	8	2%	0	0%	8	12%
To Other Known Plans	3	1%	3	1%	0	0%
Plan Unknown	42	9%	34	9%	8	12%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%
