

# The New York State School Report Card

School GILBOA CONESVILLE CENTRAL SCHOOL District GILBOA-CONESVILLE CENTRAL SCHOOL DISTRICT School ID 54-08-01-04-0001 Principal RUTH REEVE Telephone (607) 588-7541 Grades PK-12, UE, US

Comprehensive Information Report 2009 – 10

### **Regents Exams**

-		All Stu	dents			Genera	al-Educat	tion Stud	ents	Studen	ts with I	Disabilitie	ès	
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	25	100%	100%	32%	23	-	-	-	2	-	-	-	
	2008–09	19	100%	100%	37%	19	100%	100%	37%	0				
	2007-08	27	96%	85%	22%	19	100%	95%	32%	8	88%	63%	0%	
Mathematics B	2009–10	8	63%	50%	0%	8	63%	50%	0%	0				
	2008–09	20	40%	30%	0%	20	40%	30%	0%	0				
	2007-08	20	45%	40%	5%	18	-	_	_	2	_	_	-	
Integrated Algebra	2009–10	33	97%	94%	9%	25	100%	96%	12%	8	88%	88%	0%	
	2008–09	27	89%	78%	7%	21	100%	95%	10%	6	50%	17%	0%	
	2007-08	24	100%	83%	4%	22	-	_	_	2	_	_	-	
Geometry	2009–10	26	96%	88%	15%	23	-	-	-	3	-	-	-	
	2008–09	20	95%	60%	5%	17	-	_	_	3	-	_	-	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009–10	15	53%	47%	0%	14	-	-	_	1	-	-	-	
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009–10	32	97%	75%	19%	27	100%	81%	22%	5	80%	40%	0%	
and Geography	2008–09	32	94%	75%	6%	28	-	_	_	4	-	_	-	
	2007-08	34	71%	56%	15%	23	78%	70%	17%	11	55%	27%	9%	
U.S. History	2009–10	22	100%	95%	32%	20	-	_	-	2	-	_	-	
and Government	2008–09	24	96%	96%	54%	22	_	_	_	2	_	_	_	
	2007-08	22	91%	91%	45%	18	_	_	_	4	_	_	_	
Living Environment	2009–10	30	100%	100%	23%	24	100%	100%	29%	6	100%	100%	0%	
	2008–09	25	100%	96%	44%	21	-	_	_	4	_	_	-	
	2007-08	38	95%	92%	5%	35	-	_	_	3	_	_	-	
Physical Setting/	2009–10	22	91%	86%	23%	21	-	_	-	1	-	_	-	
Earth Science	2008–09	22	91%	77%	14%	19	-	_	_	3	_	_	-	
	2007-08	22	91%	77%	18%	18	-	_	_	4	_	_	-	
Physical Setting/Chemistry	2009–10	13	85%	31%	0%	13	85%	31%	0%	0				
	2008–09	20	60%	30%	0%	19	_	_	_	1	-	_	-	
	2007-08	17	71%	24%	6%	15	-	-	_	2	_	-	_	
Physical Setting/Physics	2009–10	3	-	_	_	3	-	-	-	0	-	-	-	
	2008–09	8	50%	38%	13%	7	_	_	_	1	-	_	-	
	2007-08	5	80%	80%	20%	5	80%	80%	20%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Exams**

-		All Stu	udents			Gene	ral-Educa	ation St	udents	s Students with Disabilities			
		Total Tested	Percenta scoring a			Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009–10	16	94%	81%	19%	16	94%	81%	19%	0			
	2008–09	15	100%	93%	33%	14	-	_	_	1	-	_	_
	2007-08	16	100%	88%	25%	14	-	_	_	2	_	_	_

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District GILBOA-CONESVILLE CENTRAL SCHOOL DISTRICT

#### District GILBOA-CONESVILLE CENTRAL SCHOOL DISTRICT

### **Regents Competency Tests**

		All Students	5	General-Edu	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	1	-	0		1	-
	2008–09	3	-	0		3	-
	2007-08	3	-	0		3	_
Science	2009–10	0		0		0	
	2008–09	0		0		0	
	2007-08	2	-	0		2	_
Reading	2009–10	0		0		0	
	2008–09	1	-	0		1	-
	2007-08	4	-	0		4	-
Writing	2009–10	1	-	0		1	-
	2008–09	1	-	0		1	-
	2007-08	5	60%	0		5	60%
Global Studies	2009–10	2	-	1	-	1	-
	2008–09	5	20%	0		5	20%
	2007-08	5	40%	0		5	40%
U.S. History	2009–10	1	-	0		1	-
and Government	2008–09	1	-	0		1	_
	2007-08	1	-	0		1	-

