

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School WOODLAWN SCHOOL
District SCHENECTADY CITY SCHOOL
DISTRICT
School ID 53-06-00-01-0029
Principal BARBARA COFFEY
Telephone (518) 370-8280
Grades PK-6

Regents Exams

_		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	3			Total Percentage of students				Total	Percentage of students			
		Tested				Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School WOODLAWN SCHOOL School ID 53-06-00-01-0029

District SCHENECTADY CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					Gen	General-Education Students					Students with Disabilities					
	Total	Percent	of stude	ents sco	oring	Total	Percer	nt of student	s scoring		Total	Percen	t of s	tudent	s sco	ring	
	Tested	in each	perform	ance le	evel:	Teste	Tested in each performance level:				Tested in each performance level:					/el:	
		Begin.	Interm.	Adv.	Prof.		Begin	. Interm. A	dv. Pr	of.		Begin.	Int	erm. A	dv.	Prof.	
2009-10	0					()				0						
2008-09	0					()				0						
2007-08	0					()				0						
2009-10	0					()				0						
2008-09	0					()				0						
2007-08	0					()				0						
2009-10	0					()		,		0						
2008-09	2	_	_	_		- ()				2	_		_	-	_	
2007-08	2	_	_	-		- ()				2	_		_	-	_	
2009-10	0				-	()				0						
2008-09	2	_	_	-		- ()				2	_		-	-	_	
2007-08	2	_	_	-		- ()				2	_		_	-	_	
2009-10	2	_	_	_		- ()				2	_		_	_	_	
2008-09	0					()				0						
2007-08	0					()				0						
2009-10	2	_	_	_	-	- ()				2	_		_	-	_	
2008-09	0					()				0						
2007-08	0					()				0						
2009-10	0					()				0						
2008-09	0					()				0						
2007-08	0					()				0						
2009-10	0					()				0						
2008-09	0					()				0						
2007-08	0					()				0						
2009-10	0					()				0						
2008-09	0					()				0						
2007-08	0					()				0						
2009-10	0					()				0						
2008-09	0					()				0						
	0					()				0						
	2008-09 2007-08 2009-10 2008-09 2007-08 2007-08 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10 O 2008-09 O 2009-10 O 2009-10 O 2009-10 O 2009-10	Total rested Percent in each rested 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 2 2007-08 2 2009-10 2 2009-10 2 2009-10 2 2009-10 2 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0	Total Percent of stude Interm. Regin. Interm.	Total Percent of students score in each performance lete in each perfor	Total Percent of students scoring in each performance level:	Total Percent of students scoring Tested in each performance level: Tested Tested	Total Percent of students scoring Tested in each performance level: Tested Intertown performance level: Tested Tested	Total Percent of students scring Tested In each performance level: Tested Interm. Adv. Tested Inte	Total Percent of students scoring Tested in each performance level: Tested Te	Total Percent of students scoring Tested in each performance level: Tested T	Total Percent of students scoring Tested In each performance level. Total Tested In each performance level. Tested In each perf	Total Percent of students scoring Tested Tested	Total	Total Percent of students scoring Tested in each performance level: Tested In each performance l	Total Percent of students scoring Percen	

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Other Assessments

School WOODLAWN SCHOOL School ID 53-06-00-01-0029

District SCHENECTADY CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009-10

	All Stu	udents	Gener	General-Education Students						Students with Disabilities					
		Percenta scoring a		Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	70	9%	3%	59%	30%	52	0%	2%	58%	40%	18	33%	6%	61%	0%
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities					
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100			
Global History and Geography	0			0			0					
U.S. History and Government	0			0			0					
Science	0			0			0					

New York State Alternate Assessments (NYSAA) 2009-10

	All St	All Students									
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	2	_	-	-	_						
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School WOODLAWN SCHOOL School ID 53-06-00-01-0029 District SCHENECTADY CITY SCHOOL DISTRICT

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%