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District GILBOA-CONESVILLE CENTRAL SCHOOL DISTRICT

## **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
German	2009–10	0		0		0		
	2008–09	0		0		0		
	2007–08	0		0		0		
Italian	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Latin	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	0		0		0		
Spanish	2009–10	0		0		0		
	2008–09	0		0		0		
	2007-08	24	92%	21	-	3	-	

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District GILBOA-CONESVILLE CENTRAL SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	5			Gene	ral-Edu	cation	Stude	ents	Stude	nts w	ith Di	isabilit	ies	
	Total Tested				5	Total Tested				5	Total Tested				-	-
		Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begir	n. Inte	rm. Adv.	Pr	of.
2009–10	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2009–10	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2009–10	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2009–10	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2009–10	0					0					0					
2008–09	0					0					0					
2007–08	0					0					0					
2009–10	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2009–10	0					0					0					
2008–09	0					0					0					
2007–08	1	_	_	-		1	_	_	_	_	0					
2009–10	0					0					0					
2008–09	0					0					0					
2007-08	1	_	_	-		1	_	_	_	_	0					
2009-10	0					0					0					
-	0					0					0					
2007-08						0					0					
2009–10	0					0					0					
2008-09	0					0					0					
						0					0					
	2008–09 2007–08 2009–10 2007–08 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10	Total Tested    2009-10  0    2007-08  0    2009-10  0    2009-10  0    2009-10  0    2007-08  0    2009-10  0    2009-10  0    2009-10  0    2009-10  0    2007-08  0    2009-10	Total  Percent    Tested  Regin.    2009-10  0    2007-08  0    2009-10  0 <td< td=""><td>Tested  in each perform    Begin  International    2009-10  O  1    2007-08  O  1  1    2009-10  O  1  1  1    2009-10  O  1  1  1  1    2009-10  O  1  1  1  1  1    2009-10  O  1</td><td>Total  Percent of students of rested    Eested  Begin  Interm. Adv.    2009-10  O  Image: Marrier of Students of Tested    2009-10  O  Image: Marrier of Tested</td><td>Total  Percent  students scuring    Interm. Adv.  Prof.    2009-10  0 </td><td>Total Tested  Percent of students scoring in each performance level:  Total Tested    2009-10  0  Prof.  00    2009-00  0  0  0  0    2009-10  0  0  0  0  0    2009-10  0  0  0  0  0    2009-10  0  0  0  0  0    2009-10  0  0  0  0  0    2009-10  0  0  0  0  0  0    2007-08  0  0  0  0  0  0  0    2007-08  0</td><td>Total rested  Percent of students scoring in each performance level:  Total rested  Percent rested  Interm. Adv.  Prof.  Total rested  Percent rested  Regin.    2009-10  0 </td><td>Total  Percent of students scoring in each performance level:  Total  Percent of students scoring in each performance level:  Total  Percent of students scoring in each performance level:    2009-10  0  Image: Im</td><td>Total  Percent of students scoring rested  Total  Percent of students scoring rested  Rested  Interm. Adv.  Prof.    2009-10  0</td><td>Total Tested  Percent of students scoring meach performance level:  Total neach performance level:  Total neach performance level:    Begin  Interm. Adv.  Prof.    2009-10  &lt;</td><td>Total  Percent of students scoring Tested  Total  Total&lt;</td><td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent Tested  Total  20009-10  0</td><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total Tested  Percent of students scoring Tested  Total Tested  Percent of students scoring Tested  Total Tested  Total Tested  Tested  Tested</td><td>Total  Percent of students scoring Tested  Total  Percent of students scoring    2007-06  0   0</td><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested    2009-00  0&lt;</td></td<>	Tested  in each perform    Begin  International    2009-10  O  1    2007-08  O  1  1    2009-10  O  1  1  1    2009-10  O  1  1  1  1    2009-10  O  1  1  1  1  1    2009-10  O  1	Total  Percent of students of rested    Eested  Begin  Interm. Adv.    2009-10  O  Image: Marrier of Students of Tested    2009-10  O  Image: Marrier of Tested	Total  Percent  students scuring    Interm. Adv.  Prof.    2009-10  0	Total Tested  Percent of students scoring in each performance level:  Total Tested    2009-10  0  Prof.  00    2009-00  0  0  0  0    2009-10  0  0  0  0  0    2009-10  0  0  0  0  0    2009-10  0  0  0  0  0    2009-10  0  0  0  0  0    2009-10  0  0  0  0  0  0    2007-08  0  0  0  0  0  0  0    2007-08  0	Total rested  Percent of students scoring in each performance level:  Total rested  Percent rested  Interm. Adv.  Prof.  Total rested  Percent rested  Regin.    2009-10  0	Total  Percent of students scoring in each performance level:  Total  Percent of students scoring in each performance level:  Total  Percent of students scoring in each performance level:    2009-10  0  Image: Im	Total  Percent of students scoring rested  Rested  Interm. Adv.  Prof.    2009-10  0	Total Tested  Percent of students scoring meach performance level:  Total neach performance level:  Total neach performance level:    Begin  Interm. Adv.  Prof.    2009-10  <	Total  Percent of students scoring Tested  Total  Total<	Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent Tested  Total  20009-10  0	Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total Tested  Percent of students scoring Tested  Total Tested  Percent of students scoring Tested  Total Tested  Total Tested  Tested  Tested	Total  Percent of students scoring Tested  Total  Percent of students scoring    2007-06  0   0	Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested    2009-00  0<

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District GILBOA-CONESVILLE CENTRAL SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2009–10

	All Students					Gener	General-Education Students					Students with Disabilities					
		TotalPercentage of studentsTestedscoring at level:1234				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	26	12%	4%	69%	15%	21	0%	5%	76%	19%	5	60%	0%	40%	0%		
Middle Level	31	0%	29%	65%	6%	24	0%	29%	63%	8%	7	0%	29%	71%	0%		

### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gei	General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentag students s			Cohort	-	rcentage Idents sc				Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100		Ę	55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	23	9%	65%	17%	19	9	-	-	-	_	4	-	-	-	-
U.S. History and Government	23	0%	30%	57%	19	9	-	-	-	-	4	-	-	-	-
Science	23	9%	61%	22%	19	9	-	-	-	-	4	-	-	_	-

## New York State Alternate Assessments (NYSAA) 2009–10

All Students								
	Total Tested	Number o at Level:	f studen	ts scorin	g			
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

#### District GILBOA-CONESVILLE CENTRAL SCHOOL DISTRICT

## **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	20		19		1	
	2008–09	21		18		3	
	2007-08	28		22		6	
Receiving a Regents Diploma	2009–10	19	95%	19	100%	0	0%
	2008–09	18	86%	17	94%	1	33%
	2007-08	23	82%	21	95%	2	33%
Receiving a Regents Diploma	2009–10	8	40%	8	42%	0	0%
with Advanced Designation	2008–09	5	24%	4	22%	1	33%
	2007-08	8	29%	8	36%	0	0%
Receiving an	2009–10	0		0		0	
Individualized Education	2008–09	1	N/A	0		1	N/A
Program (IEP) Diploma	2007-08	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2009–10	2	2%	0	0%	2	9%		
	2008–09	2	2%	2	2%	0	0%		
	2007-08	2	1%	1	1%	1	3%		
Entered Approved High	2009–10	0	0%	0	0%	0	0%		
School Equivalency	2008–09	0	0%	0	0%	0	0%		
Preparation Program	2007-08	0	0%	0	0%	0	0%		
Total Noncompleters	2009–10	2	2%	0	0%	2	9%		
	2008–09	2	2%	2	2%	0	0%		
	2007–08	2	1%	1	1%	1	3%		

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	8	40%	8	42%	0	0%		
To 2-year College	7	35%	7	37%	0	0%		
To Other Post-secondary	0	0%	0	0%	0	0%		
To the Military	3	15%	3	16%	0	0%		
To Employment	2	10%	1	5%	1	100%		
To Adult Services	0	0%	0	0%	0	0%		
To Other Known Plans	0	0%	0	0%	0	0%		
Plan Unknown	0	0%	0	0%	0	0%		

# More Information about the School

School **GILBOA CONESVILLE CENTRAL SCHOOL** School ID **54-08-01-04-0001** 

## **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance District GILBOA-CONESVILLE CENTRAL SCHOOL DISTRICT

11-20%